



# University of North Carolina at Greensboro

Mean Comparisons

August 2011

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2011 Mean Comparisons  
NSSEville State University**

*NSSEville State compared with:*

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011		
			Mean *	Mean *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	2.85 **	.10	3.12 ***	.19
			SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	3.12 ***	.19	3.12 ***	.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01	2.29	-.01	2.79 ***	.11
			SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11	2.79 ***	.11	2.79 ***	.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	2.70 ***	-.24	2.51 ***	-.11
			SR	2.40	2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11	2.51 ***	-.11	2.51 ***	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07	3.12 **	-.08	3.11 *	-.07	3.11 *	-.07	3.36 ***	.14
			SR	3.46	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14	3.35 ***	.14	3.35 ***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	2.80 ***	-.14	2.85	.04
			SR	2.89	2.88	.01	2.89	.00	2.85	.04	2.85	.04	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2011 Mean Comparisons**  
**University of North Carolina at Greensboro**

*UNC Greensboro compared with:*

Variable	Bench- mark	Class	UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011				
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. <b>Academic and Intellectual Experiences</b>	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.81		2.77	.04	2.72 *	.10	2.82	-.01
						SR	3.23	3.07 ***	.19	3.04 ***	.22	3.10 ***	.15
b.	Made a class presentation	CLPRESEN	ACL	FY	2.33		2.22 **	.14	2.17 ***	.20	2.26	.08	
					SR	2.67	2.73	-.07	2.70	-.03	2.77 **	-.11	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.63		2.69	-.06	2.62	.01	2.69	-.06	
					SR	2.53	2.48	.05	2.45 *	.08	2.49	.04	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.02		3.09	-.09	3.06	-.06	3.10 *	-.11	
					SR	3.28	3.30	-.03	3.29	-.01	3.34	-.07	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.92		2.79 **	.14	2.75 ***	.19	2.78 ***	.15	
					SR	2.93	2.82 **	.11	2.76 ***	.17	2.83 *	.10	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.05		1.99	.08	2.01	.05	1.97 *	.11	
					SR	1.98	2.09 ***	-.14	2.11 ***	-.17	2.08 **	-.13	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.41		2.43	-.02	2.42	-.01	2.44	-.03	
					SR	2.55	2.57	-.02	2.54	.02	2.56	-.01	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.29		2.46 ***	-.19	2.45 ***	-.18	2.45 ***	-.18	
					SR	2.58	2.86 ***	-.30	2.80 ***	-.24	2.79 ***	-.22	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.62		2.64	-.02	2.64	-.03	2.65	-.04	
					SR	2.98	2.99	.00	2.96	.03	2.97	.02	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.53		1.72 ***	-.22	1.71 ***	-.21	1.69 ***	-.19	
					SR	1.78	1.88 *	-.10	1.87 *	-.09	1.87	-.09	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.58		1.59	-.02	1.60	-.02	1.58	-.01	
					SR	1.72	1.76	-.04	1.69	.03	1.73	-.01	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
University of North Carolina at Greensboro**

				<b>UNC Greensboro</b>			<i>UNC Greensboro compared with:</i>			<b>NSSE 2011</b>			
				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Class</i>										
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.56	2.74 ***	-.18	2.68 *	-.12	2.67 *	-.11		
				SR	2.88	2.96	-.07	2.89	-.01	2.90	-.01		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.26	3.23	.04	3.22	.05	3.21	.06		
				SR	3.53	3.48	.07	3.45 **	.12	3.46 **	.11		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.58	2.67 *	-.11	2.58	.00	2.63	-.05		
				SR	2.89	2.88	.02	2.79 **	.12	2.81 *	.09		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.21	2.22	-.01	2.15	.06	2.18	.03		
				SR	2.42	2.44	-.02	2.35	.07	2.40	.02		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.84	1.84	.00	1.83	.01	1.86	-.02		
				SR	2.13	2.10	.03	2.04 *	.10	2.08	.06		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.71	2.67	.06	2.64	.08	2.69	.03		
				SR	2.93	2.81 ***	.15	2.75 ***	.22	2.80 ***	.16		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.67	2.75	-.09	2.67	.00	2.73	-.07		
				SR	2.85	2.82	.03	2.74 **	.12	2.78	.08		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.58	1.63	-.05	1.62	-.04	1.64	-.07		
				SR	1.76	1.86 *	-.10	1.80	-.04	1.84	-.08		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.76	2.76	.00	2.75	.02	2.76	.01		
				SR	2.97	2.94	.04	2.90 *	.09	2.90	.08		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.81	2.68 **	.13	2.60 ***	.20	2.61 ***	.20		
				SR	2.90	2.77 **	.13	2.67 ***	.23	2.69 ***	.21		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.76	2.73	.04	2.65 *	.12	2.66 *	.10		
				SR	2.77	2.79	-.02	2.69	.08	2.71	.06		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons University of North Carolina at Greensboro

*UNC Greensboro compared with:*

Variable	Bench- mark	Class	UNC Greensboro			Southeast Public			Carnegie Class			NSSE 2011			
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.05	3.02	.03	2.98	.08	2.95 *	.11	2.82	-.08	2.80	-.05	
				SR	2.75	2.88 **									-.14
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.23	3.17	.08	3.17	.07	3.17	.07	3.30	.00	3.31	-.01
				SR	3.30	3.31	-.02								
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.97	2.95	.02	2.94	.03	2.95	.02	3.08	.08	3.11	.04
				SR	3.14	3.10	.05								
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.93	2.97	-.05	2.93	.00	2.95	-.02	3.01	.03	3.05	-.01
				SR	3.04	3.06	-.03								
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.03	3.09	-.08	3.08	-.06	3.09	-.07	3.23	-.01	3.25	-.03
				SR	3.23	3.27	-.05								
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.45	3.07 ***	.42	3.17 ***	.31	3.18 ***	.29	3.11	.03	3.12	.01
				SR	3.14	3.03 *	.11								
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	2.00	2.05	-.05	2.01	-.01	2.03	-.04	2.18	.08	2.17	.09
				SR	2.26	2.20	.05								
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.32	1.23 *	.14	1.26	.09	1.27	.06	1.60 **	-.13	1.62 ***	-.15
				SR	1.50	1.57 *	-.10								
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.27	2.10 ***	.22	2.21	.08	2.20	.09	2.49 ***	-.14	2.54 ***	-.18
				SR	2.36	2.41	-.05								
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	2.97	2.82 **	.15	2.97	-.01	2.97	.00	2.98	-.03	2.99	-.03
				SR	2.95	2.84 *	.10								

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons University of North Carolina at Greensboro

