
NSSE 2015

Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2015 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2015 Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^a	Values ^b	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	152	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	1,318	47	57,348	29								
		4	Very often	113	19	3,072	21	613	21	47,208	21								
			Total	626	100	15,948	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	13	4	144	4	1,071	5	6,942	3	2.8	2.8	.02	2.8	.08	2.9	-.08	
		2	Sometimes	119	37	1,377	36	9,140	39	75,238	33								
		3	Often	97	32	1,388	35	8,038	34	81,839	35								
		4	Very often	87	27	983	25	5,425	23	67,176	29								
		Total		316	100	3,892	100	23,674	100	231,195	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	57	18	612	17	3,998	18	35,515	16	2.5	2.6	-.07	2.5	.00	2.6	-.06	
		2	Sometimes	106	34	1,254	33	7,838	34	79,656	34								
		3	Often	85	28	1,079	27	6,798	28	67,427	29								
		4	Very often	65	20	911	23	4,850	20	47,256	21								
		Total		313	100	3,856	100	23,484	100	229,854	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	18	6	261	7	1,484	6	12,550	6	3.0	2.9	.08	2.9	.09	3.0	.00	
		2	Often	42	14	531	14	3,482	15	28,148	13								
		3	Sometimes	168	54	2,188	57	13,148	56	129,018	56								
		4	Never	86	27	867	22	5,260	23	58,937	26								
		Total		314	100	3,847	100	23,374	100	228,653	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	85	27	1,528	40	9,039	39	76,044	36	2.2	1.9 *** △	.28	1.9 *** △	.29	2.0 *** △	.20	
		2	Sometimes	127	41	1,420	37	8,902	38	89,531	38								
		3	Often	56	18	533	15	3,380	15	39,149	16								
		4	Very often	40	14	332	9	1,877	8	22,770	9								
		Total		308	100	3,813	100	23,198	100	227,494	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	26	9	391	12	1,900	9	18,163	10	2.6	2.5 * △	.13	2.6	.03	2.6	.05	
		2	Sometimes	120	38	1,563	42	8,988	40	89,554	40								
		3	Often	105	34	1,219	31	7,860	33	77,141	33								
		4	Very often	60	19	628	16	4,357	18	42,007	18								
		Total		311	100	3,801	100	23,105	100	226,865	100								
f. Explained course material to one or more students	CLexplain	1	Never	12	4	161	5	915	4	9,173	5	2.8	2.7	.08	2.7	.03	2.7	.06	
		2	Sometimes	120	39	1,426	39	8,390	37	83,076	38								
		3	Often	106	34	1,410	38	8,919	39	87,001	38								
		4	Very often	71	23	718	18	4,595	20	44,260	19								
		Total		309	100	3,715	100	22,819	100	223,510	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	46	15	645	18	3,177	14	29,507	15	2.5	2.4	.10	2.5	-.02	2.5	-.01
		2	Sometimes	112	38	1,350	37	8,123	36	79,257	36							
		3	Often	84	27	1,065	28	6,826	29	68,178	30							
		4	Very often	61	20	662	17	4,677	20	46,705	20							
		Total		303	100	3,722	100	22,803	100	223,647	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	20	6	315	9	1,582	8	15,209	8	2.6	2.6	.02	2.6	-.02	2.6	-.03
		2	Sometimes	134	44	1,473	40	8,915	40	85,965	39							
		3	Often	97	31	1,246	34	7,934	35	78,889	35							
		4	Very often	55	18	656	17	4,212	18	42,323	19							
		Total		306	100	3,690	100	22,643	100	222,386	100							
i. Given a course presentation	present	1	Never	57	19	771	22	4,575	22	38,212	19	2.4	2.3 *	.15	2.2 ***	.21	2.3	.12
		2	Sometimes	112	38	1,529	42	10,209	45	98,575	44							
		3	Often	84	28	928	25	5,344	23	57,407	25							
		4	Very often	47	16	450	12	2,327	10	26,394	12							
		Total		300	100	3,678	100	22,455	100	220,588	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	13	4	265	8	1,475	7	13,393	7	2.8	2.7 *	.16	2.7 **	.17	2.7 *	.13
		2	Sometimes	103	35	1,312	36	8,339	38	79,999	37							
		3	Often	109	37	1,331	38	7,963	36	79,992	37							
		4	Very often	67	24	685	19	4,063	18	42,952	20							
		Total		292	100	3,593	100	21,840	100	216,336	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	22	8	357	11	2,055	10	16,691	8	2.8	2.6 ***	.21	2.6 ***	.23	2.6 *	.15
		2	Sometimes	89	31	1,335	38	8,584	40	80,812	38							
		3	Often	110	38	1,200	33	7,345	33	76,311	35							
		4	Very often	67	23	635	18	3,619	17	40,204	19							
		Total		288	100	3,527	100	21,603	100	214,018	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	21	7	372	11	2,460	12	19,150	10	2.8	2.6 ***	.20	2.5 ***	.26	2.6 **	.17
		2	Sometimes	92	32	1,396	39	8,655	40	82,498	39							
		3	Often	116	41	1,102	31	6,867	31	72,866	33							
		4	Very often	60	21	659	18	3,586	16	39,429	18							
		Total		289	100	3,529	100	21,568	100	213,943	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro				Peers				Statistical Comparisons ^b						
				Count	%	Count	%	Count	%	Count	%	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015			
								Your first-year students compared with										
								Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	9	3	180	5	1,139	6	9,855	5	2.9	2.8	.07	2.8 *	.14	2.8	.09
		2	Sometimes	91	32	1,084	30	7,216	33	68,354	32							
		3	Often	114	40	1,457	41	8,810	41	89,588	42							
		4	Very often	74	26	805	23	4,297	20	45,404	22							
		Total		288	100	3,526	100	21,462	100	213,201	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	7	2	142	4	833	4	7,079	4	3.0	2.9 *	.13	2.9 ***	.20	2.9 **	.16
		2	Sometimes	71	25	966	27	6,443	30	61,271	29							
		3	Often	117	41	1,423	40	8,857	41	90,095	42							
