



University of North Carolina at Greensboro

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	25%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	18%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	39%	19,675	36%	72,374	37%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2011 Engagement Item Frequency Distributions^a
University of North Carolina at Greensboro

			First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	17	3%	1,374	4%	1,087	5%	6,212	4%	12	2%	1,000	3%	869	3%	4,659	2%
		Sometimes	191	39%	12,591	38%	10,196	40%	66,273	36%	115	20%	11,126	27%	9,942	28%	57,078	26%
		Often	149	31%	11,122	34%	8,352	34%	63,627	34%	177	31%	13,278	32%	11,131	32%	71,103	31%
		Very often	126	26%	7,697	24%	5,381	22%	48,646	25%	271	47%	16,666	39%	12,789	37%	95,286	40%
		Total		483	100%	32,784	100%	25,016	100%	184,758	100%	575	100%	42,070	100%	34,731	100%	228,126
1b.	Made a class presentation	CLPRESEN (ACL) Never	54	11%	5,452	17%	4,562	18%	26,285	16%	56	10%	2,843	7%	2,396	7%	13,322	7%
		Sometimes	250	52%	17,214	52%	13,616	54%	95,612	51%	192	33%	14,696	35%	13,106	37%	74,547	34%
		Often	146	30%	7,647	24%	5,183	21%	46,918	25%	201	35%	14,646	34%	11,802	34%	82,634	35%
		Very often	32	7%	2,394	8%	1,583	7%	15,631	9%	123	21%	9,899	23%	7,420	22%	57,612	24%
		Total		482	100%	32,707	100%	24,944	100%	184,446	100%	572	100%	42,084	100%	34,724	100%	228,115
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	63	13%	4,696	14%	3,656	15%	23,657	13%	88	15%	7,345	18%	6,299	18%	37,142	17%
		Sometimes	160	34%	9,351	28%	7,734	31%	55,621	30%	202	36%	15,109	36%	13,275	37%	84,890	37%
		Often	147	31%	10,383	32%	7,834	31%	60,340	33%	172	30%	11,400	27%	9,098	27%	61,507	27%
		Very often	108	22%	8,160	26%	5,648	23%	44,301	24%	111	19%	8,089	19%	5,944	18%	44,059	19%
		Total		478	100%	32,590	100%	24,872	100%	183,919	100%	573	100%	41,943	100%	34,616	100%	227,598
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	13	2%	878	3%	673	3%	3,967	2%	13	2%	711	2%	574	2%	2,725	1%
		Sometimes	116	24%	6,623	20%	5,255	21%	35,523	20%	78	14%	5,584	14%	4,824	14%	26,661	13%
		Often	209	44%	14,024	43%	10,825	43%	79,694	43%	206	36%	15,328	37%	13,035	38%	83,125	37%
		Very often	143	30%	11,196	35%	8,232	33%	65,335	35%	277	47%	20,493	48%	16,316	47%	115,691	49%
		Total		481	100%	32,721	100%	24,985	100%	184,519	100%	574	100%	42,116	100%	34,749	100%	228,202
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never	17	4%	2,355	8%	1,849	8%	12,250	7%	42	8%	3,555	9%	3,133	10%	16,261	8%
		Sometimes	140	28%	9,899	30%	7,920	32%	56,931	31%	151	27%	11,899	29%	10,710	31%	65,770	29%
		Often	192	41%	12,442	38%	9,473	38%	70,330	38%	172	30%	13,848	33%	11,490	33%	78,054	34%
		Very often	130	27%	7,973	25%	5,690	22%	44,779	24%	204	35%	12,656	29%	9,293	27%	67,650	29%
		Total		479	100%	32,669	100%	24,932	100%	184,290	100%	569	100%	41,958	100%	34,626	100%	227,735
1f.	Come to class without completing readings or assignments	CLUNPREP Never	105	21%	8,237	25%	5,992	24%	50,167	27%	155	27%	8,614	20%	6,521	20%	49,338	21%
		Sometimes	279	58%	18,814	57%	14,220	56%	102,707	55%	319	55%	24,225	57%	19,895	57%	129,623	56%
		Often	69	15%	3,938	12%	3,260	14%	21,862	12%	69	13%	6,289	15%	5,701	16%	33,501	15%
		Very often	27	6%	1,718	6%	1,499	6%	9,747	6%	31	6%	2,950	7%	2,636	7%	15,800	7%
		Total		480	100%	32,707	100%	24,971	100%	184,483	100%	574	100%	42,078	100%	34,753	100%	228,262
1g.	Worked with other students on projects during class	CLASSGRP (ACL) Never	67	13%	4,400	13%	3,534	14%	24,045	13%	63	11%	4,842	12%	4,166	12%	25,178	11%
		Sometimes	214	44%	13,967	43%	10,822	43%	78,365	42%	231	41%	16,417	39%	14,315	40%	90,748	39%
		Often	148	32%	10,390	32%	7,714	31%	59,640	32%	175	31%	12,877	31%	10,417	30%	71,409	31%
		Very often	51	11%	3,962	12%	2,904	12%	22,438	12%	103	18%	7,932	19%	5,836	17%	40,902	18%
		Total		480	100%	32,719	100%	24,974	100%	184,488	100%	572	100%	42,068	100%	34,734	100%	228,237

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
University of North Carolina at Greensboro

			First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	81	16%	4,420	14%	3,209	14%	23,156	14%	72	13%	2,795	7%	2,414	7%	17,111	8%
		Sometimes	229	47%	13,458	41%	10,448	42%	75,130	41%	204	35%	12,687	30%	11,068	32%	71,521	32%
		Often	138	29%	10,329	31%	7,884	31%	60,059	31%	186	32%	14,388	34%	11,756	33%	78,803	34%
		Very often	36	8%	4,614	14%	3,513	14%	26,785	14%	114	20%	12,345	29%	9,598	27%	61,434	27%
	Total		484	100%	32,821	100%	25,054	100%	185,130	100%	576	100%	42,215	100%	34,836	100%	228,869	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	29	6%	2,176	7%	1,361	6%	10,813	7%	22	4%	1,296	3%	1,023	3%	6,451	3%
		Sometimes	173	39%	11,952	38%	9,015	39%	66,265	38%	132	24%	10,137	25%	8,498	26%	55,708	26%
		Often	171	41%	11,716	38%	9,206	38%	68,508	39%	226	42%	16,917	42%	14,201	42%	93,906	42%
		Very often	60	14%	4,986	16%	3,908	16%	29,635	16%	171	30%	12,314	30%	9,662	29%	64,954	29%
	Total		433	100%	30,830	100%	23,490	100%	175,221	100%	551	100%	40,664	100%	33,384	100%	221,019	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	275	62%	15,620	50%	11,719	51%	90,385	52%	302	54%	17,833	44%	14,517	44%	97,380	45%
		Sometimes	115	27%	10,227	33%	7,951	33%	56,884	32%	131	25%	14,119	35%	11,276	33%	74,657	34%
		Often	35	8%	3,483	12%	2,703	11%	19,616	11%	61	11%	5,011	12%	4,280	13%	27,595	12%
		Very often	12	3%	1,563	5%	1,172	5%	8,738	5%	58	10%	3,799	9%	3,391	10%	21,832	10%
	Total		437	100%	30,893	100%	23,545	100%	175,623	100%	552	100%	40,762	100%	33,464	100%	221,464	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	259	59%	18,508	60%	13,483	59%	103,333	60%	291	54%	20,526	51%	17,765	54%	111,256	52%
		Sometimes	114	26%	7,810	25%	6,281	27%	45,872	25%	150	27%	11,913	29%	9,687	28%	67,279	30%
		Often	49	11%	3,015	10%	2,547	10%	17,679	10%	67	12%	4,887	12%	3,617	11%	26,285	11%
		Very often	12	3%	1,360	5%	1,048	4%	7,597	4%	39	7%	3,214	8%	2,255	7%	15,640	7%
	Total		434	100%	30,693	100%	23,359	100%	174,481	100%	547	100%	40,540	100%	33,324	100%	220,460	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	77	18%	4,049	13%	3,348	14%	25,852	15%	57	10%	3,509	9%	3,196	10%	21,609	10%
		Sometimes	132	30%	8,934	29%	6,949	30%	52,463	30%	146	27%	10,194	25%	8,953	27%	59,285	27%
		Often	126	29%	8,837	29%	6,814	29%	50,155	28%	144	27%	11,355	28%	9,369	28%	61,558	28%
		Very often	100	23%	9,099	30%	6,425	27%	47,171	27%	204	36%	15,723	38%	11,986	36%	79,195	36%
	Total		435	100%	30,919	100%	23,536	100%	175,641	100%	551	100%	40,781	100%	33,504	100%	221,647	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	1	0%	324	1%	263	1%	1,876	1%	3	1%	164	0%	166	0%	942	1%
		Sometimes	79	18%	5,578	19%	4,454	19%	30,910	19%	43	9%	4,151	11%	3,864	12%	23,558	12%
		Often	154	36%	10,806	35%	8,372	35%	62,159	35%	150	28%	11,391	29%	9,933	30%	63,889	30%
		Very often	199	45%	14,173	45%	10,427	44%	80,462	44%	356	63%	25,000	60%	19,462	58%	132,870	58%
	Total		433	100%	30,881	100%	23,516	100%	175,407	100%	552	100%	40,706	100%	33,425	100%	221,259	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	40	9%	2,255	7%	2,124	9%	13,743	8%	24	4%	1,714	4%	1,684	5%	10,093	5%
		Sometimes	188	43%	12,262	40%	9,924	42%	70,540	40%	183	33%	13,400	33%	12,314	37%	77,234	36%
		Often	126	29%	9,727	32%	7,169	31%	56,028	32%	169	31%	13,272	33%	10,870	32%	73,259	33%
		Very often	81	19%	6,597	22%	4,284	18%	35,033	20%	178	31%	12,323	30%	8,550	26%	60,692	27%
	Total		435	100%	30,841	100%	23,501	100%	175,344	100%	554	100%	40,709	100%	33,418	100%	221,278	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of North Carolina at Greensboro