*UNC Greensboro compared with:*

			UNC Greensboro	Southeast Public		Carnegie Class		NSSE 2011			
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
<b>4. Problem Sets</b>											
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.69	2.73	-.04	2.78	-.08	2.77	-.07	
			SR	2.68	2.67	.01	2.72	-.03	2.71	-.03	
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.72	2.80	-.06	2.82	-.08	2.78	-.04	
			SR	2.35	2.42	-.05	2.40	-.04	2.40	-.04	
<b>5. Examinations</b>											
<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.45	5.52	-.07	5.47	-.02	5.49	-.03	
			SR	5.49	5.57	-.07	5.48	.00	5.50	-.01	
<b>6. Additional Collegiate Experiences</b>											
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.24	2.14 *	.11	2.12 *	.13	2.13 *	.12	
			SR	1.97	1.98	-.01	1.98	-.01	2.01	-.04	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.70	2.88 ***	-.18	2.85 **	-.15	2.84 **	-.14	
			SR	2.49	2.77 ***	-.27	2.74 ***	-.24	2.74 ***	-.24	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.00	2.17 **	-.14	2.03	-.02	2.05	-.04	
			SR	2.09	2.24 **	-.12	2.11	-.02	2.10	-.01	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.56	2.65 *	-.10	2.59	-.03	2.62	-.06	
			SR	2.80	2.77	.04	2.71 *	.10	2.72 *	.09	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.90	2.83	.07	2.77 **	.14	2.81 *	.10	
			SR	2.97	2.92	.06	2.86 **	.12	2.88 *	.10	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.93	2.89	.04	2.86	.08	2.89	.05	
			SR	2.97	2.94	.03	2.92	.07	2.93	.05	
<b>7. Enriching Educational Experiences</b>											
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.07	.07	.06	.09	.07	.05
				SR	.47	.49	-.04	.49	-.05	.50	-.07

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons University of North Carolina at Greensboro

				UNC Greensboro	<i>UNC Greensboro compared with:</i>							
				Southeast Public			Carnegie Class		NSSE 2011			
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.32	.41 ***	-.19	.39 **	-.15	.39 **	-.14		
			SR	.56	.63 **	-.14	.58	-.06	.60 *	-.09		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.23	.18 *	.14	.24	-.01	.18 *	.13		
			SR	.26	.28	-.03	.26	-.01	.27	-.01		
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.05	.01	.05	.02	.05	.01		
			SR	.19	.20	-.04	.20	-.04	.20	-.03		
e. Foreign language coursework	FORLNG04	EEE	FY	.28	.19 ***	.21	.20 ***	.20	.20 ***	.20		
			SR	.54	.43 ***	.22	.41 ***	.26	.40 ***	.29		
f. Study abroad	STDABR04	EEE	FY	.02	.03	-.07	.03	-.07	.03 *	-.08		
			SR	.12	.13	-.03	.14	-.07	.15	-.07		
g. Independent study or self-designed major	INDSTD04	EEE	FY	.05	.04	.03	.03	.07	.04	.04		
			SR	.17	.15	.04	.15	.04	.17	.01		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.04	.02	.11	.02	.14	.02	.13		
			SR	.26	.30	-.08	.32 **	-.13	.32 **	-.13		
<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>												
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>												
8. <b>Quality of Relationships</b> a. Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.38	5.52 *	-.10	5.47	-.06	5.52 *	-.10		
			SR	5.54	5.69 **	-.12	5.58	-.03	5.64	-.07		
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>												
b. Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.11	5.20	-.07	5.19	-.06	5.29 **	-.14		
			SR	5.52	5.43	.07	5.36 **	.12	5.46	.04		
c. Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.55	4.76 **	-.14	4.77 **	-.14	4.85 ***	-.19		
			SR	4.66	4.67	-.01	4.55	.06	4.66	.00		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons University of North Carolina at Greensboro

*UNC Greensboro compared with:*

Variable	Bench- mark	Class	UNC Greensboro			Southeast Public			Carnegie Class		NSSE 2011	
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>												
<b>9. Time Usage</b>												
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.32	4.11 *	.13	4.28	.02	4.25	.04		
			SR	4.53	4.28 **	.14	4.36 *	.09	4.36 *	.09		
b. Working for pay <b>on campus</b>	WORKON01		FY	1.25	1.34	-.08	1.48 ***	-.19	1.47 ***	-.18		
			SR	1.59	1.71 *	-.08	1.93 ***	-.20	1.83 ***	-.15		
c. Working for pay <b>off campus</b>	WORKOF01		FY	1.91	2.06	-.07	1.97	-.03	2.15 **	-.12		
			SR	3.89	3.37 ***	.19	3.36 ***	.20	3.50 **	.14		
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.92	2.28 ***	-.23	2.26 ***	-.22	2.25 ***	-.21		
			SR	1.76	2.16 ***	-.26	2.10 ***	-.23	2.12 ***	-.23		
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.73	3.74	.00	3.82	-.05	3.73	.00		
			SR	3.36	3.54 **	-.12	3.52 *	-.11	3.50 *	-.09		
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.64	1.75	-.06	1.66	-.01	1.86 **	-.12		
			SR	2.86	2.43 ***	.18	2.34 ***	.23	2.44 ***	.18		
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.37	2.39	-.01	2.32	.05	2.27	.10		
			SR	2.47	2.44	.02	2.43	.04	2.39	.07		
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
<b>10. Institutional Environment</b>												
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.25	3.21	.05	3.18	.09	3.19	.08		
			SR	3.21	3.19	.03	3.16	.07	3.17	.06		
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.14	3.14	.01	3.09	.06	3.12	.03		
			SR	3.05	2.97	.08	2.89 ***	.19	2.96 *	.10		
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.82	2.75	.06	2.71 *	.11	2.74	.08		
			SR	2.68	2.58 *	.10	2.49 ***	.19	2.56 **	.12		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



## NSSE 2011 Mean Comparisons University of North Carolina at Greensboro

*UNC Greensboro compared with:*

	Variable	Bench- mark	Class	UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.31	2.28	.03	2.25	.06	2.29	.02
				SR	1.94	2.01	-.07	1.95	-.01	2.02	-.08
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.48	2.57	-.10	2.51	-.04	2.54	-.07
				SR	2.22	2.32 *	-.10	2.23	.00	2.27	-.05
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.79	2.97 ***	-.20	2.90 *	-.12	2.88	-.09
				SR	2.55	2.75 ***	-.22	2.65 *	-.11	2.66 *	-.11
g.	Using computers in academic work	ENVCOMPT		FY	3.34	3.39	-.06	3.33	.01	3.33	.02
				SR	3.52	3.49	.04	3.45 *	.09	3.45	.09