		4	Very often	89	32	980	28	5,268	25	54,254	26							
		Total		284	100	3,511	100	21,401	100	212,699	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	2	135	4	716	4	5,875	3	3.0	2.8 **	.18	2.8 ***	.20	2.9 *	.14
		2	Sometimes	76	27	1,136	33	7,049	34	64,593	31							
		3	Often	119	42	1,371	39	8,690	40	89,388	41							
		4	Very often	83	29	864	24	4,896	23	52,275	24							
		Total		284	100	3,506	100	21,351	100	212,131	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	65	2	333	2	3,031	2	3.1	3.1	.07	3.0	.08	3.1	.03
		2	Sometimes	58	21	778	23	4,818	23	43,296	21							
		3	Often	119	42	1,505	43	9,472	44	93,973	44							
		4	Very often	100	35	1,139	32	6,619	31	70,825	33							
		Total		281	100	3,487	100	21,242	100	211,125	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	56	20	640	19	4,805	23	43,136	22	2.3	2.3	-.01	2.2	.11	2.2	.06
		2	Sometimes	129	46	1,562	45	9,678	46	96,804	45							
		3	Often	55	20	823	23	4,487	21	47,336	22							
		4	Very often	39	14	471	13	2,314	11	24,606	11							
		Total		279	100	3,496	100	21,284	100	211,882	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	140	49	1,834	53	11,176	53	105,609	52	1.7	1.7	.01	1.7	.03	1.7	.00
		2	Sometimes	89	33	992	28	6,121	29	63,916	29							
		3	Often	31	11	400	11	2,514	12	26,892	12							
		4	Very often	18	6	261	7	1,391	7	14,567	7							
		Total		278	100	3,487	100	21,202	100	210,984	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	106	38	1,185	34	7,123	34	63,490	32	2.0	2.0	-.03	2.0	-.03	2.0	-.08	
		2	Sometimes	101	36	1,450	41	8,998	42	90,641	42								
		3	Often	48	18	570	17	3,441	16	38,699	18								
		4	Very often	21	8	276	8	1,602	8	17,820	8								
		Total		276	100	3,481	100	21,164	100	210,650	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	69	24	815	24	5,559	27	48,444	24	2.1	2.2	-.08	2.1	-.01	2.2	-.08	
		2	Sometimes	137	50	1,607	46	9,777	46	97,952	46								
		3	Often	47	18	715	20	3,936	19	43,470	20								
		4	Very often	19	7	340	10	1,837	9	20,114	10								
		Total		272	100	3,477	100	21,109	100	209,980	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	5	2	106	3	709	4	7,877	4	3.1	3.0	.10	3.0 **	.16	3.0 **	.19	
		2	Some	58	21	765	22	4,764	23	50,561	24								
		3	Quite a bit	108	38	1,458	42	9,156	43	90,231	43								
		4	Very much	107	39	1,150	33	6,572	30	62,050	29								
		Total		278	100	3,479	100	21,201	100	210,719	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	4	153	5	821	4	7,012	4	2.9	2.9	.00	3.0	-.04	3.0	-.07	
		2	Some	77	28	858	25	4,958	24	47,405	23								
		3	Quite a bit	110	40	1,464	42	9,235	43	92,419	44								
		4	Very much	78	29	989	28	6,078	29	62,797	30								
		Total		275	100	3,464	100	21,092	100	209,633	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	4	159	5	880	4	7,329	4	3.0	3.0	.04	3.0	.05	3.0	.00	
		2	Some	71	26	803	24	5,076	24	47,453	23								
		3	Quite a bit	105	38	1,450	42	8,968	43	88,730	42								
		4	Very much	90	33	1,022	29	6,043	29	65,249	31								
		Total		276	100	3,434	100	20,967	100	208,761	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	3	145	4	965	5	8,100	4	3.0	3.0	.08	2.9 *	.15	2.9	.09	
		2	Some	67	24	854	25	5,646	27	51,218	25								
		3	Quite a bit	108	40	1,435	41	8,820	42	89,676	43								
		4	Very much	90	33	1,016	29	5,573	26	59,824	28								
		Total		274	100	3,450	100	21,004	100	208,818	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	5	188	6	1,111	6	9,328	5	3.0	2.9	.09	2.9	.12	2.9	.05
		2	Some	74	26	905	27	5,825	28	52,558	26							
		3	Quite a bit	97	36	1,391	40	8,535	41	87,721	42							
		4	Very much	90	33	955	27	5,463	26	58,700	28							
		Total		274	100	3,439	100	20,934	100	208,307	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	2	89	3	450	2	3,740	2	3.2	3.1	.05	3.1	.09	3.1	.02
		2	Some	48	18	612	18	4,068	19	35,728	18							
		3	Quite a bit	116	42	1,545	44	9,564	45	93,872	44							
		4	Very much	105	38	1,223	35	7,056	33	76,905	36							
		Total		275	100	3,469	100	21,138	100	210,245	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	4	114	3	612	3	4,950	3	3.1	3.0	.02	3.0	.03	3.1	-.04
		2	Some	52	19	680	20	4,245	20	37,800	19							
		3	Quite a bit	125	46	1,594	46	9,763	46	95,689	45							
		4	Very much	89	32	1,072	31	6,447	31	71,252	34							
		Total		275	100	3,460	100	21,067	100	209,691	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	4	130	4	734	4	6,074	3	3.1	3.0	.11	3.0	.10	3.1	.03
		2	Some	49	18	768	23	4,602	22	40,684	20							
		3	Quite a bit	110	42	1,355	39	8,633	41	85,336	40							
		4	Very much	104	37	1,193	34	7,041	33	77,024	36							
		Total		273	100	3,446	100	21,010	100	209,118	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	24	8	257	8	1,754	9	14,662	8	2.8	2.9	-.05	2.8	.02	2.9	-.08
		2	Some	86	31	893	27	6,095	30	55,525	27							
		3	Quite a bit	84	32	1,259	36	7,489	35	75,209	35							
		4	Very much	81	29	1,040	29	5,666	26	63,595	30							
		Total		275	100	3,449	100	21,004	100	208,991	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	35	12	353	11	2,116	10	16,048	8	2.7	2.7	-.06	2.7	-.04	2.8 *	-0.16
		2	Some	85	32	1,063	31	6,763	32	59,940	29							
		3	Quite a bit	91	34	1,177	34	7,395	35	77,824	37							
		4	Very much	62	22	840	24	4,659	22	54,393	26							