			First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	95	22%	6,851	23%	6,001	25%	39,957	24%	94	17%	6,733	17%	6,271	19%	37,178	18%
		Sometimes	197	46%	13,827	44%	10,513	44%	78,721	44%	232	42%	16,189	40%	14,061	42%	88,751	41%
		Often	99	23%	6,795	22%	4,779	21%	38,147	21%	128	23%	10,281	25%	8,013	24%	55,970	24%
		Very often	43	10%	3,373	11%	2,208	10%	18,533	10%	98	18%	7,517	18%	5,097	15%	39,388	17%
	Total		434	100%	30,846	100%	23,501	100%	175,358	100%	552	100%	40,720	100%	33,442	100%	221,287	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	187	42%	13,639	44%	10,382	43%	72,381	42%	159	29%	11,963	29%	10,520	31%	65,037	30%
		Sometimes	162	38%	10,968	35%	8,555	36%	65,928	37%	237	42%	17,257	42%	14,420	43%	93,895	42%
		Often	63	15%	4,219	14%	3,196	14%	25,543	15%	87	16%	7,202	18%	5,464	16%	39,839	18%
		Very often	24	6%	2,085	7%	1,412	6%	11,783	7%	70	13%	4,373	11%	3,089	10%	22,940	10%
	Total		436	100%	30,911	100%	23,545	100%	175,635	100%	553	100%	40,795	100%	33,493	100%	221,711	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	26	6%	2,263	8%	1,675	8%	11,133	7%	17	3%	2,007	5%	1,809	6%	9,987	5%
		Sometimes	153	37%	10,686	36%	8,359	36%	58,357	35%	146	28%	11,869	30%	10,491	32%	64,402	30%
		Often	156	37%	11,853	39%	9,261	40%	70,539	40%	229	42%	17,519	43%	14,449	43%	96,600	43%
		Very often	87	20%	5,438	18%	3,777	16%	32,628	18%	153	27%	8,852	21%	6,295	19%	48,070	21%
	Total		422	100%	30,240	100%	23,072	100%	172,657	100%	545	100%	40,247	100%	33,044	100%	219,059	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	36	9%	1,864	7%	1,668	8%	10,301	7%	28	6%	2,088	6%	2,074	7%	11,840	6%
		Sometimes	137	33%	9,950	33%	8,078	36%	57,426	34%	159	30%	12,284	31%	11,162	34%	70,240	33%
		Often	173	41%	12,022	40%	8,954	38%	69,317	40%	213	39%	15,781	39%	12,782	39%	85,889	39%
		Very often	76	17%	6,335	21%	4,336	18%	35,311	20%	146	26%	10,042	24%	6,966	21%	50,752	23%
	Total		422	100%	30,171	100%	23,036	100%	172,355	100%	546	100%	40,195	100%	32,984	100%	218,721	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	259	61%	17,741	59%	13,551	58%	96,010	57%	280	51%	18,532	47%	15,961	49%	99,876	48%
		Sometimes	101	24%	7,750	26%	6,056	27%	47,962	27%	161	30%	12,161	30%	9,882	30%	66,658	30%
		Often	42	11%	3,117	11%	2,362	11%	19,525	11%	65	12%	5,667	14%	4,367	13%	31,425	14%
		Very often	18	4%	1,492	5%	998	5%	8,365	5%	39	7%	3,759	9%	2,721	8%	20,342	9%
	Total		420	100%	30,100	100%	22,967	100%	171,862	100%	545	100%	40,119	100%	32,931	100%	218,301	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	25	6%	1,848	7%	1,315	6%	10,196	7%	17	3%	1,426	4%	1,329	4%	8,177	4%
		Sometimes	148	35%	10,343	35%	7,851	35%	58,387	34%	154	29%	11,606	29%	9,792	30%	65,207	30%
		Often	149	36%	10,610	35%	8,366	36%	61,992	36%	193	35%	14,692	36%	12,153	37%	80,835	37%
		Very often	97	23%	7,385	24%	5,493	23%	41,708	23%	180	33%	12,485	30%	9,707	29%	64,536	29%
	Total		419	100%	30,186	100%	23,025	100%	172,283	100%	544	100%	40,209	100%	32,981	100%	218,755	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	54	12%	4,274	14%	3,522	16%	27,057	16%	46	9%	4,231	11%	4,260	13%	27,628	13%
		Sometimes	117	27%	9,269	31%	7,505	33%	55,044	32%	155	29%	12,384	31%	10,956	33%	72,482	32%
		Often	122	29%	8,353	28%	6,222	27%	46,238	27%	147	27%	11,578	29%	9,069	28%	60,171	28%
		Very often	130	32%	8,331	27%	5,824	25%	44,246	25%	201	36%	12,097	30%	8,761	26%	58,821	27%
	Total		423	100%	30,227	100%	23,073	100%	172,585	100%	549	100%	40,290	100%	33,046	100%	219,102	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of North Carolina at Greensboro

			First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	59	13%	3,513	12%	3,113	14%	22,103	14%	56	11%	3,708	9%	3,831	12%	23,557	11%
		Sometimes	125	29%	9,503	31%	7,569	33%	55,936	32%	183	33%	12,746	32%	11,514	34%	73,780	33%
		Often	117	28%	8,760	29%	6,508	28%	49,317	28%	137	25%	11,870	29%	9,232	28%	63,571	29%
		Very often	121	30%	8,478	28%	5,889	25%	45,355	26%	172	31%	11,977	30%	8,481	26%	58,223	27%
		Total	422	100%	30,254	100%	23,079	100%	172,711	100%	548	100%	40,301	100%	33,058	100%	219,131	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	17	4%	1,195	4%	1,014	4%	8,785	5%	58	10%	2,892	7%	2,635	8%	19,004	8%
		Some	94	23%	6,780	22%	5,446	24%	42,202	24%	161	30%	10,976	27%	9,272	28%	63,764	29%
		Quite a bit	160	38%	12,271	41%	9,291	41%	69,256	41%	191	35%	14,664	37%	11,948	36%	79,284	37%
		Very much	151	35%	9,769	32%	7,164	31%	51,162	30%	135	25%	11,511	29%	8,977	27%	55,886	26%
		Total	422	100%	30,015	100%	22,915	100%	171,405	100%	545	100%	40,043	100%	32,832	100%	217,938	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	9	2%	626	2%	383	2%	3,009	2%	5	1%	525	1%	466	1%	2,813	1%
		Some	60	15%	4,861	17%	3,500	16%	27,086	17%	69	13%	4,952	13%	4,094	13%	25,784	12%
		Quite a bit	174	42%	13,032	44%	10,035	44%	73,910	43%	224	41%	15,623	39%	13,053	40%	86,876	40%
		Very much	176	41%	11,359	38%	8,887	37%	66,725	38%	247	45%	18,836	47%	15,145	46%	101,827	46%
		Total	419	100%	29,878	100%	22,805	100%	170,730	100%	545	100%	39,936	100%	32,758	100%	217,300	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	19	4%	1,260	4%	861	4%	6,481	4%	16	3%	1,328	3%	1,160	4%	6,619	3%
		Some	100	25%	7,575	26%	5,664	26%	41,777	25%	102	19%	7,862	20%	6,703	21%	41,535	20%
		Quite a bit	171	40%	12,262	41%	9,546	42%	71,083	41%	212	39%	15,415	39%	12,760	39%	85,653	40%
		Very much	128	30%	8,755	29%	6,727	28%	51,224	29%	216	39%	15,254	38%	12,056	36%	83,137	37%
		Total	418	100%	29,852	100%	22,798	100%	170,565	100%	546	100%	39,859	100%	32,679	100%	216,944	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	24	6%	1,381	5%	1,135	5%	7,771	5%	24	4%	1,841	5%	1,708	5%	9,425	5%
		Some	100	24%	7,238	24%	5,739	25%	41,696	25%	115	21%	8,167	21%	7,317	23%	44,753	21%
		Quite a bit	171	41%	12,252	41%	9,466	41%	70,778	41%	218	40%	15,138	38%	12,392	38%	84,646	39%
		Very much	122	29%	9,040	30%	6,500	28%	50,606	29%	191	34%	14,807	37%	11,334	34%	78,535	35%
		Total	417	100%	29,911	100%	22,840	100%	170,851	100%	548	100%	39,953	100%	32,751	100%	217,359	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	4%	1,108	4%	793	4%	5,607	4%	25	5%	1,068	3%	1,001	3%	5,586	3%
		Some	104	25%	6,097	21%	4,496	21%	34,374	21%	81	15%	6,081	15%	5,157	16%	32,564	16%
		Quite a bit	145	34%	11,434	38%	8,851	39%	66,405	39%	180	33%	13,463	34%	11,436	35%	76,153	35%
		Very much	156	36%	11,307	38%	8,743	37%	64,707	37%	256	47%	19,419	48%	15,214	46%	103,408	47%
		Total	421	100%	29,946	100%	22,883	100%	171,093	100%	542	100%	40,031	100%	32,808	100%	217,711	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	235	1%	160	1%	1,101	1%	5	1%	635	2%	390	1%	2,842	1%
		1-4	61	15%	7,520	26%	4,593	23%	35,690	23%	159	30%	12,703	33%	9,057	30%	59,374	29%
		5-10	168	40%	13,598	46%	10,173	45%	73,589	44%	204	38%	15,111	38%	12,623	38%	82,331	38%
		11-20	117	28%	5,891	19%	5,393	22%	40,305	22%	100	19%	6,572	16%	6,457	19%	43,043	19%
		More than 20	68	16%	2,610	8%	2,509	10%	20,039	11%	76	13%	4,875	12%	4,190	12%	29,580	13%
		Total	415	100%	29,854	100%	22,828	100%	170,724	100%	544	100%	39,896	100%	32,717	100%	217,170	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
University of North Carolina at Greensboro