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

### 11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.23	3.20	.04	3.15 *	.10	3.18	.07
				SR	3.22	3.25	-.04	3.21	.01	3.24	-.03
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.74	2.82	-.08	2.81	-.08	2.83 *	-.10
				SR	2.99	3.09 *	-.10	3.04	-.06	3.07	-.08
c.	Writing clearly and effectively	GNWRITE		FY	3.08	3.02	.08	2.95 **	.16	3.03	.07
				SR	3.06	3.10	-.05	3.05	.01	3.11	-.06
d.	Speaking clearly and effectively	GNSPEAK		FY	2.96	2.87	.10	2.77 ***	.20	2.87	.10
				SR	2.97	3.03	-.06	2.95	.03	3.01	-.04
e.	Thinking critically and analytically	GNANALY		FY	3.23	3.25	-.03	3.22	.01	3.25	-.03
				SR	3.29	3.38 *	-.12	3.34	-.07	3.37 *	-.12
f.	Analyzing quantitative problems	GNQUANT		FY	2.93	3.04 *	-.13	2.99	-.08	3.00	-.09
				SR	2.91	3.15 ***	-.27	3.10 ***	-.21	3.11 ***	-.22
g.	Using computing and information technology	GNCMPTS		FY	3.04	3.11	-.09	3.02	.02	3.05	-.01
				SR	3.14	3.25 **	-.13	3.19	-.05	3.20	-.06
h.	Working effectively with others	GNOTHERS		FY	3.00	3.02	-.02	2.97	.03	3.02	-.03
				SR	3.10	3.20 **	-.12	3.13	-.03	3.18 *	-.09

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons University of North Carolina at Greensboro

*UNC Greensboro compared with:*

	Variable	Bench- mark	Class	UNC Greensboro			Southeast Public		Carnegie Class		NSSE 2011		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.87	2.06	***	-.18	1.96	-.08	2.00	*	-.13	
			SR	2.02	2.16	**	-.13	2.05	-.03	2.09		-.07	
j.	Learning effectively on your own	GNINQ	FY	2.94	3.01		-.08	2.94	-.01	2.98		-.05	
			SR	3.03	3.09		-.07	3.03	.00	3.07		-.04	
k.	Understanding yourself	GNSELF	FY	2.82	2.85		-.03	2.78	.04	2.84		-.02	
			SR	2.80	2.85		-.04	2.79	.01	2.85		-.05	
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.84	2.70	**	.15	2.63	***	.23	2.69	**	.16
			SR	2.81	2.68	**	.13	2.62	***	.19	2.67	***	.14
m.	Solving complex real-world problems	GNPROBSV	FY	2.65	2.75	*	-.10	2.69	-.05	2.73		-.08	
			SR	2.72	2.86	***	-.15	2.82	*	-.10	2.84	**	-.13
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.67	2.74		-.07	2.70	-.03	2.75		-.08	
			SR	2.69	2.74		-.04	2.71	-.01	2.76		-.06	
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.32	2.51	***	-.19	2.46	**	-.14	2.49	***	-.17
			SR	2.45	2.54		-.08	2.47	-.02	2.51		-.06	
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.04	2.14		-.09	2.09	-.04	2.14		-.09	
			SR	1.75	1.94	***	-.18	1.92	***	-.15	1.95	***	-.19
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.08	3.11		-.04	3.07	.01	3.10		-.02	
			SR	2.88	2.95		-.06	2.85	.04	2.94		-.06	
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.24	3.27		-.04	3.22	.03	3.24		.00	
			SR	3.24	3.26		-.03	3.19	.07	3.23		.01	
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.20	3.32	**	-.15	3.26	-.08	3.26		-.07	
			SR	3.13	3.28	***	-.17	3.17	-.04	3.22	*	-.09	

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<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**University of North Carolina at Greensboro**  
**First-Year Students**