		Total		273	100	3,433	100	20,933	100	208,205	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	53	18	524	15	2,591	12	28,924	13	2.5	2.5	-08	2.6 **	-17	2.6 *	-13		
		2	Sometimes	94	35	1,200	34	7,159	33	72,808	34									
		3	Often	80	30	1,115	33	7,369	35	70,524	34									
		4	Very often	47	17	621	18	3,996	19	37,628	19									
		Total		274	100	3,460	100	21,115	100	209,884	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	71	24	833	23	4,502	21	46,082	22	2.3	2.3	-01	2.3	-04	2.3	-04		
		2	Sometimes	107	39	1,349	39	8,280	39	82,674	39									
		3	Often	57	22	838	25	5,598	27	54,558	26									
		4	Very often	40	15	441	13	2,702	13	26,089	13									
		Total		275	100	3,461	100	21,082	100	209,403	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	74	26	839	24	4,240	20	44,015	21	2.2	2.3	-05	2.3	-11	2.3	-09		
		2	Sometimes	108	40	1,359	39	8,486	40	84,896	40									
		3	Often	57	22	830	25	5,833	28	55,558	27									
		4	Very often	34	12	413	12	2,440	12	23,992	12									
		Total		273	100	3,441	100	20,999	100	208,461	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	9	4	147	5	883	5	7,724	5	6.3	6.4	-02	6.4	-03	6.9	-10		
		1.5	1-2	62	24	613	20	3,920	21	34,883	19									
		4	3-5	87	34	1,012	33	6,277	33	60,181	32									
		8	6-10	56	22	815	26	4,727	24	49,586	25									
		13	11-15	25	10	287	9	1,777	9	21,127	10									
		18	16-20	7	3	120	4	773	4	9,545	5									
		23	More than 20	10	4	142	4	845	4	10,276	5									
		Total		256	100	3,136	100	19,202	100	193,322	100									
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	81	32	1,078	38	6,164	34	57,477	33	2.2	1.9	.08	2.1	.02	2.2	.00		
		1.5	1-2	103	41	1,261	41	7,918	42	80,128	41									
		4	3-5	46	19	438	14	3,116	16	35,074	18									
		8	6-10	15	6	155	5	1,031	5	11,160	6									
		13	11-15	4	2	48	2	249	1	2,400	1									
		18	16-20	1	1	13	0	73	0	743	0									
		23	More than 20	0	0	11	0	89	1	726	0									
Total		250	100	3,004	100	18,640	100	187,708	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	201	82	2,317	80	13,952	77	136,969	76	.8	.7	.02	.8	-.02	.8	-.03	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	33	13	444	15	3,046	17	33,888	18								
		4	3-5	3	1	84	3	532	3	5,582	3								
		8	6-10	5	2	29	1	258	2	2,553	2								
		13	11-15	2	1	25	1	148	1	1,428	1								
		18	16-20	1	1	8	0	55	0	554	0								
		23	More than 20	1	1	16	1	102	1	870	1								
	Total			246	100	2,923	100	18,093	100	181,844	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									44.1	43.0	.02	46.1	-.03	48.0	-.07	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	2	133	4	992	5	8,607	5	3.4	3.2 ***	.20	3.1 ***	.35	3.1 ***	.29	
		2	Sometimes	35	14	624	19	4,704	24	44,217	22								
		3	Often	75	29	924	28	5,896	30	57,590	29								
		4	Very often	144	55	1,501	48	7,882	40	85,882	43								
			Total	259	100	3,182	100	19,474	100	196,296	100								
b. People from an economic background other than your own	DDeconomic	1	Never	6	2	166	5	969	5	8,238	5	3.3	3.1 **	.21	3.1 ***	.27	3.1 ***	.22	
		2	Sometimes	43	17	653	21	4,381	23	41,332	21								
		3	Often	80	31	1,016	32	6,634	34	65,846	33								
		4	Very often	128	50	1,345	42	7,447	38	80,360	40								
			Total	257	100	3,180	100	19,431	100	195,776	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	12	4	180	6	1,219	6	12,206	7	3.2	3.1 **	.17	3.0 ***	.21	3.0 **	.20	
		2	Sometimes	52	20	754	24	4,654	24	47,398	24								
		3	Often	67	26	940	29	6,057	31	57,914	30								
		4	Very often	128	49	1,291	41	7,478	38	77,911	40								
			Total	259	100	3,165	100	19,408	100	195,429	100								
d. People with political views other than your own	DDpolitical	1	Never	15	5	237	8	1,378	7	13,087	7	3.1	3.0	.08	3.0 *	.13	3.0	.12	
		2	Sometimes	61	24	724	23	4,799	25	49,231	25								
		3	Often	71	28	943	30	6,152	32	60,377	31								
		4	Very often	110	43	1,241	40	6,966	36	71,846	37								
			Total	257	100	3,145	100	19,295	100	194,541	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro				Peers				Pub Research High				NSSE 2014 & 2015				UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																														
a. Identified key information from reading assignments	LSreading	1	Never	5	2	67	2	368	2	2,856	2	3.3	3.1 ***	.27	3.1 ***	.28	3.2 **	.19	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	
		2	Sometimes	32	12	638	20	3,882	21	33,285	18																			
		3	Often	99	39	1,336	42	8,326	43	83,354	43																			
		4	Very often	121	47	1,119	35	6,751	34	75,577	38																			
		Total		257	100	3,160	100	19,327	100	195,072	100																			
b. Reviewed your notes after class	LSnotes	1	Never	7	2	160	5	960	5	9,266	5	3.0	2.9	.13	2.9 **	.17	2.9	.12	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	
		2	Sometimes	73	28	917	30	5,935	31	56,638	29																			
		3	Often	80	31	1,007	31	6,326	33	64,752	33																			
		4	Very often	99	38	1,067	33	6,056	31	63,806	33																			
		Total		259	100	3,151	100	19,277	100	194,462	100																			
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	16	6	235	8	1,437	8	12,033	6	2.9	2.8	.10	2.8 *	.16	2.9	.09	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	
