

NSSE 2015 Administration Summary

University of North Carolina at Greensboro

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Administration Summary

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

Population and Respondents

The table at right reports your
institution's population sizes, how
many students were sampled
(whether census-administered or
randomly selected), and how many
completed the survey.

rvey completions	First-year	Senior
Submitted population	3,535	3,798
Adjusted population ^a	2,361	3,277
Survey sample ^b	2,352	3,266
Total respondents ^b	318	812
Full completions ^c	239	677
Partial completions	79	135

a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.

b. Targeted, experimental, and locally administered oversamples were not included.

c. Completed at least one demographic question after the core engagement items on the survey.

Response Rate and Sampling Error^a

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.indiana.edu/pdf/Resp_Rate_FAQ.pdf

		First	-year			Sei	nior	
	UNC		Pub Research	NSSE 2014 &	UNC		Pub Research	NSSE 2014 &
	Greensboro	Peers	High	2015	Greensboro	Peers	High	2015
Response rate	14%	13%	17%	22%	25%	16%	19%	25%
Sampling error ^b	+/- 5.1%	+/- 1.5%	+/- 0.6%	+/- 0.2%	+/- 3.0%	+/- 1.0%	+/- 0.5%	+/- 0.2%

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).

b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example,

if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For more respondent characteristics, refer to your *Respondent Profile* report.

NSSE weights results by institutionreported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2015 weights. For more information, see **nsse.indiana.edu/html/weighting. cfm**

presentativeness	First-	year	Ser	Senior	
	Respondent %	Population %	Respondent %	Population %	
Female	75	67	77	68	
Full-time	98	99	86	87	
First-time, first-year	90	93	N/A	N/A	
Race/ethnicity ^a					
Am. Indian or Alaska Native	1	0	1	0	
Asian	6	6	5	5	
Black or African American	28	29	23	24	
Hispanic or Latino	11	8	4	6	
Native Hawaiian/Other Pac. Isl.	0	0	0	0	
White	45	49	63	59	
Other	0	0	0	0	
Foreign or nonresident alien	4	2	1	2	
Two or more races/ethicities	5	6	3	4	
Unknown	1	0	0	0	

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

eighting	First-	year	Ser	nior
	Respondent %	Population %	Respondent %	Population %
Full-time, female	73	66	66	58
Full-time, male	25	32	20	28
Part-time, female	2	1	11	9
Part-time, male	0	0	3	4



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Population File

Your institution provided a population file for survey administration and was afforded an opportunity to update it.

Population file options	
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Included "group" variables ^a	No	
Identified an oversample ^b	No	
Updated to identify ineligible students ^c	Yes	
Identified students who completed BCSSE 2014 ^d	Yes	

a. Institutions had the option to include additional variables in their population files for oversampling or for their own *post hoc* analyses. Up

to five "group" variables were allowed; If formatting specifications were met, Group 1 can be used in the Report Builder–Institution Version. b. Institutions that did not survey all first-year and senior students (census) had the option to oversample a segment of their population. Oversamples may also be used to survey students in other class years.

c. Institutions had the option to update their population files to identify students who did not return to campus in the spring or otherwise did not meet NSSE eligibility criteria.

d. Institutions that participated in the Beginning College Survey of Student Engagement (BCSSE) can identify BCSSE survey respondents in their NSSE population file. This information is required to receive the longitudinal results in the BCSSE-NSSE Combined Report.

Survey Options

The options at right were available to customize the content of your NSSE survey and to collect complementary data from companion surveys.

Administration features

Sample type	Census	
Recruitment method	Email	
Incentive offered	Yes	
Survey version	U.S. English	
Institution logo used in survey	Yes	
dditional question sets and companion surve	eys	
dditional question sets and companion surve Asked optional sexual orientation question	eys Yes	
· ·	,	
	Yes	
Asked optional sexual orientation question Topical module(s)	Yes Information Literacy	

Recruitment Messages

Students received up to five direct contacts. Your institution had the option to customize message content and timing.

Message schedule

lessage selledule		Cumulative res	oonse rate	
	Date	First-year	Senior	
Invitation	02/10/2015	5%	7%	
Reminder 1	02/18/2015	7%	12%	
Reminder 2	02/26/2015	10%	17%	
Reminder 3	03/04/2015	11%	21%	
Final reminder	03/16/2015	14%	25%	

Report Customization

Your institution had the option to customize the comparison groups used in reports. The group selected for the *Snapshot* comparisons is identified with an asterisk.

Comparison groups for NSSE core survey reports

	· ·
Group 1	Peers (customized)
Group 2	Pub Research High* (customized)
Group 3	NSSE 2014 & 2015 (default)
Comparison groups for additional qu	lestion set report(s)
Sustainability Education Consortium	SustainEC (default)