	<b>N</b>	<b>Mean</b>				<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>		
	UNC Greensboro	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro compared with:			UNC Greensboro compared with:		
																	Southeast Public	Carnegie Class	NSSE 2011	Southeast Public	Carnegie Class	NSSE 2011
CLQUEST	482	2.81	2.77	2.72	2.82	.04	.01	.01	.00	.87	.86	.85	.86	25,995	19,491	117,601	.360	.036	.808	.04	.10	-.01
CLPRESENT	481	2.33	2.22	2.17	2.26	.03	.01	.01	.00	.76	.81	.80	.82	25,940	19,424	117,400	.003	.000	.063	.14	.20	.08
REWRPOP	477	2.63	2.69	2.62	2.69	.04	.01	.01	.00	.97	1.01	.99	.98	25,846	19,374	117,049	.208	.857	.211	-.06	.01	-.06
INTEGRAT	481	3.02	3.09	3.06	3.10	.04	.01	.01	.00	.79	.81	.81	.80	25,943	19,466	117,448	.053	.229	.020	-.09	-.06	-.11
DIVCLASS	479	2.92	2.79	2.75	2.78	.04	.01	.01	.00	.83	.90	.89	.89	499	506	482	.001	.000	.001	.14	.19	.15
CLUNPREP	480	2.05	1.99	2.01	1.97	.04	.00	.01	.00	.77	.77	.79	.78	25,930	19,437	117,418	.079	.274	.016	.08	.05	.11
CLASSGRP	480	2.41	2.43	2.42	2.44	.04	.01	.01	.00	.85	.87	.87	.87	25,932	19,462	117,425	.686	.828	.532	-.02	-.01	-.03
OCCGRP	484	2.29	2.46	2.45	2.45	.04	.01	.01	.00	.83	.90	.89	.90	505	512	488	.000	.000	.000	-.19	-.18	-.18
INTIDEAS	433	2.62	2.64	2.64	2.65	.04	.01	.01	.00	.80	.84	.83	.83	24,287	18,174	110,777	.620	.479	.423	-.02	-.03	-.04
TUTOR	438	1.53	1.72	1.71	1.69	.04	.01	.01	.00	.78	.87	.86	.86	456	463	441	.000	.000	.000	-.22	-.21	-.19
COMMPROJ	435	1.58	1.59	1.60	1.58	.04	.01	.01	.00	.80	.85	.83	.84	24,195	18,087	110,302	.697	.614	.865	-.02	-.02	-.01
ITACADEM	436	2.56	2.74	2.68	2.67	.05	.01	.01	.00	1.03	1.02	1.02	1.03	24,367	18,228	111,063	.000	.016	.025	-.18	-.12	-.11
EMAIL	433	3.26	3.23	3.22	3.21	.04	.01	.01	.00	.76	.80	.80	.80	24,333	18,193	110,873	.448	.277	.232	.04	.05	.06
FACGRADE	436	2.58	2.67	2.58	2.63	.04	.01	.01	.00	.90	.89	.89	.89	24,304	18,203	110,865	.029	.957	.257	-.11	.00	-.05
FACPLANS	435	2.21	2.22	2.15	2.18	.04	.01	.01	.00	.90	.92	.91	.92	24,309	18,193	110,886	.885	.183	.545	-.01	.06	.03
FACIDEAS	437	1.84	1.84	1.83	1.86	.04	.01	.01	.00	.88	.91	.89	.90	24,344	18,240	111,044	.938	.792	.678	.00	.01	-.02
FACFEED	422	2.71	2.67	2.64	2.69	.04	.01	.01	.00	.86	.86	.84	.85	23,797	17,859	108,982	.262	.087	.502	.06	.08	.03
WORKHARD	422	2.67	2.75	2.67	2.73	.04	.01	.01	.00	.86	.86	.86	.85	23,737	17,832	108,807	.083	.961	.163	-.09	.00	-.07
FACOTHER	421	1.58	1.63	1.62	1.64	.04	.01	.01	.00	.84	.87	.85	.87	23,688	17,777	108,484	.298	.385	.157	-.05	-.04	-.07
OOCIDEAS	420	2.76	2.76	2.75	2.76	.04	.01	.01	.00	.88	.89	.88	.89	23,756	17,817	108,753	.922	.675	.891	.00	.02	.01
DIVRSTUD	423	2.81	2.68	2.60	2.61	.05	.01	.01	.00	1.01	1.02	1.02	1.03	23,791	17,858	426	.009	.000	.000	.13	.20	.20
DIFFSTU2	422	2.76	2.73	2.65	2.66	.05	.01	.01	.00	1.02	1.00	1.00	1.01	23,798	17,856	108,987	.464	.020	.045	.04	.12	.10
MEMORIZE	423	3.05	3.02	2.98	2.95	.04	.01	.01	.00	.85	.84	.85	.86	23,598	17,726	108,099	.487	.094	.020	.03	.08	.11
ANALYZE	419	3.23	3.17	3.17	3.17	.04	.01	.01	.00	.77	.77	.77	.77	23,493	17,642	107,664	.123	.155	.150	.08	.07	.07
SYNTHESZ	419	2.97	2.95	2.94	2.95	.04	.01	.01	.00	.85	.85	.84	.84	23,463	17,632	107,548	.630	.567	.713	.02	.03	.02
EVALUATE	418	2.93	2.97	2.93	2.95	.04	.01	.01	.00	.88	.85	.86	.86	23,505	17,668	107,737	.324	.997	.637	-.05	.00	-.02
APPLYING	421	3.03	3.09	3.08	3.09	.04	.01	.01	.00	.89	.85	.85	.85	23,548	17,701	107,877	.119	.202	.136	-.08	-.06	-.07
READASGN	413	3.45	3.07	3.17	3.18	.05	.01	.01	.00	.95	.90	.92	.94	425	430	415	.000	.000	.000	.42	.31	.29

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.  
<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.  
<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.  
<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.  
<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.  
<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of North Carolina at Greensboro**  
**First-Year Students**

	<b>N</b>	<b>Mean</b>				<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>		
	UNC Greensboro	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro compared with:			UNC Greensboro compared with:		
																	Southeast Public	Carnegie Class	NSSE 2011	Southeast Public	Carnegie Class	NSSE 2011
READOWN	415	2.00	2.05	2.01	2.03	.04	.01	.01	.00	.92	.94	.92	.93	23,466	17,681	107,671	.306	.790	.460	-.05	-.01	-.04
WRITEMOR	416	1.32	1.23	1.26	1.27	.03	.00	.01	.00	.70	.62	.67	.69	427	433	107,507	.010	.099	.192	.14	.09	.06
WRITEMID	415	2.27	2.10	2.21	2.20	.04	.01	.01	.00	.87	.78	.80	.81	426	431	417	.000	.142	.092	.22	.08	.09
WRITESML	417	2.97	2.82	2.97	2.97	.05	.01	.01	.00	1.03	.98	1.04	1.03	23,487	17,686	107,824	.002	.909	.976	.15	-.01	.00
PROBSETA	414	2.69	2.73	2.78	2.77	.06	.01	.01	.00	1.20	1.15	1.14	1.14	23,422	431	416	.477	.123	.183	-.04	-.08	-.07
PROBSETB	416	2.72	2.80	2.82	2.78	.06	.01	.01	.00	1.24	1.23	1.24	1.24	23,421	17,634	107,392	.222	.109	.367	-.06	-.08	-.04
EXAMS	416	5.45	5.52	5.47	5.49	.06	.01	.01	.00	1.18	1.15	1.18	1.19	23,488	17,686	107,752	.175	.697	.499	-.07	-.02	-.03
ATDART07	405	2.24	2.14	2.12	2.13	.05	.01	.01	.00	.95	.92	.91	.92	23,149	421	106,269	.030	.014	.017	.11	.13	.12
EXRCSE05	405	2.70	2.88	2.85	2.84	.05	.01	.01	.00	1.03	1.01	1.02	1.04	23,124	17,437	106,197	.000	.003	.005	-.18	-.15	-.14
WORSHPO5	400	2.00	2.17	2.03	2.05	.06	.01	.01	.00	1.12	1.13	1.12	1.12	23,083	17,395	106,049	.004	.704	.391	-.14	-.02	-.04
OWNVIEW	400	2.56	2.65	2.59	2.62	.05	.01	.01	.00	.93	.90	.90	.90	23,081	17,378	105,981	.049	.503	.210	-.10	-.03	-.06
OTHRVIEW	404	2.90	2.83	2.77	2.81	.04	.01	.01	.00	.87	.87	.87	.87	23,120	17,428	106,145	.155	.005	.041	.07	.14	.10
CHNGVIEW	401	2.93	2.89	2.86	2.89	.04	.01	.01	.00	.83	.84	.85	.84	23,149	17,451	106,329	.373	.117	.368	.04	.08	.05
INTERN04	394	.08	.07	.06	.07	.01	.00	.00	.00	.28	.25	.24	.25	405	408	396	.221	.127	.322	.07	.09	.05
VOLNTR04	394	.32	.41	.39	.39	.02	.00	.00	.00	.47	.49	.49	.49	409	414	397	.000	.003	.004	-.19	-.15	-.14
LRNCOM04	391	.23	.18	.24	.18	.02	.00	.00	.00	.42	.38	.43	.39	402	17,054	393	.014	.848	.017	.14	-.01	.13
RESRCH04	395	.05	.05	.05	.05	.01	.00	.00	.00	.22	.22	.22	.22	22,699	17,084	104,289	.837	.700	.816	.01	.02	.01
FORLNG04	394	.28	.19	.20	.20	.02	.00	.00	.00	.45	.40	.40	.40	404	408	396	.000	.000	.000	.21	.20	.20
STDABR04	396	.02	.03	.03	.03	.01	.00	.00	.00	.12	.16	.16	.17	419	428	400	.074	.068	.023	-.07	-.07	-.08
INDSTD04	393	.05	.04	.03	.04	.01	.00	.00	.00	.21	.20	.18	.20	22,592	405	103,983	.570	.216	.453	.03	.07	.04
SNRX04	396	.04	.02	.02	.02	.01	.00	.00	.00	.20	.15	.14	.15	403	405	396	.099	.050	.056	.11	.14	.13
ENVSTU	395	5.38	5.52	5.47	5.52	.07	.01	.01	.00	1.37	1.36	1.40	1.37	22,685	17,126	104,447	.039	.202	.041	-.10	-.06	-.10
ENVFAC	396	5.11	5.20	5.19	5.29	.07	.01	.01	.00	1.35	1.32	1.31	1.32	22,700	17,127	104,485	.140	.222	.004	-.07	-.06	-.14
ENVADM	398	4.55	4.76	4.77	4.85	.08	.01	.01	.00	1.54	1.54	1.52	1.53	22,687	17,111	104,409	.006	.004	.000	-.14	-.14	-.19
ACADPR01	393	4.32	4.11	4.28	4.25	.09	.01	.01	.01	1.69	1.61	1.65	1.66	405	17,019	103,763	.020	.675	.462	.13	.02	.04
WORKON01	392	1.25	1.34	1.48	1.47	.05	.01	.01	.00	.92	1.05	1.24	1.17	409	425	396	.079	.000	.000	-.08	-.19	-.18
WORKOF01	394	1.91	2.06	1.97	2.15	.09	.01	.01	.01	1.83	2.04	1.90	2.12	411	16,992	397	.101	.518	.008	-.07	-.03	-.12
COCURR01	391	1.92	2.28	2.26	2.25	.06	.01	.01	.00	1.28	1.54	1.52	1.54	410	417	394	.000	.000	.000	-.23	-.22	-.21

