

**The University of North Carolina at Greensboro**  
**Department Profile - Teacher Educ and Higher Educ (HED)**

<b>Fall Unduplicated Headcount by Aggregate Level</b> (Students are only counted once per degree level)							
		2019	2020	2021	2022	2023	Change (% Δ) 2022-2023
<b>Total</b>		552	569	558	496	445	-51 (-10.3%)
<b>Undergraduate</b>	UG	347	345	369	294	249	-45 (-15.3%)
<b>Graduate</b>	GR	205	224	189	202	196	-6 (-3.0%)
<b>Bachelor of Science</b>	BS	347	345	369	294	249	-45 (-15.3%)
<b>Master of Arts In Teaching</b>	MAT	23	30	34	45	54	9 (20.0%)
<b>Master of Education</b>	MED	105	85	67	61	43	-18 (-29.5%)
<b>Doctor of Philosophy</b>	PHD	50	49	47	47	44	-3 (-6.4%)
<b>Post-Bacc Cert</b>	PB	3	3	4	7	6	-1 (-14.3%)
<b>Licensure</b>	LIC			39	44	54	10 (22.7%)
	LP	27	58				

<b>Spring Unduplicated Headcount by Aggregate Level</b> (Students are only counted once per degree level)							
		2020	2021	2022	2023	2024	Change (% Δ) 2023-2024
<b>Total</b>		547	550	520	475	412	-63 (-13.3%)
<b>Undergraduate</b>	UG	336	338	352	292	239	-53 (-18.2%)
<b>Graduate</b>	GR	211	212	168	183	173	-10 (-5.5%)
<b>Bachelor of Science</b>	BS	336	338	352	292	239	-53 (-18.2%)
<b>Master of Arts In Teaching</b>	MAT	32	29	33	41	48	7 (17.1%)
<b>Master of Education</b>	MED	94	87	65	60	42	-18 (-30.0%)
<b>Doctor of Philosophy</b>	PHD	46	41	44	46	37	-9 (-19.6%)
<b>Post-Bacc Cert</b>	PB	4	4	4	4	5	1 (25.0%)
<b>Licensure</b>	LIC			24	33	46	13 (39.4%)
	LP	38	53				

<b>Degrees Awarded</b> (Students are only counted once per degree)							
		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Change (%Δ) 2022-2023 to 2023-2024
<b>Total</b>		135	147	137	167	29	-138 (-82.6%)
<b>Undergraduate</b>	UG	73	71	79	93	4	-89 (-95.7%)
<b>Graduate</b>	GR	62	76	58	74	25	-49 (-66.2%)
<b>Bachelor of Science</b>	BS	73	71	79	93	4	-89 (-95.7%)
<b>Master of Arts In Teaching</b>	MAT	19	16	26	27	17	-10 (-37.0%)
<b>Master of Education</b>	MED	37	50	26	39	4	-35 (-89.7%)
<b>Doctor of Philosophy</b>	PHD	6	8	5	8	4	-4 (-50.0%)
<b>Post-Bacc Cert</b>	PB		2	1			

**Note:**  
As of 04/19/2024, 2023-2024 data contains Summer 2023 and Fall 2023 only.

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Fall Department Credit Hours							
	Fundable Type	2019	2020	2021	2022	2023	Change (% Δ) 2022-2023
<b>Undergraduate</b>	Total Fundable	2,570	2,708	2,788	2,234	1,804	-430 ( -0.2%)
	Total Non-Fundable	3			23	59	36 ( 1.6%)
	Total Credit Hours	2,573	2,708	2,788	2,257	1,863	-394 ( -0.2%)
<b>Graduate</b>	Total Fundable	1,026	1,386	1,126	1,143	1,116	-28 ( -0.0%)
	Total Non-Fundable	157	6	24	232	151	-81 ( -0.3%)
	Total Credit Hours	1,183	1,392	1,150	1,375	1,267	-109 ( -0.1%)

Spring Department Credit Hours							
	Fundable Type	2020	2021	2022	2023	2024	Change (% Δ) 2023-2024
<b>Undergraduate</b>	Total Fundable	2,717	2,965	2,900	2,222	1,853	-678 ( -0.2%)
	Total Non-Fundable			60	22	57	-38 ( -0.6%)
	Total Credit Hours	2,717	2,965	2,960	2,244	1,910	-716 ( -0.2%)
<b>Graduate</b>	Total Fundable	1,328	1,422	920	1,071	1,067	151 ( 0.2%)
	Total Non-Fundable	98	5	230	192	133	-38 ( -0.2%)
	Total Credit Hours	1,426	1,426	1,150	1,263	1,200	113 ( 0.1%)