		2	Sometimes	70	27	899	29	5,926	31	57,442	30																			
		3	Often	86	34	1,086	35	6,664	35	68,571	36																			
		4	Very often	83	33	895	28	5,041	26	54,338	28																			
		Total		255	100	3,115	100	19,068	100	192,384	100																			
10. During the current school year, to what extent have your courses challenged you to do your best work?																														
challenge		1	Not at all	0	0	14	1	76	0	741	0	5.6	5.5	.09	5.5	.05	5.6	.01	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ
		2		1	1	33	1	200	1	1,822	1																			
		3		5	2	116	4	575	3	5,262	3																			
		4		31	12	343	11	2,056	11	18,661	10																			
		5		87	34	1,029	33	6,318	33	61,614	31																			
		6		73	29	920	29	5,958	31	63,025	31																			
		7	Very much	60	23	682	21	4,085	21	43,354	23																			
		Total		257	100	3,137	100	19,268	100	194,479	100																			
11. Which of the following have you done or do you plan to do before you graduate?^f																														
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		30	12	297	10	1,899	10	18,845	11	9%	10%	-.02	9%	.00	9%	.00	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	Δ	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	8	3	103	4	649	4	7,453	5																			
		Plan to do	196	76	2,437	77	15,039	77	150,765	76																				
		Done or in progress	22	9	307	10	1,681	9	17,315	9																				
		Total	256	100	3,144	100	19,268	100	194,378	100																				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	1	56	2	327	2	3,049	2	5.4	5.4	-.02	5.5	-.06	5.5	-.10	
		2		6	2	81	3	429	2	3,984	2								
		3		13	5	167	6	927	5	8,596	5								
		4		35	14	345	11	2,140	11	19,105	10								
		5		76	30	747	24	4,593	23	43,860	23								
		6		64	24	855	27	5,533	29	57,303	29								
	7	Excellent		62	24	873	27	5,183	27	57,145	29								
	—	Not applicable		0	0	21	1	110	1	1,022	1								
		Total		258	100	3,145	100	19,242	100	194,064	100								
b. Academic advisors	QIadvisor	1	Poor	7	2	133	4	884	5	7,534	4	5.1	5.1	.02	5.0	.03	5.1	-.02	
		2		19	7	179	6	1,125	6	10,079	5								
		3		19	7	290	9	1,693	9	15,651	8								
		4		34	13	451	14	2,666	14	25,674	13								
		5		67	26	571	18	3,673	19	37,359	19								
		6		48	18	643	21	3,967	21	42,140	21								
	7	Excellent		64	25	823	26	4,727	25	50,885	27								
	—	Not applicable		1	0	40	1	453	3	4,276	2								
		Total		259	100	3,130	100	19,188	100	193,598	100								
c. Faculty	QIfaculty	1	Poor	8	3	99	4	463	3	3,782	2	5.1	5.0	.03	5.1	-.01	5.3	-.11	
		2		11	4	151	5	811	4	6,086	3								
		3		21	8	233	7	1,473	7	11,873	6								
		4		42	17	457	14	2,783	14	25,124	13								
		5		62	25	753	24	4,929	26	46,776	24								
		6		60	23	824	27	5,026	26	54,944	28								
	7	Excellent		52	20	566	18	3,368	18	42,061	22								
	—	Not applicable		2	1	27	1	199	1	1,788	1								
		Total		258	100	3,110	100	19,052	100	192,434	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro				Peers				Pub Research High				NSSE 2014 & 2015				UNC Greensboro				Peers				Pub Research High				NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	11	4	203	7	1,012	5	8,740	5	4.7	4.7	.01	4.8	-.05	4.9	-.12																	
		2		20	8	197	6	1,073	5	9,303	5																								
		3		26	10	256	8	1,510	8	14,170	7																								
		4		28	11	452	15	2,817	15	26,176	13																								
		5		63	25	552	18	3,809	20	39,434	20																								
		6		52	21	618	20	3,971	21	42,240	21																								
		7	Excellent	36	14	505	16	3,061	16	35,996	18																								
		—	Not applicable	20	8	344	11	1,826	10	16,737	10																								
	Total	256	100	3,127	100	19,079	100	192,796	100																										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	17	6	245	8	1,078	6	9,442	5	4.6	4.6	.01	4.7	-.07	4.8 *	-0.15																	
		2		22	8	212	7	1,302	7	11,297	6																								
		3		24	9	314	10	1,706	9	16,168	8																								
		4		38	14	477	15	3,034	16	28,364	15																								
		5		56	23	608	20	3,921	20	39,816	20																								
		6		45	17	558	18	3,705	19	40,418	20																								
		7	Excellent	36	14	492	15	2,902	15	34,717	18																								
		—	Not applicable	19	7	212	7	1,472	8	12,668	7																								
	Total	257	100	3,118	100	19,120	100	192,890	100																										
14. How much does your institution emphasize the following?																																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	61	2	293	2	2,697	2	3.2	3.2	.08	3.2	.08	3.2	.06																	
		2	Some	31	13	432	16	2,817	16	25,932	15																								
		3	Quite a bit	107	45	1,220	43	7,762	44	79,332	44																								
		4	Very much	97	40	1,139	39	6,954	38	73,563	39																								
			Total	238	100	2,852	100	17,826	100	181,524	100																								
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	5	121	5	680	4	5,767	4	3.1	3.1	.02	3.1	.02	3.1	-.03																	
		2	Some	43	18	552	20	3,511	20	31,963	19																								
		3	Quite a bit	99	42	1,093	38	7,055	40	72,118	40																								
		4	Very much	87	36	1,070	37	6,459	36	70,516	37																								
			Total	239	100	2,836	100	17,705	100	180,364	100																								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	6	179	7	994	6	8,790	5	3.2	3.1	.07	3.1	.11	3.1	.07																	
		2	Some	33	14	446	16	3,077	18	29,410	17																								
		3	Quite a bit	80	34	948	34	6,356	36	64,039	36																								
		4	Very much	111	46	1,267	43	7,273	40	78,106	42																								
			Total	238	100	2,840	100	17,700	100	180,345	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	22	9	334	12	2,190	13	19,769	12	2.9	2.8 *	.15	2.7 ***	.23	2.8 **	.18	