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.  
<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.  
<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.  
<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.  
<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.  
<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of North Carolina at Greensboro**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UNC Greensboro	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro compared with:	UNC Greensboro compared with:	UNC Greensboro compared with:	Southeast Public	Carnegie Class	NSSE 2011
SOCIAL05	391	3.73	3.74	3.82	3.73	.08	.01	.01	.01	1.66	1.63	1.64	1.63	22,491	16,963	103,487	.950	.289	.972	.00	-.05	.00
CAREDE01	390	1.64	1.75	1.66	1.86	.07	.01	.01	.01	1.48	1.71	1.53	1.80	407	16,939	393	.168	.840	.005	-.06	-.01	-.12
COMMUTE	391	2.37	2.39	2.32	2.27	.06	.01	.01	.00	1.20	1.12	1.10	1.13	402	406	393	.853	.339	.077	-.01	.05	.10
ENVSCHOL	386	3.25	3.21	3.18	3.19	.04	.01	.01	.00	.75	.75	.75	.75	22,220	16,791	102,389	.286	.095	.135	.05	.09	.08
ENVSUPRT	381	3.14	3.14	3.09	3.12	.04	.01	.01	.00	.83	.79	.80	.80	22,104	16,700	101,933	.898	.244	.587	.01	.06	.03
ENVDIVRS	385	2.82	2.75	2.71	2.74	.05	.01	.01	.00	.96	.98	.97	.98	22,103	16,693	101,890	.221	.039	.139	.06	.11	.08
ENVNACAD	385	2.31	2.28	2.25	2.29	.05	.01	.01	.00	1.00	.98	.97	.98	22,142	16,748	102,071	.572	.273	.753	.03	.06	.02
ENVSOCAL	388	2.48	2.57	2.51	2.54	.05	.01	.01	.00	.97	.95	.94	.95	22,056	16,679	101,656	.055	.490	.200	-.10	-.04	-.07
ENVEVENT	384	2.79	2.97	2.90	2.88	.05	.01	.01	.00	.95	.92	.92	.95	395	400	101,946	.000	.024	.064	-.20	-.12	-.09
ENVCOMPT	388	3.34	3.39	3.33	3.33	.04	.01	.01	.00	.80	.77	.78	.79	22,123	16,734	102,052	.260	.783	.759	-.06	.01	.02
NGNENLED	374	3.23	3.20	3.15	3.18	.04	.01	.01	.00	.80	.78	.79	.79	21,770	16,481	100,567	.457	.045	.204	.04	.10	.07
GNWORK	376	2.74	2.82	2.81	2.83	.05	.01	.01	.00	.94	.94	.94	.94	21,732	16,463	100,428	.106	.131	.048	-.08	-.08	-.10
GNWRITE	374	3.08	3.02	2.95	3.03	.04	.01	.01	.00	.83	.87	.88	.86	21,760	16,474	100,570	.145	.003	.197	.08	.16	.07
GNSPEAK	376	2.96	2.87	2.77	2.87	.05	.01	.01	.00	.88	.93	.94	.92	390	395	378	.053	.000	.051	.10	.20	.10
GNANALY	375	3.23	3.25	3.22	3.25	.04	.01	.01	.00	.79	.78	.79	.78	21,736	16,421	100,349	.604	.776	.614	-.03	.01	-.03
GNQUANT	376	2.93	3.04	2.99	3.00	.05	.01	.01	.00	.88	.86	.87	.87	21,653	16,394	100,109	.014	.138	.077	-.13	-.08	-.09
GNCMPTS	375	3.04	3.11	3.02	3.05	.05	.01	.01	.00	.92	.87	.90	.89	21,760	16,452	100,488	.096	.683	.832	-.09	.02	-.01
GNOTHERS	375	3.00	3.02	2.97	3.02	.04	.01	.01	.00	.84	.89	.89	.88	21,779	16,446	100,471	.693	.515	.626	-.02	.03	-.03
GNCITIZN	369	1.87	2.06	1.96	2.00	.05	.01	.01	.00	1.03	1.04	1.00	1.02	21,423	16,230	99,036	.001	.114	.014	-.18	-.08	-.13
GNINQ	369	2.94	3.01	2.94	2.98	.05	.01	.01	.00	.86	.85	.85	.85	21,371	16,212	98,831	.125	.915	.361	-.08	-.01	-.05
GNSELF	363	2.82	2.85	2.78	2.84	.05	.01	.01	.00	.95	.97	.96	.96	21,338	16,156	98,669	.591	.504	.638	-.03	.04	-.02
GNDIVERS	366	2.84	2.70	2.63	2.69	.05	.01	.01	.00	.97	.97	.96	.97	21,374	16,199	98,895	.004	.000	.002	.15	.23	.16
GNPROBSV	364	2.65	2.75	2.69	2.73	.05	.01	.01	.00	.91	.93	.92	.93	21,378	16,200	98,979	.048	.393	.106	-.10	-.05	-.08
GNETHICS	368	2.67	2.74	2.70	2.75	.05	.01	.01	.00	.98	1.00	.99	.99	21,396	16,195	98,953	.214	.621	.146	-.07	-.03	-.08
GNCOMMUN	369	2.32	2.51	2.46	2.49	.05	.01	.01	.00	1.00	.99	.99	.99	21,394	16,215	98,966	.000	.008	.001	-.19	-.14	-.17
GNSPIRIT	369	2.04	2.14	2.09	2.14	.06	.01	.01	.00	1.10	1.09	1.10	1.10	21,400	16,225	99,002	.093	.398	.095	-.09	-.04	-.09
ADVISE	376	3.08	3.11	3.07	3.10	.04	.01	.01	.00	.84	.82	.83	.82	21,620	16,372	99,992	.408	.881	.671	-.04	.01	-.02
ENTIREXP	375	3.24	3.27	3.22	3.24	.04	.00	.01	.00	.71	.70	.72	.72	21,605	16,361	99,933	.500	.586	.968	-.04	.03	.00
SAMECOLL	376	3.20	3.32	3.26	3.26	.04	.01	.01	.00	.85	.80	.81	.81	21,626	16,381	100,055	.003	.144	.152	-.15	-.08	-.07