			First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	115	28%	7,877	27%	6,308	28%	46,343	28%	124	22%	8,297	21%	7,112	22%	47,610	22%
		1-4	228	54%	15,763	53%	12,091	52%	90,504	52%	261	48%	21,112	53%	17,382	53%	115,322	53%
		5-10	45	11%	3,911	13%	2,887	13%	21,649	13%	97	18%	6,354	16%	5,038	15%	33,497	15%
		11-20	14	3%	1,160	4%	829	4%	6,398	4%	30	5%	2,143	5%	1,674	5%	10,786	5%
		More than 20	15	4%	1,164	4%	733	3%	5,901	4%	35	6%	2,012	5%	1,498	5%	10,006	5%
	Total		417	100%	29,875	100%	22,848	100%	170,795	100%	547	100%	39,918	100%	32,704	100%	217,221	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	326	78%	25,387	85%	18,999	83%	141,695	82%	336	61%	21,649	55%	17,410	53%	109,767	51%
		1-4	67	16%	3,174	11%	2,725	12%	20,373	12%	170	32%	14,957	37%	12,512	38%	88,258	40%
		5-10	13	3%	773	3%	608	3%	4,722	3%	30	6%	2,225	6%	1,886	6%	12,772	6%
		11-20	7	2%	298	1%	250	1%	2,057	1%	2	0%	612	2%	483	2%	3,374	2%
		More than 20	4	1%	197	1%	205	1%	1,701	1%	9	2%	469	1%	401	1%	3,085	1%
	Total		417	100%	29,829	100%	22,787	100%	170,548	100%	547	100%	39,912	100%	32,692	100%	217,256	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	70	16%	5,790	19%	3,323	15%	25,499	16%	74	14%	5,183	14%	3,695	12%	20,615	10%
		1-4	207	50%	16,842	56%	12,709	55%	93,973	55%	280	51%	18,878	47%	14,905	45%	95,607	45%
		5-10	106	25%	5,884	20%	5,452	23%	40,372	23%	131	24%	10,942	27%	9,573	29%	67,697	30%
		11-20	27	7%	1,124	4%	1,105	5%	8,901	5%	46	9%	3,550	9%	3,333	10%	24,287	11%
		More than 20	7	2%	229	1%	259	1%	2,113	1%	15	3%	1,376	3%	1,252	4%	9,248	4%
	Total		417	100%	29,869	100%	22,848	100%	170,858	100%	546	100%	39,929	100%	32,758	100%	217,454	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	10	3%	1,183	4%	701	4%	4,812	3%	35	7%	3,013	8%	1,899	6%	12,141	6%
		1-4	153	36%	11,989	40%	7,634	35%	55,895	35%	201	37%	15,514	39%	11,060	35%	72,763	35%
		5-10	134	31%	10,102	33%	7,691	33%	59,300	34%	147	26%	10,655	26%	9,155	27%	61,170	28%
		11-20	84	21%	4,649	16%	4,469	19%	33,741	19%	79	15%	6,129	15%	5,877	17%	39,518	17%
		More than 20	37	9%	1,991	7%	2,369	10%	17,306	10%	85	15%	4,650	12%	4,767	14%	31,911	14%
	Total		418	100%	29,914	100%	22,864	100%	171,054	100%	547	100%	39,961	100%	32,758	100%	217,503	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	64	15%	3,620	12%	2,577	11%	19,456	11%	97	18%	7,751	19%	5,828	17%	39,134	17%
		1-2	143	35%	10,494	35%	7,605	34%	57,362	34%	168	31%	12,348	31%	9,760	30%	65,534	31%
		3-4	118	28%	9,409	32%	7,448	33%	55,756	33%	154	29%	11,022	28%	9,305	29%	61,900	29%
		5-6	41	10%	2,949	10%	2,501	11%	18,593	11%	59	10%	3,623	9%	3,316	10%	21,724	10%
		More than 6	49	12%	3,357	11%	2,671	12%	19,295	11%	69	12%	5,094	13%	4,414	14%	28,195	13%
	Total		415	100%	29,829	100%	22,802	100%	170,462	100%	547	100%	39,838	100%	32,623	100%	216,487	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	68	16%	3,834	13%	2,787	12%	22,822	13%	143	26%	10,783	26%	8,658	26%	58,155	27%
		1-2	141	33%	10,820	36%	8,248	36%	60,500	36%	200	37%	14,082	36%	11,676	36%	75,961	35%
		3-4	106	26%	7,573	26%	5,785	25%	43,669	25%	113	21%	7,792	20%	6,538	20%	43,302	20%
		5-6	50	12%	3,258	11%	2,580	11%	19,305	11%	39	8%	2,890	7%	2,362	7%	16,512	8%
		More than 6	52	13%	4,336	15%	3,395	15%	24,082	14%	45	8%	4,274	11%	3,350	11%	22,377	11%
	Total		417	100%	29,821	100%	22,795	100%	170,378	100%	540	100%	39,821	100%	32,584	100%	216,307	100%

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University of North Carolina at Greensboro

			First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	3	1%	138	0%	132	1%	1,051	1%	8	2%	319	1%	345	1%	2,309	1%
		2	4	1%	291	1%	272	1%	1,808	1%	7	1%	547	1%	531	2%	3,320	2%
		3	12	3%	904	3%	669	3%	5,331	3%	17	3%	1,319	3%	1,234	4%	7,782	4%
		4	54	14%	3,246	11%	2,547	12%	18,794	12%	61	11%	4,086	10%	3,413	11%	23,007	11%
		5	127	30%	8,951	30%	6,741	30%	50,897	30%	157	29%	10,772	27%	9,368	29%	61,364	28%
		6	131	31%	9,828	32%	7,748	32%	57,258	32%	161	29%	12,801	32%	10,615	32%	70,054	32%
		7 Very much	86	20%	6,548	22%	4,763	20%	35,817	21%	134	24%	10,144	25%	7,245	22%	49,601	23%
		Total		417	100%	29,906	100%	22,872	100%	170,956	100%	545	100%	39,988	100%	32,751	100%	217,437
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	91	22%	7,254	26%	5,327	26%	40,356	26%	184	34%	12,921	33%	10,097	33%	65,227	32%
		Sometimes	184	44%	13,677	45%	10,487	46%	76,657	45%	238	44%	17,598	44%	14,602	44%	96,416	44%
		Often	78	20%	5,466	19%	4,352	18%	32,673	18%	70	13%	5,563	14%	4,777	14%	32,406	14%
		Very often	53	13%	3,109	11%	2,433	10%	19,267	11%	45	9%	3,457	9%	2,928	9%	21,344	9%
		Total		406	100%	29,506	100%	22,599	100%	168,953	100%	537	100%	39,539	100%	32,404	100%	215,393
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	56	14%	3,048	10%	2,314	11%	18,293	12%	99	18%	4,730	12%	3,894	13%	26,752	13%
		Sometimes	132	32%	8,003	27%	6,356	28%	45,512	27%	207	37%	12,571	31%	10,246	32%	67,024	31%
		Often	105	26%	8,120	27%	6,086	27%	43,552	26%	115	22%	9,875	25%	7,998	25%	52,656	24%
		Very often	113	29%	10,286	35%	7,813	34%	61,331	35%	115	22%	12,317	32%	10,235	31%	68,691	31%
		Total		406	100%	29,457	100%	22,569	100%	168,688	100%	536	100%	39,493	100%	32,373	100%	215,123
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	182	46%	11,212	38%	9,627	45%	70,975	43%	210	40%	14,123	36%	12,828	42%	85,646	41%
		Sometimes	98	24%	7,885	27%	5,331	24%	43,496	26%	147	27%	10,668	27%	7,832	25%	57,157	26%
		Often	56	14%	4,490	15%	3,096	14%	24,433	14%	79	15%	6,019	15%	4,249	13%	30,204	14%
		Very often	65	16%	5,822	20%	4,462	17%	29,551	17%	97	17%	8,656	22%	7,440	20%	41,827	19%
		Total		401	100%	29,409	100%	22,516	100%	168,455	100%	533	100%	39,466	100%	32,349	100%	214,834
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	49	12%	2,811	9%	2,280	11%	16,569	10%	33	6%	2,913	7%	2,641	9%	16,763	8%
		Sometimes	159	39%	10,744	36%	8,434	37%	62,166	37%	168	31%	12,857	32%	10,964	34%	71,846	33%
		Often	121	30%	10,145	35%	7,632	34%	57,752	34%	217	41%	14,443	37%	11,565	36%	78,284	36%
		Very often	73	19%	5,703	20%	4,160	18%	31,874	19%	120	23%	9,230	24%	7,143	22%	47,853	22%
		Total		402	100%	29,403	100%	22,506	100%	168,361	100%	538	100%	39,443	100%	32,313	100%	214,746
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	21	5%	1,636	6%	1,313	6%	9,162	6%	19	4%	1,665	4%	1,650	5%	9,656	5%
		Sometimes	120	29%	9,216	31%	7,418	33%	53,481	32%	145	27%	11,014	28%	9,356	29%	61,199	29%
		Often	151	38%	11,155	38%	8,563	38%	64,887	38%	204	38%	15,618	39%	12,661	39%	85,528	39%
		Very often	113	28%	7,448	26%	5,264	23%	41,089	24%	167	31%	11,210	29%	8,695	27%	58,701	27%
		Total		405	100%	29,455	100%	22,558	100%	168,619	100%	535	100%	39,507	100%	32,362	100%	215,084
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	16	4%	1,026	4%	858	4%	5,811	4%	11	2%	1,004	3%	998	3%	5,896	3%
		Sometimes	112	28%	9,094	31%	6,711	31%	49,636	30%	159	30%	11,394	29%	9,233	29%	60,236	29%
		Often	168	41%	11,482	39%	9,022	40%	67,310	39%	195	36%	15,790	40%	12,958	40%	87,264	40%
		Very often	108	27%	7,907	27%	6,007	25%	46,216	27%	173	32%	11,368	29%	9,233	28%	62,077	28%
		Total		404	100%	29,509	100%	22,598	100%	168,973	100%	538	100%	39,556	100%	32,422	100%	215,473

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NSSE 2011 Engagement Item Frequency Distributions^a
University of North Carolina at Greensboro