		2	Some	58	24	766	27	5,299	30	50,996	28								
		3	Quite a bit	72	30	915	32	5,671	32	59,261	33								
		4	Very much	83	36	831	29	4,562	25	50,578	27								
		Total		235	100	2,846	100	17,722	100	180,604	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	4	164	6	1,020	6	9,266	6	3.1	3.0	.09	3.0	.11	3.0	.08	
		2	Some	47	19	617	22	3,859	22	37,166	21								
		3	Quite a bit	95	41	1,027	36	6,803	39	68,212	38								
		4	Very much	85	36	1,030	35	6,028	33	65,763	35								
		Total		237	100	2,838	100	17,710	100	180,407	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	6	172	6	1,091	6	10,604	7	3.0	3.0	.02	3.0	.04	3.0	.03	
		2	Some	51	21	629	23	3,848	22	37,748	22								
		3	Quite a bit	92	39	1,012	36	6,769	38	68,172	38								
		4	Very much	79	34	1,019	35	5,935	33	63,255	34								
		Total		236	100	2,832	100	17,643	100	179,779	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	57	24	634	23	3,763	22	35,264	21	2.3	2.4	-.04	2.4	-.03	2.4	-.06	
		2	Some	71	30	938	33	6,180	35	62,268	34								
		3	Quite a bit	75	33	749	26	4,794	27	50,982	28								
		4	Very much	30	13	511	18	2,900	16	31,131	17								
		Total		233	100	2,832	100	17,637	100	179,645	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	17	7	219	8	1,271	8	13,284	9	2.9	2.9	.00	2.9	-.01	2.9	.01	
		2	Some	58	24	682	24	4,329	25	41,082	24								
		3	Quite a bit	92	40	1,008	36	6,575	37	66,896	37								
		4	Very much	69	29	918	32	5,406	31	58,009	31								
		Total		236	100	2,827	100	17,581	100	179,271	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	34	14	464	17	2,695	16	23,870	15	2.7	2.5 *	.13	2.5 *	.13	2.6	.08	
		2	Some	62	26	912	33	5,906	34	56,370	32								
		3	Quite a bit	90	39	822	29	5,464	31	58,619	32								
		4	Very much	49	21	610	21	3,471	19	39,864	21								
		Total		235	100	2,808	100	17,536	100	178,723	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	5	2	14	1	103	1	870	1	14.7	13.0 ** △	.20	14.2	.07	14.1	.07	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	11	509	18	2,545	15	24,836	15								
	8	6-10 hrs	56	24	752	27	4,309	24	42,255	24									
	13	11-15 hrs	52	22	615	22	3,780	22	38,590	21									
	18	16-20 hrs	40	17	414	14	2,993	17	31,803	17									
	23	21-25 hrs	27	11	263	9	1,926	11	20,118	11									
	28	26-30 hrs	21	9	138	4	1,021	6	11,287	6									
	33	More than 30 hrs	12	5	142	5	1,020	6	10,421	6									
	Total			239	100	2,847	100	17,697	100	180,180	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	95	39	1,128	40	5,981	35	54,251	34	4.2	4.6	-.07	5.2 ** ▽	-.15	5.4 ** ▽	-.18	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	83	35	911	32	5,911	33	62,382	33								
	8	6-10 hrs	34	15	361	13	2,796	16	29,484	16									
	13	11-15 hrs	14	6	218	8	1,407	8	15,617	8									
	18	16-20 hrs	5	2	114	4	811	5	9,196	5									
	23	21-25 hrs	4	2	46	2	331	2	4,218	2									
	28	26-30 hrs	3	1	11	0	139	1	1,778	1									
	33	More than 30 hrs	0	0	33	1	200	1	2,158	1									
	Total			238	100	2,822	100	17,576	100	179,084	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	200	83	2,402	85	14,233	81	136,860	78	2.0	2.0	.01	2.3	-.05	2.4	-.07	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	3	88	3	599	3	9,513	5								
	8	6-10 hrs	12	5	104	3	1,003	5	16,167	8									
	13	11-15 hrs	11	5	114	4	839	5	8,908	5									
	18	16-20 hrs	4	2	76	3	644	4	5,258	3									
	23	21-25 hrs	2	1	26	1	179	1	1,407	1									
	28	26-30 hrs	2	1	17	1	70	0	537	0									
	33	More than 30 hrs	1	0	10	0	79	1	1,154	1									
	Total			239	100	2,837	100	17,646	100	179,804	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro				Peers				Pub Research High				NSSE 2014 & 2015				UNC Greensboro				Peers				Pub Research High				NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e											
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	176	75	1,842	66	12,219	70	128,246	70	3.9	5.7 ** ▽	-0.18	4.8	-0.09	5.1 *	-0.12																	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	4	146	5	866	5	9,015	5																								
	8	6-10 hrs	12	5	168	6	914	5	9,220	5																									
	13	11-15 hrs	11	5	160	5	915	5	8,422	5																									
	18	16-20 hrs	11	4	192	7	1,012	6	8,256	5																									
	23	21-25 hrs	5	2	113	4	668	4	5,615	3																									
	28	26-30 hrs	6	2	79	3	393	2	3,462	2																									
	33	More than 30 hrs	6	2	122	5	566	3	6,643	5																									
	Total			237	100	2,822	100	17,553	100	178,879	100																								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										5.8	7.6 * ▽	-0.16	7.0	-0.11	7.4 *	-0.14																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	150	63	1,576	58	10,079	58	99,932	57	2.6	2.3	.07	2.3	.06	2.4	.04																	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	58	25	894	30	5,393	30	58,486	31																								
	8	6-10 hrs	7	3	178	7	1,034	6	10,447	6																									
	13	11-15 hrs	13	6	71	3	442	3	4,316	3																									
	18	16-20 hrs	4	2	27	1	248	1	2,399	1																									
	23	21-25 hrs	1	0	24	1	122	1	1,071	1																									
	28	26-30 hrs	2	1	3	0	37	0	408	0																									
	33	More than 30 hrs	1	1	8	0	68	0	643	0																									
	Total			236	100	2,781	100	17,423	100	177,702	100																								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	2	44	2	273	2	2,988	2	12.5	12.7	-0.02	12.7	-0.02	12.4	.02																	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	18	629	22	3,559	20	37,853	22																								
	8	6-10 hrs	66	28	711	25	4,694	26	48,960	27																									
	13	11-15 hrs	59	25	577	21	3,627	21	36,066	20																									