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of North Carolina at Greensboro  
**Seniors**

	<b>N</b>	<b>Mean</b>				<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>		
	UNC Greensboro	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro compared with:			UNC Greensboro compared with:		
																	Southeast Public	Carnegie Class	NSSE 2011	Southeast Public	Carnegie Class	NSSE 2011
CLQUEST	575	3.23	3.07	3.04	3.10	.03	.00	.00	.00	.84	.87	.87	.86	41,094	35,391	190,765	.000	.000	.000	.19	.22	.15
CLPRESENT	571	2.67	2.73	2.70	2.77	.04	.00	.00	.00	.92	.90	.89	.89	41,133	35,411	190,829	.111	.433	.009	-.07	-.03	-.11
REWRPOP	573	2.53	2.48	2.45	2.49	.04	.00	.01	.00	.96	.99	.98	.99	40,997	35,308	190,362	.205	.047	.363	.05	.08	.04
INTEGRAT	574	3.28	3.30	3.29	3.34	.03	.00	.00	.00	.79	.77	.77	.75	41,166	35,447	190,903	.527	.804	.076	-.03	-.01	-.07
DIVCLASS	569	2.93	2.82	2.76	2.83	.04	.00	.01	.00	.96	.96	.95	.94	41,012	35,303	190,465	.008	.000	.016	.11	.17	.10
CLUNPREP	574	1.98	2.09	2.11	2.08	.03	.00	.00	.00	.79	.80	.80	.80	41,136	35,443	190,962	.001	.000	.002	-.14	-.17	-.13
CLASSGRP	572	2.55	2.57	2.54	2.56	.04	.00	.00	.00	.91	.93	.91	.91	41,117	35,426	190,919	.659	.657	.854	-.02	.02	-.01
OCCGRP	576	2.58	2.86	2.80	2.79	.04	.00	.00	.00	.95	.92	.92	.93	591	593	191,440	.000	.000	.000	-.30	-.24	-.22
INTIDEAS	551	2.98	2.99	2.96	2.97	.04	.00	.00	.00	.84	.82	.82	.82	39,605	33,981	184,264	.965	.542	.673	.00	.03	.02
TUTOR	552	1.78	1.88	1.87	1.87	.04	.00	.01	.00	1.01	.96	.97	.97	565	567	554	.035	.039	.050	-.10	-.09	-.09
COMMPROJ	547	1.72	1.76	1.69	1.73	.04	.00	.00	.00	.93	.94	.90	.91	39,468	33,932	183,776	.313	.501	.818	-.04	.03	-.01
ITACADEM	550	2.88	2.96	2.89	2.90	.04	.01	.01	.00	1.02	.99	1.00	1.00	39,716	34,114	184,814	.088	.809	.747	-.07	-.01	-.01
EMAIL	551	3.53	3.48	3.45	3.46	.03	.00	.00	.00	.67	.70	.72	.72	567	571	554	.087	.004	.008	.07	.12	.11
FACGRADE	553	2.89	2.88	2.79	2.81	.04	.00	.00	.00	.90	.89	.89	.89	39,660	34,018	184,510	.633	.005	.030	.02	.12	.09
FACPLANS	551	2.42	2.44	2.35	2.40	.04	.00	.01	.00	.97	.97	.96	.97	39,658	34,045	184,498	.577	.088	.677	-.02	.07	.02
FACIDEAS	552	2.13	2.10	2.04	2.08	.04	.00	.01	.00	.98	.94	.93	.94	39,719	568	184,840	.420	.035	.187	.03	.10	.06
FACFEED	545	2.93	2.81	2.75	2.80	.04	.00	.00	.00	.82	.83	.83	.83	39,176	563	182,442	.001	.000	.000	.15	.22	.16
WORKHARD	546	2.85	2.82	2.74	2.78	.04	.00	.00	.00	.87	.86	.86	.86	39,129	33,572	182,192	.487	.004	.078	.03	.12	.08
FACOTHER	545	1.76	1.86	1.80	1.84	.04	.01	.01	.00	.93	.98	.95	.97	39,043	33,496	181,805	.024	.391	.066	-.10	-.04	-.08
OOCIDEAS	544	2.97	2.94	2.90	2.90	.04	.00	.00	.00	.87	.86	.87	.86	39,134	33,553	182,198	.300	.039	.051	.04	.09	.08
DIVRSTUD	549	2.90	2.77	2.67	2.69	.04	.01	.01	.00	.99	.99	1.01	1.01	39,215	33,623	182,486	.003	.000	.000	.13	.23	.21
DIFFSTU2	548	2.77	2.79	2.69	2.71	.04	.00	.01	.00	1.01	.97	.98	.98	562	33,629	182,524	.629	.056	.188	-.02	.08	.06
MEMORIZE	544	2.75	2.88	2.82	2.80	.04	.00	.01	.00	.95	.91	.92	.92	558	33,400	181,441	.002	.068	.212	-.14	-.08	-.05
ANALYZE	545	3.30	3.31	3.30	3.31	.03	.00	.00	.00	.72	.74	.74	.74	38,849	33,332	180,936	.705	.945	.762	-.02	.00	-.01
SYNTHESZ	546	3.14	3.10	3.08	3.11	.04	.00	.00	.00	.82	.84	.84	.83	38,774	33,249	180,595	.256	.075	.322	.05	.08	.04
EVALUATE	548	3.04	3.06	3.01	3.05	.04	.00	.00	.00	.85	.87	.88	.87	38,867	33,333	180,971	.550	.447	.778	-.03	.03	-.01
APPLYING	542	3.23	3.27	3.23	3.25	.04	.00	.00	.00	.87	.82	.83	.82	38,934	33,366	181,227	.237	.905	.473	-.05	-.01	-.03
READASGN	543	3.14	3.03	3.11	3.12	.04	.01	.01	.00	1.02	1.01	1.01	1.02	38,798	33,283	180,742	.011	.550	.743	.11	.03	.01