			First-Year Students								Seniors								
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	53	13%	3,499	12%	2,515	12%	20,476	13%	43	8%	3,098	8%	2,354	8%	16,573	8%
Do not plan to do			19	5%	1,019	4%	717	4%	6,522	4%	94	18%	5,578	14%	4,523	15%	31,000	15%	
Plan to do			292	73%	22,690	77%	17,726	78%	128,380	76%	145	28%	11,080	29%	8,828	28%	54,460	27%	
Done			33	8%	1,832	7%	1,285	6%	11,118	7%	247	47%	19,422	49%	16,385	49%	111,373	50%	
Total		397	100%	29,040	100%	22,243	100%	166,496	100%	529	100%	39,178	100%	32,090	100%	213,406	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	49	13%	3,017	11%	2,380	12%	18,755	12%	52	10%	3,134	8%	2,789	9%	18,438	9%
Do not plan to do			19	5%	1,381	5%	1,099	6%	8,508	6%	87	17%	4,710	13%	4,418	16%	28,332	14%	
Plan to do			203	50%	12,456	42%	9,418	43%	71,853	43%	91	18%	6,466	17%	5,156	17%	33,934	17%	
Done			126	32%	12,082	41%	9,254	39%	66,829	39%	295	56%	24,694	63%	19,585	58%	131,804	60%	
Total		397	100%	28,936	100%	22,151	100%	165,945	100%	525	100%	39,004	100%	31,948	100%	212,508	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	109	28%	8,813	30%	6,028	27%	53,271	31%	81	15%	5,423	14%	4,250	14%	30,230	15%
Do not plan to do			111	28%	7,539	26%	5,643	26%	39,732	24%	253	48%	18,753	48%	16,115	50%	103,556	49%	
Plan to do			84	21%	7,516	26%	5,042	23%	43,375	26%	54	11%	3,827	10%	2,776	9%	19,752	10%	
Done			91	23%	4,996	18%	5,418	24%	29,132	18%	139	26%	10,924	28%	8,758	26%	58,603	27%	
Total		395	100%	28,864	100%	22,131	100%	165,510	100%	527	100%	38,927	100%	31,899	100%	212,141	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	150	37%	10,634	36%	8,393	38%	63,167	37%	109	20%	6,879	18%	5,458	18%	36,456	18%
Do not plan to do			100	25%	6,448	22%	4,304	20%	35,828	22%	248	46%	18,493	47%	14,994	47%	104,292	48%	
Plan to do			128	33%	10,500	37%	8,476	38%	59,215	36%	77	15%	5,826	15%	4,875	16%	29,176	15%	
Done			19	5%	1,385	5%	1,002	5%	7,812	5%	93	19%	7,882	20%	6,703	20%	43,069	20%	
Total		397	100%	28,967	100%	22,175	100%	166,022	100%	527	100%	39,080	100%	32,030	100%	212,993	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	56	14%	5,140	18%	4,227	19%	30,910	19%	37	7%	3,122	8%	2,544	9%	18,186	9%
Do not plan to do			68	17%	7,769	28%	5,684	27%	44,224	28%	161	30%	15,675	41%	12,920	41%	88,077	42%	
Plan to do			162	41%	10,237	35%	7,607	34%	55,053	33%	48	9%	3,321	9%	2,676	9%	18,685	9%	
Done			111	28%	5,863	19%	4,712	20%	36,127	20%	283	54%	17,015	43%	13,961	41%	88,339	40%	
Total		397	100%	29,009	100%	22,230	100%	166,314	100%	529	100%	39,133	100%	32,101	100%	213,287	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	120	30%	8,057	28%	6,351	29%	46,234	29%	70	13%	5,482	14%	3,936	13%	27,234	13%
Do not plan to do			102	25%	7,037	25%	5,313	26%	39,856	26%	358	68%	24,020	62%	20,011	63%	131,085	62%	
Plan to do			171	43%	13,110	44%	9,990	42%	75,336	43%	35	7%	4,128	11%	2,980	10%	19,546	10%	
Done			5	2%	707	3%	495	3%	4,396	3%	62	12%	5,344	13%	5,028	14%	34,546	15%	
Total		398	100%	28,911	100%	22,149	100%	165,822	100%	525	100%	38,974	100%	31,955	100%	212,411	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	146	36%	9,223	32%	7,240	33%	55,081	33%	70	13%	5,111	13%	3,780	13%	26,313	13%
Do not plan to do			163	41%	13,821	47%	10,968	48%	77,187	46%	314	59%	24,046	61%	20,303	63%	129,456	61%	
Plan to do			67	17%	4,681	17%	3,247	16%	27,423	17%	52	10%	3,631	10%	2,781	9%	18,891	9%	
Done			19	5%	1,135	4%	672	3%	5,884	4%	87	17%	6,070	15%	5,004	15%	37,272	17%	
Total		395	100%	28,860	100%	22,127	100%	165,575	100%	523	100%	38,858	100%	31,868	100%	211,932	100%		

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NSSE 2011 Engagement Item Frequency Distributions^a
University of North Carolina at Greensboro

			First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	170	42%	11,236	38%	8,235	37%	61,244	37%	81	15%	4,453	12%	3,284	10%	22,229	11%
		Do not plan to do	52	13%	3,455	12%	2,361	12%	17,366	11%	168	32%	9,495	24%	7,273	22%	47,376	23%
		Plan to do	161	41%	13,670	47%	11,212	49%	84,535	49%	145	27%	13,311	34%	11,116	35%	70,446	33%
		Done	15	4%	634	2%	407	2%	3,180	2%	136	26%	11,878	30%	10,415	32%	73,230	32%
	Total		398	100%	28,995	100%	22,215	100%	166,325	100%	530	100%	39,137	100%	32,088	100%	213,281	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	299	1%	277	1%	1,789	1%	2	0%	304	1%	304	1%	1,837	1%
		2	12	3%	662	2%	580	3%	3,892	2%	11	2%	729	2%	711	2%	4,237	2%
		3	26	6%	1,304	5%	1,064	5%	7,795	5%	24	5%	1,501	4%	1,445	5%	8,516	4%
		4	49	12%	3,499	12%	2,545	12%	18,840	12%	69	13%	3,847	10%	3,448	11%	21,428	10%
		5	100	25%	6,178	21%	4,564	21%	34,317	21%	116	22%	7,694	20%	6,513	20%	41,809	20%
		6	117	30%	9,001	31%	7,075	31%	52,144	31%	164	31%	12,128	31%	10,161	31%	68,426	32%
		7 Friendly, Supportive, Sense of belonging	90	23%	8,024	27%	6,121	26%	47,573	28%	141	26%	12,872	33%	9,482	29%	66,877	30%
		Total		397	100%	28,967	100%	22,226	100%	166,350	100%	527	100%	39,075	100%	32,064	100%	213,130
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	1%	249	1%	194	1%	1,269	1%	8	2%	422	1%	379	1%	2,067	1%
		2	14	3%	632	2%	534	2%	3,345	2%	9	2%	990	3%	836	3%	4,811	3%
		3	35	9%	1,831	7%	1,330	6%	8,805	6%	17	3%	1,999	5%	1,699	5%	9,635	5%
		4	72	17%	5,067	18%	3,900	18%	25,276	16%	66	12%	4,988	13%	4,254	14%	24,950	12%
		5	104	25%	8,022	27%	6,171	27%	43,452	26%	131	25%	9,105	23%	7,825	24%	48,030	23%
		6	114	29%	8,234	28%	6,518	28%	50,717	29%	154	29%	12,055	31%	10,195	31%	68,947	32%
		7 Available, Helpful, Sympathetic	57	15%	4,946	17%	3,582	16%	33,506	19%	143	27%	9,512	24%	6,874	21%	54,753	24%
		Total		398	100%	28,981	100%	22,229	100%	166,370	100%	528	100%	39,071	100%	32,062	100%	213,193
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	14	4%	810	3%	601	3%	4,046	3%	26	5%	1,865	5%	1,765	6%	9,939	5%
		2	29	8%	1,580	6%	1,166	5%	7,985	5%	37	7%	3,012	8%	2,618	8%	15,693	8%
		3	47	11%	2,963	10%	2,269	10%	15,306	10%	52	9%	4,302	11%	3,626	11%	22,529	11%
		4	105	27%	6,698	23%	5,062	23%	35,886	22%	127	24%	7,866	20%	6,781	21%	42,496	20%
		5	81	20%	6,903	23%	5,418	24%	39,586	23%	104	20%	8,345	21%	6,831	21%	46,073	21%
		6	84	21%	5,919	20%	4,669	21%	36,813	21%	102	19%	7,626	20%	6,103	19%	43,012	20%
		7 Helpful, Considerate, Flexible	39	10%	4,107	14%	3,023	14%	26,674	16%	81	15%	6,089	16%	4,324	14%	33,500	16%
		Total		399	100%	28,980	100%	22,208	100%	166,296	100%	529	100%	39,105	100%	32,048	100%	213,242

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NSSE 2011 Engagement Item Frequency Distributions ^a
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			First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	103	0%	80	0%	504	0%	1	0%	103	0%	89	0%	566	0%
		1-5 hrs/wk	45	12%	4,107	15%	2,482	13%	20,230	14%	60	11%	5,798	16%	4,207	14%	28,251	14%
		6-10 hrs/wk	107	26%	7,224	26%	5,038	24%	37,413	24%	134	26%	9,524	25%	7,277	24%	48,998	24%
		11-15 hrs/wk	82	21%	6,476	23%	4,958	22%	36,385	22%	91	17%	7,867	20%	6,409	20%	42,890	20%
		16-20 hrs/wk	73	18%	5,189	17%	4,221	18%	31,143	18%	95	18%	6,381	16%	5,626	17%	36,700	17%
		21-25 hrs/wk	32	8%	2,863	9%	2,615	11%	19,480	11%	47	9%	3,853	10%	3,549	11%	23,031	10%
		26-30 hrs/wk	33	8%	1,489	5%	1,414	6%	10,511	6%	38	7%	2,304	6%	2,044	6%	14,065	6%
		30+ hrs/wk	22	6%	1,349	5%	1,291	6%	9,694	6%	59	11%	3,068	8%	2,673	8%	17,625	8%
Total		395	100%	28,800	100%	22,099	100%	165,360	100%	525	100%	38,898	100%	31,874	100%	212,126	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	360	91%	25,451	88%	18,206	83%	131,865	82%	418	80%	30,338	78%	21,831	71%	149,329	73%
		1-5 hrs/wk	4	1%	617	2%	663	3%	7,399	4%	20	4%	1,235	3%	1,261	4%	10,627	4%
		6-10 hrs/wk	13	3%	1,086	4%	1,291	5%	12,939	6%	32	6%	2,217	6%	2,543	7%	18,914	8%
		11-15 hrs/wk	9	3%	725	3%	905	4%	6,739	4%	27	5%	1,837	5%	2,146	6%	13,234	6%
		16-20 hrs/wk	2	1%	574	2%	696	3%	3,969	3%	16	3%	1,815	5%	2,690	7%	12,224	6%
		21-25 hrs/wk	3	1%	136	0%	141	1%	822	1%	3	1%	502	1%	592	2%	3,121	2%
		26-30 hrs/wk	1	0%	50	0%	53	0%	320	0%	2	0%	242	1%	283	1%	1,350	1%
		30+ hrs/wk	2	0%	136	1%	123	1%	1,239	1%	7	1%	635	2%	514	2%	3,008	2%
Total		394	100%	28,775	100%	22,078	100%	165,292	100%	525	100%	38,821	100%	31,860	100%	211,807	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	288	74%	21,152	73%	16,712	74%	120,685	71%	208	40%	19,138	49%	16,031	49%	100,215	46%
		1-5 hrs/wk	20	5%	1,145	4%	942	4%	7,583	5%	21	4%	1,864	5%	1,581	5%	10,920	5%
		6-10 hrs/wk	15	4%	1,057	4%	900	4%	7,109	4%	35	7%	2,235	6%	1,970	6%	13,213	6%
		11-15 hrs/wk	26	6%	1,154	4%	962	5%	6,842	4%	46	9%	2,290	6%	1,961	6%	13,099	6%
		16-20 hrs/wk	14	4%	1,322	5%	960	5%	7,202	5%	32	6%	3,097	8%	2,652	8%	17,512	8%
		21-25 hrs/wk	5	1%	941	3%	637	3%	4,813	3%	47	9%	2,546	7%	2,107	7%	13,571	7%
		26-30 hrs/wk	12	3%	644	2%	333	2%	2,898	2%	30	6%	1,807	5%	1,465	5%	9,509	5%
		30+ hrs/wk	16	3%	1,333	5%	608	3%	7,998	6%	108	20%	5,892	16%	4,062	15%	33,887	17%
Total		396	100%	28,748	100%	22,054	100%	165,130	100%	527	100%	38,869	100%	31,829	100%	211,926	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	198	49%	11,111	39%	8,024	38%	61,278	40%	317	59%	17,576	45%	14,452	47%	96,079	47%
		1-5 hrs/wk	115	29%	8,485	29%	7,295	31%	52,204	30%	130	25%	10,619	27%	9,046	27%	58,876	27%
		6-10 hrs/wk	39	10%	4,428	15%	3,280	14%	23,507	14%	36	7%	4,829	12%	3,874	12%	25,007	11%
		11-15 hrs/wk	22	6%	2,209	8%	1,603	7%	12,480	7%	21	4%	2,542	6%	1,883	6%	13,091	6%
		16-20 hrs/wk	9	2%	1,240	4%	914	4%	7,710	4%	6	1%	1,521	4%	1,143	4%	8,256	4%
		21-25 hrs/wk	5	2%	613	2%	451	2%	3,790	2%	7	1%	707	2%	622	2%	4,271	2%
		26-30 hrs/wk	3	1%	235	1%	190	1%	1,605	1%	4	1%	320	1%	286	1%	2,133	1%
		30+ hrs/wk	2	0%	467	2%	336	2%	2,809	2%	6	1%	796	2%	593	2%	4,449	2%
Total		393	100%	28,788	100%	22,093	100%	165,383	100%	527	100%	38,910	100%	31,899	100%	212,162	100%	