	18	16-20 hrs	27	11	369	14	2,379	14	23,715	13																									
	23	21-25 hrs	11	5	208	8	1,328	8	12,566	7																									
	28	26-30 hrs	12	5	93	3	574	3	5,928	3																									
	33	More than 30 hrs	13	6	186	7	1,084	7	10,423	6																									
	Total			237	100	2,817	100	17,518	100	178,499	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	184	76	2,045	73	13,318	76	136,227	74	2.6	2.8	-0.2	2.5	.02	3.1	-0.07	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	9	378	13	1,917	11	18,797	11								
	8	6-10 hrs	9	4	152	6	841	5	8,092	5									
	13	11-15 hrs	13	6	78	3	516	3	4,637	3									
	18	16-20 hrs	5	2	51	2	306	2	3,007	2									
	23	21-25 hrs	2	1	27	1	151	1	1,591	1									
	28	26-30 hrs	0	0	13	1	89	1	954	1									
	33	More than 30 hrs	5	2	67	3	351	2	5,000	4									
	Total			238	100	2,811	100	17,489	100	178,305	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	117	49	904	31	5,904	32	79,338	41	3.4	4.6 ***	-0.20	4.3 *	-0.16	3.7	-0.06	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	74	31	1,168	41	7,474	43	65,483	38								
	8	6-10 hrs	24	10	466	17	2,553	15	19,786	12									
	13	11-15 hrs	15	7	140	5	805	5	7,154	4									
	18	16-20 hrs	6	3	63	2	394	2	3,349	2									
	23	21-25 hrs	1	0	30	1	183	1	1,558	1									
	28	26-30 hrs	1	0	16	1	75	0	729	0									
	33	More than 30 hrs	1	0	41	1	191	1	1,552	1									
	Total			239	100	2,828	100	17,579	100	178,949	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	18	8	408	15	2,428	15	17,589	11	3.1	2.6 ***	.45	2.7 ***	.37	2.8 **	.20		
	2	Some	59	26	990	36	5,844	34	53,398	31									
	3	About half	69	30	835	30	4,855	28	53,525	30									
	4	Most	63	26	427	14	3,161	17	39,128	21									
	5	Almost all	25	11	146	5	1,140	6	14,475	8									
		Total			234	100	2,806	100	17,428	100								178,115	100
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
		7.6																	
		5.4 *** .43 6.2 *** .26 6.8 * .14																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	4	2	12	0	88	1	761	1						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	91	39	1,639	60	9,161	54	83,541	49						
		3	More than 5, up to 10 hrs	78	34	744	26	4,973	28	53,238	29						
		4	More than 10, up to 15 hrs	26	11	220	8	1,579	9	19,562	10						
		5	More than 15, up to 20 hrs	14	6	91	3	796	4	10,338	5						
		6	More than 20, up to 25 hrs	14	6	65	2	546	3	6,991	4						
		7	More than 25 hrs	5	2	20	1	199	1	2,740	1						
		Total			232	100	2,791	100	17,342	100	177,171	100					

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	19	8	188	7	1,540	9	12,843	8	2.8	2.9	-.07	2.8	.05	2.9	-.05
		2	Some	67	28	699	26	4,699	27	44,449	25							
		3	Quite a bit	85	36	1,080	38	6,885	39	72,043	40							
		4	Very much	65	28	858	29	4,445	25	49,995	28							
		Total		236	100	2,825	100	17,569	100	179,330	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	22	9	295	11	2,259	13	19,450	11	2.8	2.7	.04	2.6 *	.15	2.7	.07
		2	Some	77	32	838	30	5,465	31	52,954	29							
		3	Quite a bit	73	31	972	34	6,192	35	65,702	36							
		4	Very much	65	28	708	25	3,590	20	40,613	23							
		Total		237	100	2,813	100	17,506	100	178,719	100							
c. Thinking critically and analytically	pgthink	1	Very little	6	2	98	4	671	4	6,009	4	3.2	3.0 *	.14	3.0 *	.15	3.1	.09
		2	Some	37	15	580	22	3,598	21	33,035	19							
		3	Quite a bit	110	47	1,156	40	7,513	42	75,923	42							
		4	Very much	85	36	982	34	5,715	33	63,732	35							
		Total		238	100	2,816	100	17,497	100	178,699	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	52	21	390	14	2,197	13	26,764	14	2.4	2.6 **	-.18	2.7 ***	-.25	2.6 **	-.21
		2	Some	84	35	949	34	5,447	31	55,809	31							
		3	Quite a bit	55	25	892	32	5,943	34	58,634	33							
		4	Very much	45	19	581	21	3,889	22	37,294	21							
		Total		236	100	2,812	100	17,476	100	178,501	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro				Peers				Pub Research High		NSSE 2014 & 2015		UNC Greensboro				Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	43	18	443	17	2,651	16	24,239	14	2.5	2.6	-.03	2.6	-.04	2.6	-.08							
		2	Some	77	33	868	31	5,490	31	55,429	31														
		3	Quite a bit	66	28	885	31	5,773	33	59,212	33														
		4	Very much	49	22	619	22	3,598	20	39,857	22														
		Total		235	100	2,815	100	17,512	100	178,737	100														
f. Working effectively with others	pgothers	1	Very little	18	8	226	9	1,378	9	12,075	8	2.9	2.8	.09	2.8	.11	2.8	.04							
		2	Some	58	24	763	28	4,967	29	47,338	27														
		3	Quite a bit	97	41	1,067	37	6,785	39	70,405	39														
		4	Very much	64	27	754	26	4,337	24	48,509	27														
		Total		237	100	2,810	100	17,467	100	178,327	100														
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	33	13	422	16	2,589	16	20,988	13	2.7	2.6	.08	2.6	.11	2.7	.00							
		2	Some	63	28	813	29	5,236	30	49,021	28														
		3	Quite a bit	81	34	906	32	5,884	33	62,243	34														
		4	Very much	57	25	668	23	3,765	21	46,214	25														
		Total		234	100	2,809	100	17,474	100	178,466	100														
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	17	7	287	11	2,162	13	19,073	11	3.0	2.8 **	.17	2.7 ***	.29	2.8 ***	.21							
		2	Some	50	21	744	27	5,192	30	50,365	28														
		3	Quite a bit	99	43	981	35	5,929	34	61,719	34														
		4	Very much	70	30	796	28	4,196	24	47,468	26														
		Total		236	100	2,808	100	17,479	100	178,625	100														
i. Solving complex real-world problems	pgprobsolve	1	Very little	39	16	401	15	2,417	14	22,007	13	2.5	2.6	-.07	2.6	-.09	2.6 *	-.14							
		2	Some	85	37	932	33	5,852	33	58,159	33														
		3	Quite a bit	70	30	887	32	5,782	33	60,751	34														
		4	Very much	40	17	580	20	3,416	19	37,502	21														
		Total		234	100	2,800	100	17,467	100	178,419	100														