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of North Carolina at Greensboro  
**Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UNC Greensboro	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro compared with:			UNC Greensboro compared with:		
																	Southeast Public	Carnegie Class	NSSE 2011	Southeast Public	Carnegie Class	NSSE 2011
READOWN	546	2.26	2.20	2.18	2.17	.05	.01	.01	.00	1.06	.99	.99	.98	559	561	548	.245	.094	.064	.05	.08	.09
WRITEMOR	546	1.50	1.57	1.60	1.62	.03	.00	.00	.00	.75	.77	.78	.79	38,823	33,247	180,796	.026	.002	.000	-.10	-.13	-.15
WRITEMID	545	2.36	2.41	2.49	2.54	.04	.00	.01	.00	.92	.94	.96	.96	38,833	564	548	.206	.001	.000	-.05	-.14	-.18
WRITESML	546	2.95	2.84	2.98	2.99	.05	.01	.01	.00	1.18	1.14	1.16	1.15	38,854	33,318	181,004	.025	.532	.435	.10	-.03	-.03
PROBSETA	546	2.68	2.67	2.72	2.71	.05	.01	.01	.00	1.24	1.25	1.25	1.25	38,734	33,172	180,191	.830	.421	.559	.01	-.03	-.03
PROBSETB	539	2.35	2.42	2.40	2.40	.05	.01	.01	.00	1.18	1.26	1.24	1.25	556	33,139	542	.233	.366	.344	-.05	-.04	-.04
EXAMS	544	5.49	5.57	5.48	5.50	.05	.01	.01	.00	1.28	1.23	1.26	1.26	38,886	33,318	180,969	.113	.927	.836	-.07	.00	-.01
ATDART07	536	1.97	1.98	1.98	2.01	.04	.00	.01	.00	.91	.90	.90	.91	38,417	32,936	179,067	.797	.770	.326	-.01	-.01	-.04
EXRCSE05	535	2.49	2.77	2.74	2.74	.04	.01	.01	.00	1.03	1.02	1.03	1.04	38,384	32,914	178,884	.000	.000	.000	-.27	-.24	-.24
WORSHPO5	532	2.09	2.24	2.11	2.10	.05	.01	.01	.00	1.11	1.16	1.15	1.14	548	550	178,649	.003	.722	.805	-.12	-.02	-.01
OWNVIEW	537	2.80	2.77	2.71	2.72	.04	.00	.01	.00	.86	.90	.90	.90	553	557	540	.386	.015	.035	.04	.10	.09
OTHRVIEW	534	2.97	2.92	2.86	2.88	.04	.00	.00	.00	.85	.86	.87	.86	38,401	32,898	178,901	.172	.004	.020	.06	.12	.10
CHNGVIEW	537	2.97	2.94	2.92	2.93	.04	.00	.00	.00	.84	.83	.83	.83	38,438	32,963	179,185	.445	.127	.280	.03	.07	.05
INTERN04	528	.47	.49	.49	.50	.02	.00	.00	.00	.50	.50	.50	.50	542	544	530	.386	.213	.131	-.04	-.05	-.07
VOLNTR04	524	.56	.63	.58	.60	.02	.00	.00	.00	.50	.48	.49	.49	537	540	526	.002	.190	.050	-.14	-.06	-.09
LRNCOM04	526	.26	.28	.26	.27	.02	.00	.00	.00	.44	.45	.44	.44	37,806	32,391	176,234	.448	.874	.768	-.03	-.01	-.01
RESRCH04	526	.19	.20	.20	.20	.02	.00	.00	.00	.39	.40	.40	.40	37,928	32,526	176,891	.400	.404	.533	-.04	-.04	-.03
FORLNG04	528	.54	.43	.41	.40	.02	.00	.00	.00	.50	.49	.49	.49	542	544	530	.000	.000	.000	.22	.26	.29
STDABR04	524	.12	.13	.14	.15	.01	.00	.00	.00	.33	.34	.35	.35	37,833	543	527	.497	.101	.066	-.03	-.07	-.07
INDSTD04	522	.17	.15	.15	.17	.02	.00	.00	.00	.38	.36	.36	.37	37,726	32,352	175,994	.319	.337	.822	.04	.04	.01
SNRX04	529	.26	.30	.32	.32	.02	.00	.00	.00	.44	.46	.47	.47	544	548	532	.076	.002	.001	-.08	-.13	-.13
ENVSTU	526	5.54	5.69	5.58	5.64	.06	.01	.01	.00	1.29	1.30	1.34	1.32	37,912	32,542	177,014	.008	.446	.088	-.12	-.03	-.07
ENVFAC	527	5.52	5.43	5.36	5.46	.06	.01	.01	.00	1.33	1.36	1.36	1.34	37,909	32,552	177,084	.112	.006	.313	.07	.12	.04
ENVADM	528	4.66	4.67	4.55	4.66	.07	.01	.01	.00	1.66	1.68	1.70	1.68	37,940	32,544	177,107	.909	.159	.957	-.01	.06	.00
ACADPR01	523	4.53	4.28	4.36	4.36	.08	.01	.01	.00	1.86	1.77	1.78	1.78	536	538	176,127	.002	.040	.034	.14	.09	.09
WORKON01	523	1.59	1.71	1.93	1.83	.06	.01	.01	.00	1.36	1.55	1.70	1.58	542	549	527	.038	.000	.000	-.08	-.20	-.15
WORKOF01	526	3.89	3.37	3.36	3.50	.12	.01	.02	.01	2.82	2.75	2.72	2.77	37,703	32,323	176,000	.000	.000	.001	.19	.20	.14
COCURR01	526	1.76	2.16	2.10	2.12	.06	.01	.01	.00	1.31	1.56	1.53	1.56	546	548	529	.000	.000	.000	-.26	-.23	-.23