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University of North Carolina at Greensboro

			First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	308	1%	206	1%	1,957	1%	5	1%	484	1%	408	1%	2,760	1%
		1-5 hrs/wk	90	22%	6,891	23%	4,753	21%	39,343	24%	171	32%	10,867	27%	8,762	27%	59,887	28%
		6-10 hrs/wk	137	34%	8,508	29%	6,547	29%	48,338	29%	169	32%	11,808	30%	9,936	30%	65,099	30%
		11-15 hrs/wk	72	19%	5,952	21%	4,677	21%	34,031	20%	89	17%	7,321	19%	6,103	19%	40,098	19%
		16-20 hrs/wk	40	10%	3,450	12%	2,869	13%	20,296	12%	49	10%	4,245	11%	3,486	11%	22,800	11%
		21-25 hrs/wk	22	6%	1,559	6%	1,334	6%	9,429	6%	24	5%	1,830	5%	1,469	5%	9,541	5%
		26-30 hrs/wk	8	2%	691	3%	586	3%	4,138	3%	10	2%	827	2%	562	2%	4,255	2%
		30+ hrs/wk	21	6%	1,382	5%	1,052	5%	7,470	5%	11	2%	1,445	4%	1,079	4%	7,253	4%
Total		393	100%	28,741	100%	22,024	100%	165,002	100%	528	100%	38,827	100%	31,805	100%	211,693	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	291	75%	21,332	74%	16,957	74%	121,069	70%	273	53%	23,710	62%	19,684	61%	128,862	60%
		1-5 hrs/wk	43	10%	3,070	11%	2,382	11%	18,811	12%	68	13%	4,208	11%	3,983	12%	25,802	12%
		6-10 hrs/wk	26	7%	1,328	5%	994	5%	8,218	6%	32	6%	2,422	6%	2,278	7%	13,955	7%
		11-15 hrs/wk	10	3%	751	3%	554	3%	4,354	3%	23	4%	1,490	4%	1,223	4%	8,283	4%
		16-20 hrs/wk	4	1%	483	2%	315	2%	2,767	2%	27	5%	1,081	3%	921	3%	6,166	3%
		21-25 hrs/wk	3	1%	221	1%	131	1%	1,330	1%	9	2%	681	2%	463	1%	3,327	2%
		26-30 hrs/wk	4	1%	144	1%	88	0%	916	1%	9	2%	516	1%	360	1%	2,547	1%
		30+ hrs/wk	11	3%	1,366	5%	582	3%	7,261	5%	86	16%	4,668	11%	2,871	10%	22,527	11%
Total		392	100%	28,695	100%	22,003	100%	164,726	100%	527	100%	38,776	100%	31,783	100%	211,469	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	61	15%	2,748	9%	2,825	12%	30,066	16%	53	9%	2,620	6%	2,183	7%	23,548	10%
		1-5 hrs/wk	219	55%	18,691	64%	14,226	63%	100,568	60%	298	57%	24,794	64%	20,431	62%	129,945	61%
		6-10 hrs/wk	69	18%	4,571	17%	3,138	15%	21,287	14%	116	22%	7,476	20%	6,139	20%	38,630	19%
		11-15 hrs/wk	21	5%	1,421	5%	996	5%	6,873	5%	37	7%	2,209	6%	1,825	6%	11,528	6%
		16-20 hrs/wk	11	3%	624	2%	440	2%	2,941	2%	7	1%	831	2%	638	2%	3,947	2%
		21-25 hrs/wk	5	1%	261	1%	161	1%	1,217	1%	6	1%	301	1%	230	1%	1,430	1%
		26-30 hrs/wk	3	1%	122	0%	58	0%	597	0%	3	1%	183	0%	129	0%	790	0%
		30+ hrs/wk	4	1%	339	1%	221	1%	1,630	1%	7	1%	485	1%	303	1%	2,233	1%
Total		393	100%	28,777	100%	22,065	100%	165,179	100%	527	100%	38,899	100%	31,878	100%	212,051	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	9	2%	428	2%	335	2%	2,520	2%	8	2%	768	2%	638	2%	4,219	2%
		Some	45	12%	3,957	15%	3,042	15%	23,058	15%	81	16%	5,809	16%	5,079	17%	32,577	16%
		Quite a bit	172	44%	12,612	45%	9,794	46%	72,908	45%	217	42%	16,546	43%	13,566	43%	91,805	44%
		Very much	161	41%	11,446	39%	8,651	37%	64,965	38%	216	41%	15,439	39%	12,311	37%	81,746	38%
Total		387	100%	28,443	100%	21,822	100%	163,451	100%	522	100%	38,562	100%	31,594	100%	210,347	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	13	4%	697	3%	551	3%	3,836	3%	17	3%	1,716	5%	1,655	6%	9,199	5%
		Some	66	17%	4,995	18%	3,893	19%	27,656	18%	114	22%	8,690	23%	7,789	26%	45,876	23%
		Quite a bit	158	41%	12,175	43%	9,415	44%	69,189	43%	211	41%	16,468	43%	13,629	43%	89,946	43%
		Very much	147	38%	10,424	37%	7,848	34%	62,022	36%	177	33%	11,504	30%	8,409	26%	64,428	29%
Total		384	100%	28,291	100%	21,707	100%	162,703	100%	519	100%	38,378	100%	31,482	100%	209,449	100%	

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NSSE 2011 Engagement Item Frequency Distributions^a
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			First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	41	11%	3,125	12%	2,475	12%	17,774	12%	60	12%	5,898	16%	5,624	18%	33,089	16%
		Some	96	25%	7,962	28%	6,300	30%	45,691	29%	164	32%	12,220	32%	10,551	33%	67,519	32%
		Quite a bit	145	37%	9,411	33%	7,211	33%	54,477	33%	170	33%	11,628	30%	9,161	29%	63,129	30%
		Very much	105	27%	7,796	27%	5,711	25%	44,743	26%	124	23%	8,616	22%	6,126	19%	45,631	21%
		Total		387	100%	28,294	100%	21,697	100%	162,685	100%	518	100%	38,362	100%	31,462	100%	209,368
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	101	25%	6,679	24%	5,134	25%	36,358	24%	190	37%	13,918	37%	11,820	39%	72,196	36%
		Some	124	33%	10,639	37%	7,977	37%	59,888	37%	206	40%	13,710	36%	11,182	35%	75,685	36%
		Quite a bit	106	28%	7,110	25%	5,738	25%	43,632	26%	81	15%	7,100	18%	5,657	17%	41,026	19%
		Very much	55	14%	3,915	14%	2,917	12%	23,073	14%	41	8%	3,758	10%	2,860	8%	20,949	9%
		Total		386	100%	28,343	100%	21,766	100%	162,951	100%	518	100%	38,486	100%	31,519	100%	209,856
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	71	18%	3,892	14%	3,149	15%	22,869	15%	122	23%	8,391	22%	7,483	25%	46,926	24%
		Some	126	33%	9,430	33%	7,282	35%	54,226	34%	207	40%	14,304	37%	11,994	38%	78,442	38%
		Quite a bit	126	33%	9,536	33%	7,364	33%	55,238	33%	137	27%	10,472	27%	8,131	25%	56,941	27%
		Very much	66	17%	5,355	19%	3,878	17%	29,927	18%	50	9%	5,126	14%	3,794	11%	26,493	12%
		Total		389	100%	28,213	100%	21,673	100%	162,260	100%	516	100%	38,293	100%	31,402	100%	208,802
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	42	11%	1,952	7%	1,496	8%	13,538	10%	79	15%	4,274	11%	3,797	13%	27,581	14%
		Some	101	26%	6,225	22%	4,955	24%	36,353	23%	165	33%	10,581	27%	9,154	30%	58,589	29%
		Quite a bit	141	37%	10,743	38%	8,405	39%	61,011	37%	175	34%	13,926	36%	11,218	35%	73,969	35%
		Very much	102	26%	9,408	33%	6,878	30%	51,903	30%	95	18%	9,600	25%	7,263	21%	49,037	22%
		Total		386	100%	28,328	100%	21,734	100%	162,805	100%	514	100%	38,381	100%	31,432	100%	209,176
10g. Using computers in academic work	ENVCOMPT	Very little	8	2%	527	2%	444	2%	3,658	2%	8	2%	678	2%	580	2%	4,116	2%
		Some	56	15%	3,302	12%	2,792	13%	21,225	13%	50	10%	3,548	9%	3,064	10%	20,319	10%
		Quite a bit	118	30%	9,050	32%	7,410	34%	54,881	33%	124	24%	10,639	28%	9,226	29%	60,441	29%
		Very much	207	53%	15,438	54%	11,114	51%	83,178	51%	336	65%	23,597	61%	18,649	59%	124,921	59%
		Total		389	100%	28,317	100%	21,760	100%	162,942	100%	518	100%	38,462	100%	31,519	100%	209,797
11a. Acquiring a broad general education	NGENLED	Very little	8	2%	657	3%	548	3%	3,929	3%	22	5%	1,085	3%	984	3%	5,941	3%
		Some	58	16%	3,989	15%	3,306	16%	23,416	15%	72	14%	5,305	14%	4,681	16%	28,654	15%
		Quite a bit	141	37%	11,820	42%	9,179	44%	67,479	42%	185	36%	14,077	37%	11,754	38%	76,233	37%
		Very much	168	44%	11,461	40%	8,409	37%	65,987	39%	233	45%	17,585	46%	13,772	43%	96,856	45%
		Total		375	100%	27,927	100%	21,442	100%	160,811	100%	512	100%	38,052	100%	31,191	100%	207,684
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	36	9%	2,548	9%	1,832	9%	13,106	9%	46	9%	2,341	6%	2,083	7%	12,648	7%
		Some	120	32%	7,688	27%	5,712	27%	42,302	27%	114	22%	7,316	19%	6,355	21%	40,797	20%
		Quite a bit	130	34%	9,918	36%	7,739	36%	58,157	36%	143	28%	12,715	34%	10,385	33%	70,075	34%
		Very much	90	25%	7,731	28%	6,125	27%	46,999	28%	208	40%	15,679	41%	12,351	39%	84,093	40%
		Total		376	100%	27,885	100%	21,408	100%	160,564	100%	511	100%	38,051	100%	31,174	100%	207,613