j. Being an informed and active citizen	pgcitizen	1	Very little	28	12	428	16	2,626	16	23,230	14	2.6	2.6	.05	2.5	.07	2.6	-.01							
		2	Some	80	34	892	32	5,806	33	56,114	32														
		3	Quite a bit	82	35	887	31	5,635	32	59,468	33														
		4	Very much	44	19	586	21	3,340	19	38,841	22														
		Total		234	100	2,793	100	17,407	100	177,653	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	1	68	3	310	2	2,853	2	3.2	3.1	.07	3.2	.00	3.2	-.05	
		2	Fair	35	14	361	13	2,236	13	20,265	12								
		3	Good	123	53	1,514	53	9,256	52	87,823	50								
		4	Excellent	76	32	887	31	5,806	33	68,587	36								
			Total	236	100	2,830	100	17,608	100	179,528	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	9	4	114	4	627	4	6,597	4	3.1	3.1	.01	3.2	-.07	3.2	-.08	
		2	Probably no	32	13	385	14	2,236	13	22,032	13								
		3	Probably yes	114	49	1,246	45	7,686	43	73,985	42								
		4	Definitely yes	82	35	1,087	37	7,056	41	77,003	42								
			Total	237	100	2,832	100	17,605	100	179,617	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	20	2	220	3	1,114	3	6,682	2	3.2	3.1	.07	3.1 ***	.14	3.2	.01	
		2	Sometimes	185	23	1,831	24	9,714	27	67,178	23								
		3	Often	236	29	2,359	31	11,595	32	95,631	31								
		4	Very often	368	45	3,254	42	14,048	38	137,489	44								
		Total		809	100	7,664	100	36,471	100	306,980	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	143	19	1,511	20	7,818	21	62,015	20	2.5	2.5	.00	2.4 *	.09	2.5	.06	
		2	Sometimes	273	33	2,426	32	12,657	34	106,469	34								
		3	Often	206	26	2,003	26	8,992	25	76,006	25								
		4	Very often	176	22	1,690	22	6,755	19	60,634	20								
		Total		798	100	7,630	100	36,222	100	305,124	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	60	8	478	6	2,574	7	19,478	7	3.0	3.0	-.07	2.9	.06	3.0	.02	
		2	Often	90	11	996	13	5,437	15	42,170	14								
		3	Sometimes	442	56	3,851	51	19,694	54	167,492	55								
		4	Never	202	25	2,237	30	8,327	23	74,608	25								
		Total		794	100	7,562	100	36,032	100	303,748	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	336	42	3,812	51	16,507	46	122,254	43	1.9	1.7 ***	.22	1.8 ***	.13	1.9	.05	
		2	Sometimes	279	35	2,470	33	12,739	35	112,463	37								
		3	Often	94	12	771	10	4,051	11	40,339	13								
		4	Very often	85	11	462	6	2,534	7	27,391	8								
		Total		794	100	7,515	100	35,831	100	302,447	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	116	16	1,380	19	4,640	14	36,969	13	2.4	2.3 **	.10	2.4	-.04	2.4	-.04	
		2	Sometimes	357	45	3,378	45	15,796	45	135,229	45								
		3	Often	191	24	1,760	23	9,832	27	84,398	27								
		4	Very often	123	15	995	13	5,460	15	45,376	14								
		Total		787	100	7,513	100	35,728	100	301,972	100								
f. Explained course material to one or more students	CLexplain	1	Never	39	5	663	9	1,796	5	13,387	5	2.7	2.6 **	.10	2.8	-.03	2.8	-.05	
		2	Sometimes	304	39	2,829	38	12,577	36	105,623	36								
		3	Often	269	34	2,429	32	13,221	37	112,676	37								
		4	Very often	171	22	1,481	20	7,784	22	66,979	22								
		Total		783	100	7,402	100	35,378	100	298,665	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	163	21	1,813	25	6,285	18	49,660	18	2.4	2.3 *	.09	2.5	-.06	2.5 *	-.07	
		2	Sometimes	269	35	2,546	34	12,433	35	105,405	35								
		3	Often	201	25	1,778	24	9,371	26	81,887	27								
		4	Very often	151	19	1,270	17	7,224	20	61,658	20								
		Total		784	100	7,407	100	35,313	100	298,610	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	47	6	786	11	2,388	7	16,714	6	2.8	2.7 ***	.12	2.8	-.04	2.9 *	-.09	
		2	Sometimes	240	32	2,355	33	10,478	30	85,756	29								
		3	Often	286	36	2,348	32	11,953	34	104,122	34								
		4	Very often	207	26	1,878	25	10,368	29	90,966	31								
		Total		780	100	7,367	100	35,187	100	297,558	100								
i. Given a course presentation	present	1	Never	88	11	1,250	18	4,537	13	29,146	11	2.7	2.5 ***	.18	2.6 *	.08	2.7	-.04	
		2	Sometimes	249	32	2,475	34	11,993	34	90,492	31								
		3	Often	258	33	2,058	28	10,540	30	96,539	32								
		4	Very often	183	24	1,507	20	7,780	22	79,427	26								
		Total		778	100	7,290	100	34,850	100	295,604	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	17	2	304	4	1,175	4	8,247	3	3.1	3.0 ***	.20	3.0 ***	.16	3.0 ***	.13	
		2	Sometimes	161	21	1,897	27	8,594	25	70,422	25								
		3	Often	288	38	2,707	38	13,380	39	114,510	39								
		4	Very often	297	39	2,276	31	11,040	32	98,097	33								
		Total		763	100	7,184	100	34,189	100	291,276	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	26	4	509	8	2,585	8	16,015	6	3.0	2.8 ***	.22	2.8 ***	.25	2.9 ***	.16	
		2	Sometimes	201	27	2,137	31	10,759	32	83,128	29								
		3	Often	256	33	2,494	35	11,548	34	104,110	36								
		4	Very often	277	36	1,941	27	8,899	26	84,981	29								
		Total		760	100	7,081	100	33,791	100	288,234	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	46	6	917	14	4,925	15	28,470	11	2.9	2.6 ***	.30	2.6 ***	.36	2.7 ***	.23	
		2	Sometimes	212	28	2,361	34	11,892	35	95,727	34								
		3	Often	261	34	2,158	30	9,725	29	91,998	31								
		4	Very often	243	32	1,647	23	7,250	21	72,139	24								
		Total		762	100	7,083	100	33,792	100	288,334	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro				Peers				Pub Research High				NSSE 2014 & 2015				UNC Greensboro				Peers				Pub Research High				NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e													
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	23	3	359	5	2,005	6	12,468	5	3.0	2.9 ***	.18	2.8 ***	.26	2.9 ***	.18																	
		2	Sometimes	198	26	1,976	28	10,392	31	82,298	29																								
		3	Often	271	36	2,866	41	13,187	39	117,107	40																								
		4	Very often	266	35	1,863	26	8,084	24	75,771	26																								