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

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<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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University of North Carolina at Greensboro  
**Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	UNC Greensboro	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro	Southeast Public	Carnegie Class	NSSE 2011	Southeast Public	Carnegie Class	NSSE 2011	UNC Greensboro compared with:			UNC Greensboro compared with:		
																	Southeast Public	Carnegie Class	NSSE 2011	Southeast Public	Carnegie Class	NSSE 2011
SOCIAL05	527	3.36	3.54	3.52	3.50	.06	.01	.01	.00	1.45	1.56	1.53	1.54	543	545	529	.003	.011	.022	-.12	-.11	-.09
CAREDE01	526	2.86	2.43	2.34	2.44	.11	.01	.01	.01	2.61	2.37	2.24	2.33	537	538	527	.000	.000	.000	.18	.23	.18
COMMUTE	526	2.47	2.44	2.43	2.39	.05	.01	.01	.00	1.17	1.09	1.06	1.08	37,725	539	176,075	.575	.448	.095	.02	.04	.07
ENVSCHOL	521	3.21	3.19	3.16	3.17	.03	.00	.00	.00	.76	.77	.78	.77	37,389	32,070	174,578	.436	.103	.185	.03	.07	.06
ENVSUPRT	517	3.05	2.97	2.89	2.96	.04	.00	.00	.00	.83	.84	.85	.85	37,204	31,957	173,869	.056	.000	.020	.08	.19	.10
ENVDIVRS	516	2.68	2.58	2.49	2.56	.04	.01	.01	.00	.96	1.00	1.00	1.00	531	534	518	.025	.000	.005	.10	.19	.12
ENVNACAD	517	1.94	2.01	1.95	2.02	.04	.01	.01	.00	.91	.97	.95	.96	37,320	31,988	174,167	.104	.787	.074	-.07	-.01	-.08
ENVSOCAL	513	2.22	2.32	2.23	2.27	.04	.01	.01	.00	.91	.96	.95	.95	529	31,873	516	.013	.944	.226	-.10	.00	-.05
ENVEVENT	513	2.55	2.75	2.65	2.66	.04	.00	.01	.00	.95	.96	.96	.97	37,205	31,906	173,588	.000	.015	.010	-.22	-.11	-.11
ENVCOMPT	517	3.52	3.49	3.45	3.45	.03	.00	.00	.00	.74	.74	.75	.75	37,297	31,980	174,090	.325	.034	.053	.04	.09	.09
NGNENLED	511	3.22	3.25	3.21	3.24	.04	.00	.00	.00	.85	.81	.83	.81	36,845	31,647	172,250	.330	.759	.459	-.04	.01	-.03
GNWORK	510	2.99	3.09	3.04	3.07	.04	.00	.01	.00	1.00	.92	.93	.92	521	524	512	.032	.240	.094	-.10	-.06	-.08
GNWRITE	512	3.06	3.10	3.05	3.11	.04	.00	.00	.00	.90	.87	.88	.86	36,880	31,683	172,391	.254	.825	.164	-.05	.01	-.06
GNSPEAK	509	2.97	3.03	2.95	3.01	.04	.00	.01	.00	.95	.90	.92	.90	36,775	31,559	511	.146	.504	.406	-.06	.03	-.04
GNANALY	511	3.29	3.38	3.34	3.37	.04	.00	.00	.00	.84	.76	.77	.75	521	524	512	.012	.135	.020	-.12	-.07	-.12
GNQUANT	508	2.91	3.15	3.10	3.11	.04	.00	.00	.00	.96	.87	.88	.88	519	521	510	.000	.000	.000	-.27	-.21	-.22
GNCMPTS	510	3.14	3.25	3.19	3.20	.04	.00	.00	.00	.92	.84	.86	.86	521	31,656	172,331	.010	.264	.143	-.13	-.05	-.06
GNOTHERS	512	3.10	3.20	3.13	3.18	.04	.00	.00	.00	.87	.85	.87	.85	36,834	31,653	172,213	.006	.435	.041	-.12	-.03	-.09
GNCITIZN	506	2.02	2.16	2.05	2.09	.05	.01	.01	.00	1.10	1.07	1.04	1.05	36,455	520	170,522	.004	.545	.123	-.13	-.03	-.07
GNINQ	509	3.03	3.09	3.03	3.07	.04	.00	.01	.00	.89	.88	.89	.88	36,350	31,203	170,096	.137	1.000	.402	-.07	.00	-.04
GNSELF	506	2.80	2.85	2.79	2.85	.04	.01	.01	.00	.98	1.01	1.00	.99	36,276	31,143	169,727	.326	.756	.279	-.04	.01	-.05
GNDIVERS	505	2.81	2.68	2.62	2.67	.04	.01	.01	.00	.93	1.00	.99	.99	520	523	507	.002	.000	.001	.13	.19	.14
GNPROBSV	508	2.72	2.86	2.82	2.84	.04	.01	.01	.00	.96	.95	.95	.94	36,416	31,235	170,344	.001	.020	.004	-.15	-.10	-.13
GNETHICS	510	2.69	2.74	2.71	2.76	.05	.01	.01	.00	1.06	1.04	1.05	1.03	36,402	31,274	512	.324	.789	.186	-.04	-.01	-.06
GNCOMMUN	506	2.45	2.54	2.47	2.51	.05	.01	.01	.00	1.02	1.03	1.03	1.03	36,402	31,291	170,366	.064	.648	.180	-.08	-.02	-.06
GNSPIRIT	507	1.75	1.94	1.92	1.95	.04	.01	.01	.00	.97	1.09	1.11	1.10	524	528	510	.000	.000	.000	-.18	-.15	-.19
ADVISE	509	2.88	2.95	2.85	2.94	.04	.00	.01	.00	.95	.94	.96	.94	36,722	31,606	172,072	.145	.358	.199	-.06	.04	-.06
ENTIREXP	510	3.24	3.26	3.19	3.23	.03	.00	.00	.00	.73	.74	.76	.75	36,711	31,607	172,034	.513	.120	.845	-.03	.07	.01
SAMECOLL	512	3.13	3.28	3.17	3.22	.04	.00	.00	.00	.87	.85	.88	.86	36,739	31,623	172,135	.000	.374	.034	-.17	-.04	-.09

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