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	Variable	Response Options	First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	10	3%	1,334	5%	1,222	6%	6,846	5%	28	6%	1,568	4%	1,486	5%	7,934	4%
		Some	84	22%	5,958	22%	4,909	23%	33,030	21%	104	20%	7,264	20%	6,518	21%	38,455	19%
		Quite a bit	146	39%	11,067	39%	8,639	40%	64,985	40%	186	36%	14,185	37%	11,779	38%	77,907	38%
		Very much	135	36%	9,568	34%	6,656	30%	55,944	34%	196	38%	15,072	39%	11,425	36%	83,547	39%
		Total	375	100%	27,927	100%	21,426	100%	160,805	100%	514	100%	38,089	100%	31,208	100%	207,843	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	21	6%	2,226	8%	2,081	10%	11,835	8%	39	8%	2,078	6%	2,121	7%	11,449	6%
		Some	85	23%	7,160	26%	6,022	28%	40,642	26%	113	22%	8,045	22%	7,462	24%	44,066	22%
		Quite a bit	155	40%	10,416	37%	7,850	37%	60,859	38%	175	34%	13,826	36%	11,309	36%	76,779	37%
		Very much	115	30%	8,058	29%	5,416	25%	47,030	29%	183	36%	14,023	36%	10,204	33%	74,934	35%
		Total	376	100%	27,860	100%	21,369	100%	160,366	100%	510	100%	37,972	100%	31,096	100%	207,228	100%
11e. Thinking critically and analytically	GNANALY	Very little	7	2%	607	2%	488	3%	3,195	2%	19	4%	713	2%	613	2%	3,678	2%
		Some	64	17%	3,780	14%	2,942	15%	21,140	14%	67	13%	3,903	11%	3,443	12%	20,995	11%
		Quite a bit	142	38%	11,292	40%	8,706	41%	64,029	40%	168	33%	13,090	34%	11,088	36%	71,960	35%
		Very much	163	43%	12,198	43%	9,225	42%	72,087	43%	258	50%	20,275	53%	16,008	50%	110,660	52%
		Total	376	100%	27,877	100%	21,361	100%	160,451	100%	512	100%	37,981	100%	31,152	100%	207,293	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	21	6%	1,300	5%	1,082	5%	7,875	5%	39	8%	1,611	4%	1,422	5%	9,460	5%
		Some	98	26%	5,795	21%	4,574	22%	34,888	22%	139	28%	7,162	19%	6,176	20%	40,974	20%
		Quite a bit	146	38%	11,256	40%	8,609	41%	64,121	40%	156	30%	13,353	35%	11,127	36%	74,504	36%
		Very much	111	30%	9,449	34%	7,068	32%	53,188	33%	175	34%	15,802	42%	12,330	39%	82,006	40%
		Total	376	100%	27,800	100%	21,333	100%	160,072	100%	509	100%	37,928	100%	31,055	100%	206,944	100%
11g. Using computing and information technology	GNCMPTS	Very little	25	7%	1,295	5%	1,279	6%	8,676	6%	28	6%	1,322	4%	1,248	4%	8,093	4%
		Some	77	21%	5,384	19%	4,671	21%	34,122	21%	88	17%	6,017	16%	5,600	17%	36,102	17%
		Quite a bit	132	35%	10,197	36%	7,933	37%	59,747	37%	168	32%	12,729	33%	10,766	35%	71,526	34%
		Very much	142	37%	11,047	40%	7,518	35%	58,115	37%	227	44%	17,996	48%	13,572	44%	92,009	45%
		Total	376	100%	27,923	100%	21,401	100%	160,660	100%	511	100%	38,064	100%	31,186	100%	207,730	100%
11h. Working effectively with others	GNOTHERS	Very little	12	3%	1,336	5%	1,109	6%	7,034	5%	21	4%	1,247	4%	1,217	4%	6,914	4%
		Some	95	26%	6,151	22%	4,875	24%	33,889	22%	102	21%	6,222	17%	5,798	19%	34,475	18%
		Quite a bit	147	39%	10,595	37%	8,303	38%	61,886	38%	184	36%	13,377	35%	11,076	36%	73,947	36%
		Very much	122	32%	9,860	35%	7,116	32%	57,859	35%	206	39%	17,196	44%	13,097	41%	92,297	43%
		Total	376	100%	27,942	100%	21,403	100%	160,668	100%	513	100%	38,042	100%	31,188	100%	207,633	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	186	49%	10,722	38%	8,961	42%	65,182	41%	223	44%	13,133	35%	11,792	39%	74,941	37%
		Some	95	26%	8,293	30%	6,396	30%	47,807	30%	128	25%	11,439	30%	9,770	31%	64,384	31%
		Quite a bit	50	14%	5,153	19%	3,657	18%	28,241	18%	83	16%	7,320	19%	5,413	17%	38,727	19%
		Very much	38	11%	3,332	13%	2,119	10%	17,266	11%	73	15%	5,781	16%	3,870	13%	27,655	14%
		Total	369	100%	27,500	100%	21,133	100%	158,496	100%	507	100%	37,673	100%	30,845	100%	205,707	100%

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	Variable	Response Options	First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	20	5%	1,290	5%	1,054	6%	7,172	5%	29	6%	1,972	5%	1,677	6%	10,409	6%
		Some	91	25%	5,670	21%	4,609	22%	34,041	22%	105	21%	6,663	18%	5,984	20%	37,416	19%
		Quite a bit	147	40%	11,776	43%	9,276	44%	68,710	43%	193	38%	14,547	39%	12,223	39%	81,641	39%
		Very much	110	29%	8,704	31%	6,160	28%	48,208	30%	183	36%	14,372	38%	10,873	35%	75,707	36%
		Total	368	100%	27,440	100%	21,099	100%	158,131	100%	510	100%	37,554	100%	30,757	100%	205,173	100%
11k. Understanding yourself	GNSELF	Very little	36	10%	2,734	10%	2,124	11%	14,410	10%	59	12%	4,248	12%	3,666	13%	21,097	11%
		Some	95	27%	6,742	24%	5,311	26%	38,548	25%	124	24%	8,872	24%	7,467	25%	47,611	24%
		Quite a bit	130	36%	9,840	35%	7,748	36%	58,160	36%	181	35%	12,166	32%	10,314	33%	69,113	33%
		Very much	103	28%	8,086	30%	5,862	27%	46,789	29%	143	28%	12,206	32%	9,256	29%	66,964	32%
		Total	364	100%	27,402	100%	21,045	100%	157,907	100%	507	100%	37,492	100%	30,703	100%	204,785	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	34	10%	3,220	12%	2,659	13%	18,428	12%	43	9%	4,886	14%	4,366	15%	26,371	13%
		Some	97	27%	8,288	30%	6,669	32%	47,955	30%	145	29%	11,222	30%	9,826	32%	62,499	30%
		Quite a bit	123	33%	9,338	33%	7,214	34%	54,316	34%	181	36%	11,879	31%	9,553	31%	65,842	32%
		Very much	112	31%	6,620	24%	4,552	21%	37,619	24%	138	27%	9,609	25%	7,045	23%	50,697	24%
		Total	366	100%	27,466	100%	21,094	100%	158,318	100%	507	100%	37,596	100%	30,790	100%	205,409	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	37	10%	2,646	10%	2,083	11%	14,860	10%	53	11%	3,383	9%	2,827	10%	18,008	9%
		Some	125	35%	8,306	30%	6,460	31%	48,003	30%	162	32%	9,612	26%	8,226	27%	53,741	26%
		Quite a bit	129	35%	9,893	36%	7,868	37%	58,294	36%	168	33%	13,271	35%	10,996	35%	74,609	36%
		Very much	74	20%	6,640	24%	4,682	21%	37,272	23%	127	25%	11,353	30%	8,735	28%	59,104	29%
		Total	365	100%	27,485	100%	21,093	100%	158,429	100%	510	100%	37,619	100%	30,784	100%	205,462	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	46	12%	3,496	13%	2,559	14%	17,880	13%	82	17%	5,330	15%	4,468	16%	26,320	14%
		Some	118	33%	7,289	27%	5,604	28%	41,476	27%	135	26%	9,613	26%	7,667	26%	50,853	25%
		Quite a bit	113	30%	9,152	33%	7,084	34%	54,612	34%	143	28%	11,331	30%	9,120	30%	64,203	31%
		Very much	91	24%	7,543	27%	5,851	25%	44,404	27%	151	29%	11,333	30%	9,565	28%	64,146	30%
		Total	368	100%	27,480	100%	21,098	100%	158,372	100%	511	100%	37,607	100%	30,820	100%	205,522	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	84	24%	4,548	17%	3,563	19%	25,816	18%	96	20%	6,593	18%	5,807	20%	35,968	19%
		Some	135	36%	9,131	34%	6,802	34%	51,859	33%	177	34%	11,837	32%	9,542	32%	64,113	32%
		Quite a bit	91	25%	8,436	30%	6,462	30%	49,015	30%	135	27%	10,754	28%	8,595	27%	59,484	28%
		Very much	59	15%	5,366	19%	4,286	17%	31,697	19%	99	19%	8,437	22%	6,891	20%	45,945	21%
		Total	369	100%	27,481	100%	21,113	100%	158,387	100%	507	100%	37,621	100%	30,835	100%	205,510	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	161	43%	10,238	38%	8,045	41%	57,597	38%	273	54%	18,060	48%	14,686	51%	93,705	48%
		Some	89	24%	7,396	27%	5,059	25%	41,461	26%	129	25%	8,840	23%	6,338	21%	47,895	23%
		Quite a bit	65	18%	5,501	20%	3,918	19%	31,751	20%	64	13%	5,356	14%	4,242	13%	31,222	15%
		Very much	54	15%	4,345	16%	4,097	16%	27,671	16%	42	8%	5,374	14%	5,571	15%	32,860	14%
		Total	369	100%	27,480	100%	21,119	100%	158,480	100%	508	100%	37,630	100%	30,837	100%	205,682	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a University of North Carolina at Greensboro

		First-Year Students								Seniors								
		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	18	5%	1,234	4%	994	5%	6,638	5%	56	11%	3,459	9%	3,356	11%	17,638	9%
		Fair	61	16%	4,309	15%	3,417	17%	23,351	15%	96	19%	7,344	19%	6,635	22%	38,763	19%
		Good	168	45%	12,334	44%	9,593	45%	72,618	46%	208	41%	14,694	39%	12,127	39%	82,242	40%
		Excellent	129	34%	9,863	36%	7,291	34%	57,361	34%	151	29%	12,452	33%	9,037	28%	68,919	32%
	Total		376	100%	27,740	100%	21,295	100%	159,968	100%	511	100%	37,949	100%	31,155	100%	207,562	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	8	2%	398	2%	382	2%	2,546	2%	14	3%	741	2%	775	3%	4,505	2%
		Fair	34	9%	2,630	10%	2,085	11%	15,524	11%	45	9%	4,074	11%	3,718	13%	22,448	12%
		Good	192	51%	13,250	48%	10,161	49%	75,734	48%	254	50%	17,280	45%	14,297	47%	93,599	46%
		Excellent	141	38%	11,447	40%	8,642	38%	66,046	39%	199	38%	15,843	41%	12,355	37%	86,941	40%
	Total		375	100%	27,725	100%	21,270	100%	159,850	100%	512	100%	37,938	100%	31,145	100%	207,493	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	17	4%	860	3%	730	4%	5,856	4%	30	6%	1,811	5%	1,722	6%	10,314	5%
		Probably no	52	15%	2,852	11%	2,253	11%	17,471	11%	65	13%	4,302	11%	3,988	13%	25,403	13%
		Probably yes	142	38%	10,070	36%	8,123	39%	61,396	39%	217	42%	13,310	35%	11,552	38%	76,407	37%
		Definitely yes	165	43%	13,968	50%	10,191	45%	75,324	45%	201	39%	18,540	49%	13,895	42%	95,493	45%
	Total		376	100%	27,750	100%	21,297	100%	160,047	100%	513	100%	37,963	100%	31,157	100%	207,617	100%

IPEDS: 199148

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NSSE 2011 Background Item Frequency Distributions^a

University of North Carolina at Greensboro

First-Year Students

Seniors

	Variable	Response Options	UNC Greensboro				Southeast Public				Carnegie Class				NSSE 2011				
			Count		%		Count		%		Count		%		Count		%		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
15.	Age	AGE	19 or younger	316	84%	23,712	84%	19,022	86%	137,031	82%	0	0%	150	0%	112	0%	732	0%
			20-23	27	8%	1,891	7%	1,409	8%	10,734	8%	217	42%	23,856	62%	20,039	61%	133,893	61%
			24-29	12	3%	895	4%	394	2%	4,096	3%	133	27%	6,340	17%	5,929	20%	33,683	18%
			30-39	11	3%	747	3%	308	2%	4,164	3%	87	17%	4,046	11%	2,811	10%	19,830	10%
			40-55	11	2%	533	2%	239	2%	4,035	3%	66	12%	3,184	9%	1,991	8%	17,363	9%
			Over 55	0	0%	55	0%	19	0%	487	0%	10	2%	408	1%	239	1%	2,084	1%
			Total	377	100%	27,833	100%	21,391	100%	160,547	100%	513	100%	37,984	100%	31,121	100%	207,585	100%
16.	Your sex:	SEX	Male	86	32%	9,500	45%	8,233	48%	56,454	45%	126	32%	13,786	44%	12,674	47%	76,505	44%
			Female	292	68%	18,311	55%	13,142	52%	103,980	55%	386	68%	24,202	56%	18,468	53%	131,120	56%
			Total	378	100%	27,811	100%	21,375	100%	160,434	100%	512	100%	37,988	100%	31,142	100%	207,625	100%
17.	Are you an international student or foreign national?	INTERNAT	No	356	95%	26,495	96%	19,984	93%	150,444	94%	487	95%	36,323	96%	29,340	94%	196,697	95%
			Yes	18	5%	1,214	4%	1,320	7%	9,330	6%	24	5%	1,575	4%	1,716	6%	10,365	5%
			Total	374	100%	27,709	100%	21,304	100%	159,774	100%	511	100%	37,898	100%	31,056	100%	207,062	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	4	1%	150	1%	134	1%	1,227	1%	3	1%	195	1%	203	1%	1,484	1%
			Asian, Asian American, or Pacific Islander	30	8%	1,648	5%	1,710	8%	12,406	8%	23	5%	1,806	4%	1,983	6%	13,843	7%
			Black or African American	85	22%	4,302	18%	1,523	8%	13,936	11%	99	19%	5,609	16%	2,080	8%	15,832	8%
			White (non-Hispanic)	200	53%	18,054	63%	14,222	65%	105,352	62%	318	62%	25,357	66%	21,334	66%	139,272	65%
			Mexican or Mexican American	6	1%	268	1%	834	5%	5,771	4%	3	1%	270	1%	1,210	5%	7,522	4%
			Puerto Rican	0	0%	195	1%	144	1%	1,374	1%	0	0%	260	1%	150	1%	1,443	1%
			Other Hispanic or Latino	11	3%	637	2%	729	3%	4,977	3%	10	2%	839	2%	943	3%	6,093	3%
			Multiracial	12	3%	901	3%	615	3%	5,037	3%	16	3%	980	3%	790	3%	5,834	3%
			Other	7	2%	359	1%	368	2%	2,393	2%	5	1%	505	1%	509	2%	3,221	2%
			I prefer not to respond	22	6%	1,272	5%	1,068	5%	7,765	5%	35	7%	2,167	6%	1,906	6%	13,016	6%
			Total	377	100%	27,786	100%	21,347	100%	160,238	100%	512	100%	37,988	100%	31,108	100%	207,560	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	264	70%	23,722	84%	18,618	85%	138,440	84%	1	0%	38	0%	34	0%	277	0%
			Sophomore	99	27%	3,455	14%	2,379	13%	17,880	13%	6	1%	187	1%	184	1%	1,111	1%
			Junior	7	2%	286	1%	206	1%	1,822	1%	19	4%	2,414	7%	2,397	8%	13,969	7%
			Senior	4	1%	110	0%	59	0%	510	0%	466	91%	34,536	90%	27,869	89%	186,791	89%
			Unclassified	3	1%	203	1%	107	1%	1,606	1%	22	4%	805	2%	662	2%	5,426	3%
			Total	377	100%	27,776	100%	21,369	100%	160,258	100%	514	100%	37,980	100%	31,146	100%	207,574	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	327	87%	25,439	91%	19,806	91%	145,908	90%	198	38%	20,918	54%	18,053	55%	118,394	54%
			Started elsewhere	50	13%	2,331	9%	1,551	9%	14,303	10%	315	62%	17,081	46%	13,100	45%	89,296	46%
			Total	377	100%	27,770	100%	21,357	100%	160,211	100%	513	100%	37,999	100%	31,153	100%	207,690	100%

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NSSE 2011 Background Item Frequency Distributions ^a
University of North Carolina at Greensboro

		First-Year Students								Seniors								
		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	9	3%	1,170	5%	581	3%	6,556	5%	44	9%	2,914	8%	1,928	7%	15,807	8%
	COMCOL05	Community or junior college	45	12%	1,940	7%	1,550	8%	12,953	9%	226	44%	14,343	39%	11,050	39%	76,846	40%
	FOUR05	4-year college other than this one	28	8%	1,855	7%	1,318	7%	11,554	8%	236	46%	10,176	27%	7,876	27%	51,230	26%
	NONE05	None	290	79%	22,584	82%	17,482	80%	127,756	79%	123	24%	16,091	42%	14,054	42%	91,586	42%
	OCOL1_05	Other	7	2%	768	3%	681	4%	5,253	4%	25	5%	1,319	4%	1,200	4%	8,711	4%
		Total	375	100%	27,630	100%	21,194	100%	158,909	100%	512	100%	37,684	100%	30,836	100%	205,393	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	368	98%	27,072	98%	20,895	98%	154,239	97%	495	96%	35,715	94%	29,637	95%	194,755	94%
		Yes	7	2%	558	2%	299	2%	4,670	3%	17	4%	1,969	6%	1,199	5%	10,638	6%
		Total	375	100%	27,630	100%	21,194	100%	158,909	100%	512	100%	37,684	100%	30,836	100%	205,393	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	3	37%	330	55%	172	54%	3,383	62%	5	29%	1,065	53%	639	51%	5,774	52%
		Yes	4	63%	226	45%	125	46%	1,260	38%	12	71%	890	47%	552	49%	4,795	48%
		Total	7	100%	556	100%	297	100%	4,643	100%	17	100%	1,955	100%	1,191	100%	10,569	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	14	3%	1,268	5%	691	4%	6,839	6%	110	21%	5,484	15%	4,176	15%	29,257	16%
		Full-time	364	97%	26,494	95%	20,660	96%	153,377	94%	403	79%	32,492	85%	26,982	85%	178,358	84%
		Total	378	100%	27,762	100%	21,351	100%	160,216	100%	513	100%	37,976	100%	31,158	100%	207,615	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	362	96%	27,280	99%	20,967	98%	153,373	96%	467	91%	35,980	95%	29,867	96%	193,609	94%
		Yes	16	4%	353	1%	249	2%	5,579	4%	47	9%	1,688	5%	987	4%	11,817	6%
		Total	378	100%	27,633	100%	21,216	100%	158,952	100%	514	100%	37,668	100%	30,854	100%	205,426	100%

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NSSE 2011 Background Item Frequency Distributions ^a
University of North Carolina at Greensboro

First-Year Students

Seniors

	Variable	Response Options	UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	310	83%	23,394	86%	17,805	85%	133,642	85%	416	81%	31,833	85%	25,898	85%	172,873	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	9	3%	842	3%	635	3%	4,445	3%	10	2%	909	2%	664	2%	4,623	2%
	DISMOBIL	Yes, I have a mobility impairment	2	0%	142	1%	91	1%	835	1%	6	1%	345	1%	237	1%	1,732	1%
	DISLEARN	Yes, I have a learning disability	6	2%	459	2%	420	2%	3,423	2%	19	4%	716	2%	634	2%	4,557	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	8	2%	797	3%	629	3%	4,208	3%	21	4%	1,213	3%	891	3%	5,524	3%
	DISMENT	Yes, I have a mental health disorder	7	1%	452	2%	421	2%	3,085	2%	16	3%	777	2%	873	3%	5,118	2%
	DISMED	Yes, I have a medical disability not listed above	8	2%	361	1%	270	1%	2,124	1%	9	2%	609	2%	425	1%	3,066	2%
	DISOTHER	Yes, I have another disability	36	10%	2,405	9%	1,912	9%	14,029	9%	57	12%	3,420	9%	2,777	9%	18,334	9%
	DISREFUS	I choose not to answer	22	6%	1,253	5%	994	5%	7,694	5%	33	7%	1,675	4%	1,431	5%	9,666	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	360	95%	24,192	88%	19,066	89%	146,545	92%	471	92%	32,484	86%	27,562	89%	186,164	90%
		Yes	17	5%	3,507	12%	2,241	11%	13,353	8%	43	8%	5,468	14%	3,529	11%	21,168	10%
	Total	377	100%	27,699	100%	21,307	100%	159,898	100%	514	100%	37,952	100%	31,091	100%	207,332	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	370	98%	26,448	96%	20,177	95%	143,934	92%	507	99%	36,908	98%	30,093	97%	195,769	96%
		Yes	6	2%	1,208	4%	1,090	5%	15,711	8%	6	1%	948	2%	959	3%	11,256	4%
	Total	376	100%	27,656	100%	21,267	100%	159,645	100%	513	100%	37,856	100%	31,052	100%	207,025	100%	

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NSSE 2011 Background Item Frequency Distributions^a
University of North Carolina at Greensboro

			First-Year Students								Seniors							
			UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011		UNC Greensboro		Southeast Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	14	4%	595	2%	423	2%	2,976	2%	3	1%	150	0%	109	0%	555	0%
		C	15	4%	928	4%	733	4%	5,129	4%	8	2%	859	2%	546	2%	3,408	2%
		C+	33	9%	1,488	6%	1,061	6%	7,915	5%	23	5%	1,895	5%	1,239	4%	7,696	4%
		B-	25	6%	1,972	7%	1,492	7%	11,111	7%	30	6%	2,921	8%	2,062	7%	13,071	7%
		B	74	20%	5,216	19%	3,920	19%	30,949	20%	73	15%	7,594	20%	5,797	19%	38,459	19%
		B+	78	21%	5,352	19%	3,980	18%	31,181	19%	95	19%	7,757	20%	6,411	20%	42,835	21%
		A-	67	18%	5,234	18%	4,268	19%	31,967	19%	87	17%	6,752	17%	6,787	21%	44,762	21%
		A	70	18%	6,909	25%	5,417	25%	38,544	24%	194	37%	9,972	26%	8,131	26%	56,382	27%
	Total		376	100%	27,694	100%	21,294	100%	159,772	100%	513	100%	37,900	100%	31,082	100%	207,168	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	237	64%	17,688	62%	14,198	63%	104,869	60%	31	6%	3,651	9%	2,839	8%	30,324	12%
		Residence, walking distance	35	9%	1,868	8%	1,779	9%	11,105	8%	102	21%	8,444	21%	9,346	27%	51,211	24%
		Residence, driving distance	86	23%	7,291	28%	4,554	25%	35,348	27%	326	64%	23,210	64%	17,008	58%	108,354	56%
		Fraternity or sorority house	1	0%	97	0%	150	1%	750	0%	1	0%	531	1%	422	1%	2,506	1%
		None of the above	16	4%	634	2%	543	3%	7,090	5%	50	9%	1,949	5%	1,348	5%	14,149	7%
	Total		375	100%	27,578	100%	21,224	100%	159,162	100%	510	100%	37,785	100%	30,963	100%	206,544	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	44	11%	2,169	8%	1,424	7%	13,643	10%	60	12%	3,626	10%	2,635	10%	20,670	11%
		Graduated from HS	109	30%	6,558	25%	4,390	22%	38,321	25%	134	26%	8,935	24%	6,458	22%	48,755	24%
		Attended, no degree	48	13%	3,864	14%	2,612	13%	20,705	13%	73	14%	5,254	14%	3,997	13%	27,625	14%
		Completed Associate's	39	10%	2,096	8%	1,569	8%	13,322	8%	48	9%	2,822	8%	2,328	8%	17,466	8%
		Completed Bachelor's	81	23%	7,238	27%	5,946	27%	40,546	25%	100	20%	9,458	26%	8,271	26%	50,649	25%
		Completed Master's	36	9%	3,747	13%	3,534	15%	21,672	13%	56	11%	4,971	13%	4,676	14%	26,669	13%
		Completed Doctorate	13	3%	1,691	6%	1,615	7%	9,690	6%	36	7%	2,498	6%	2,432	7%	13,492	6%
	Total		370	100%	27,363	100%	21,090	100%	157,899	100%	507	100%	37,564	100%	30,797	100%	205,326	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	29	7%	1,570	6%	1,101	6%	10,766	8%	38	8%	2,751	7%	2,175	8%	16,762	9%
		Graduated from HS	72	19%	5,363	20%	3,812	20%	32,285	21%	137	27%	8,505	22%	6,527	22%	47,885	24%
		Attended, no degree	63	17%	4,372	16%	3,125	15%	23,537	15%	85	17%	5,804	15%	4,761	15%	30,746	15%
		Completed Associate's	57	15%	3,384	13%	2,540	12%	20,187	13%	56	11%	4,605	12%	3,787	12%	26,433	13%
		Completed Bachelor's	103	29%	8,249	30%	6,804	30%	46,062	28%	118	24%	10,050	27%	8,775	27%	53,390	26%
		Completed Master's	42	11%	3,907	14%	3,209	14%	21,664	13%	64	12%	5,131	14%	4,084	13%	25,976	12%
		Completed Doctorate	7	2%	669	2%	571	2%	4,121	2%	10	2%	881	2%	794	2%	4,910	2%
	Total		373	100%	27,514	100%	21,162	100%	158,622	100%	508	100%	37,727	100%	30,903	100%	206,102	100%

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NSSE 2011 Background Item Frequency Distributions ^a

University of North Carolina at Greensboro

First-Year Students

Seniors

	Variable	Response Options	UNC Greensboro				Southeast Public				Carnegie Class				NSSE 2011			
			Count		%		Count		%		Count		%		Count		%	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	65	18%	2,901	10%	2,332	11%	20,796	12%	94	19%	4,889	12%	3,916	12%	30,657	14%
		Biological Science	31	9%	2,904	10%	2,216	10%	15,147	9%	31	6%	2,773	7%	2,579	8%	15,451	7%
		Business	42	12%	3,269	13%	2,447	13%	21,374	15%	70	14%	6,109	17%	5,212	18%	37,676	19%
		Education	37	10%	2,032	7%	1,483	7%	12,604	7%	64	12%	3,758	9%	2,522	8%	17,798	8%
		Engineering	0	0%	2,593	11%	2,742	14%	11,761	9%	0	0%	3,098	9%	3,442	12%	13,770	8%
		Physical Science	7	2%	1,080	4%	790	4%	6,074	4%	8	2%	1,299	4%	1,058	3%	7,330	4%
		Professional	63	16%	4,027	14%	2,841	13%	19,864	12%	96	18%	3,883	10%	3,230	11%	20,907	10%
		Social Science	58	15%	3,264	12%	2,450	11%	19,160	12%	72	15%	5,976	15%	4,438	13%	30,836	15%
		Other	48	14%	3,909	16%	2,532	13%	21,793	15%	67	14%	5,596	16%	4,272	14%	29,743	15%
		Undecided	20	5%	1,022	3%	874	4%	6,399	4%	1	0%	25	0%	17	0%	105	0%
	Total		371	100%	27,001	100%	20,707	100%	154,972	100%	503	100%	37,406	100%	30,686	100%	204,273	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	16	20%	1,436	21%	1,102	21%	9,513	22%	24	21%	1,524	20%	1,445	22%	10,025	22%
		Biological Science	2	2%	381	5%	284	6%	2,099	5%	6	6%	329	4%	274	4%	1,871	4%
		Business	11	15%	860	16%	727	17%	5,707	16%	6	6%	1,192	19%	1,310	23%	7,906	20%
		Education	4	4%	382	6%	230	5%	2,632	6%	8	7%	482	6%	323	5%	3,344	7%
		Engineering	0	0%	225	4%	262	6%	1,312	4%	0	0%	156	3%	226	4%	837	2%
		Physical Science	4	6%	437	7%	358	8%	2,612	7%	3	3%	507	7%	437	7%	2,656	7%
		Professional	17	20%	600	9%	434	9%	3,226	9%	12	11%	427	6%	345	6%	2,363	6%
		Social Science	16	18%	1,163	17%	730	14%	6,787	16%	34	32%	1,650	22%	1,220	18%	8,332	19%
		Other	6	7%	716	12%	450	10%	4,444	12%	13	12%	715	10%	594	9%	4,429	11%
		Undecided	5	6%	209	3%	187	4%	1,262	4%	3	3%	190	3%	151	3%	927	2%
	Total		81	100%	6,409	100%	4,764	100%	39,594	100%	109	100%	7,172	100%	6,325	100%	42,690	100%
- Institution reported: Gender	GENDER	Male	111	32%	11,384	45%	9,778	49%	65,949	45%	150	34%	15,572	45%	14,462	48%	85,707	45%
		Female	376	68%	21,607	55%	15,389	51%	120,069	55%	428	66%	26,821	55%	20,513	52%	144,137	55%
		Total	487	100%	32,991	100%	25,167	100%	186,018	100%	578	100%	42,393	100%	34,975	100%	229,844	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	120	24%	5,658	20%	1,743	8%	16,498	12%	124	21%	6,818	17%	2,238	7%	17,929	9%
		Am. Ind./Alaska Native	1	0%	116	0%	121	1%	962	1%	1	0%	188	0%	189	1%	1,356	1%
		Asian/Pacific Islander	25	5%	1,959	6%	1,195	5%	10,240	6%	22	4%	2,635	7%	1,523	5%	13,101	7%
		Caucasian/White	275	57%	20,552	61%	14,962	66%	105,518	60%	374	65%	27,836	65%	21,308	67%	136,483	64%
		Hispanic	29	6%	1,489	5%	2,077	10%	14,268	10%	20	3%	1,814	5%	2,690	10%	17,138	9%
		Other	1	0%	177	1%	110	1%	769	0%	1	0%	131	0%	227	1%	999	1%
		Foreign	14	3%	626	2%	912	4%	5,291	3%	6	1%	604	1%	1,041	3%	4,781	2%
		Multi-racial	19	4%	662	2%	369	1%	3,529	2%	15	3%	496	1%	268	1%	2,310	1%
		Unknown	3	1%	1,498	4%	754	4%	9,834	6%	15	3%	1,428	3%	1,763	6%	11,452	6%
	Total		487	100%	32,737	100%	22,243	100%	166,909	100%	578	100%	41,950	100%	31,247	100%	205,549	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	16	2%	1,755	6%	846	5%	10,132	8%	119	20%	6,911	18%	4,935	18%	35,957	19%
		Full-time	471	98%	31,236	94%	24,321	95%	175,886	92%	459	80%	35,482	82%	30,040	82%	193,887	81%
		Total	487	100%	32,991	100%	25,167	100%	186,018	100%	578	100%	42,393	100%	34,975	100%	229,844	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.