		Total		758	100	7,064	100	33,668	100	287,644	100																								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	16	2	261	4	1,462	5	9,090	4	3.1	3.0 ***	.18	2.9 ***	.24	3.0 ***	.17																	
		2	Sometimes	161	21	1,772	25	9,179	27	72,518	26																								
		3	Often	291	38	2,897	41	13,459	40	119,171	41																								
		4	Very often	289	38	2,112	30	9,501	28	86,302	30																								
		Total		757	100	7,042	100	33,601	100	287,081	100																								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	10	2	156	2	941	3	5,882	2	3.1	3.0 ***	.13	2.9 ***	.17	3.0 **	.11																	
		2	Sometimes	183	25	1,974	28	9,810	29	76,341	27																								
		3	Often	302	39	2,864	41	13,609	41	119,059	41																								
		4	Very often	258	34	2,027	29	9,124	27	85,023	29																								
		Total		753	100	7,021	100	33,484	100	286,305	100																								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	6	1	91	1	474	1	2,889	1	3.4	3.2 ***	.18	3.2 ***	.22	3.3 ***	.16																	
		2	Sometimes	88	12	1,083	16	5,632	17	41,452	15																								
		3	Often	276	37	2,843	41	13,746	41	117,693	41																								
		4	Very often	387	51	2,976	42	13,521	40	123,028	43																								
		Total		757	100	6,993	100	33,373	100	285,062	100																								
3. During the current school year, about how often have you done the following?																																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	148	20	1,643	24	6,844	21	46,471	18	2.4	2.3 ***	.14	2.3	.06	2.4	-.03																	
		2	Sometimes	300	39	2,810	40	13,402	40	110,441	39																								
		3	Often	169	22	1,496	21	7,693	23	72,705	24																								
		4	Very often	146	19	1,058	15	5,492	16	56,421	18																								
		Total		763	100	7,007	100	33,431	100	286,038	100																								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	329	44	3,696	54	15,450	47	119,998	45	2.0	1.8 ***	.18	1.9	.07	1.9	.02																	
		2	Sometimes	215	28	1,703	24	9,299	28	83,260	28																								
		3	Often	116	15	882	13	4,872	15	45,751	15																								
		4	Very often	94	13	692	10	3,682	11	35,982	12																								
		Total		754	100	6,973	100	33,303	100	284,991	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	219	29	2,415	35	9,427	29	69,184	26	2.2	2.0 ***	.15	2.1	.05	2.2	-.02	
		2	Sometimes	278	36	2,549	36	13,321	40	113,213	39								
		3	Often	166	22	1,250	18	6,683	20	63,147	21								
		4	Very often	95	13	750	11	3,843	12	39,195	13								
		Total		758	100	6,964	100	33,274	100	284,739	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	160	21	1,908	28	8,310	26	60,919	23	2.2	2.1 ***	.15	2.2 **	.10	2.2	.02	
		2	Sometimes	345	46	3,002	43	14,602	44	124,035	44								
		3	Often	163	21	1,298	18	6,581	20	62,382	21								
		4	Very often	92	12	731	10	3,678	11	36,655	12								
		Total		760	100	6,939	100	33,171	100	283,991	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	59	8	590	9	2,578	8	25,166	9	2.8	2.8	.04	2.8	.01	2.8	.05	
		2	Some	224	30	2,064	30	9,714	29	86,274	30								
		3	Quite a bit	265	35	2,608	38	12,368	37	105,134	37								
		4	Very much	207	27	1,712	24	8,632	25	68,217	24								
		Total		755	100	6,974	100	33,292	100	284,791	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	18	3	199	3	1,026	3	7,690	3	3.2	3.1	.03	3.1	.05	3.1	.03	
		2	Some	121	17	1,216	18	5,943	18	48,554	17								
		3	Quite a bit	303	41	2,815	41	13,628	41	118,868	42								
		4	Very much	309	40	2,715	39	12,530	38	108,422	38								
		Total		751	100	6,945	100	33,127	100	283,534	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	15	2	274	4	1,325	4	9,265	4	3.2	3.1 *	.09	3.1 **	.12	3.1 *	.08	
		2	Some	129	18	1,299	19	6,617	20	52,228	19								
		3	Quite a bit	292	40	2,691	39	12,950	39	112,961	40								
		4	Very much	314	41	2,660	38	12,161	37	108,390	38								
		Total		750	100	6,924	100	33,053	100	282,844	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	25	3	374	6	2,245	7	13,659	5	3.1	3.0 ***	.16	2.9 ***	.24	3.0 ***	.16	
		2	Some	118	16	1,566	23	8,220	25	62,944	23								
		3	Quite a bit	325	44	2,667	38	12,721	39	113,230	40								
		4	Very much	281	36	2,306	33	9,839	30	92,975	32								
		Total		749	100	6,913	100	33,025	100	282,808	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	24	3	340	5	1,874	6	12,254	5	3.1	3.0 *	.09	2.9 ***	.16	3.0 **	.10	
		2	Some	150	20	1,484	22	7,861	24	62,118	22								
		3	Quite a bit	294	40	2,784	40	13,279	40	115,253	41								
		4	Very much	280	36	2,293	33	9,963	30	92,571	32								
		Total		748	100	6,901	100	32,977	100	282,196	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	14	2	199	3	849	3	5,693	2	3.2	3.2	.06	3.2 *	.09	3.2	.05	
		2	Some	112	15	1,117	16	5,648	17	43,744	16								
		3	Quite a bit	315	42	2,793	40	14,034	42	121,325	42								
		4	Very much	317	42	2,874	41	12,719	38	114,077	40								
		Total		758	100	6,983	100	33,250	100	284,839	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	19	3	245	4	990	3	7,000	3	3.2	3.1	.05	3.1 *	.08	3.1	.03	
		2	Some	133	17	1,238	18	6,125	18	47,351	17								
		3	Quite a bit	307	41	2,857	41	14,510	44	125,104	44								
		4	Very much	296	39	2,627	38	11,533	35	104,586	37								
		Total		755	100	6,967	100	33,158	100	284,041	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	20	3	295	5	1,155	4	8,462	3	3.2	3.1 **	.11	3.1 **	.10	3.2	.05	
		2	Some	123	16	1,314	19	6,145	19	48,556	18								
		3	Quite a bit	291	39	2,610	37	13,133	40	111,321	39								
		4	Very much	322	42	2,717	39	12,636	38	115,050	40								
		Total		756	100	6,936	100	33,069	100	283,389	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	65	9	844	12	4,074	12	27,971	11	2.9	2.8 ***	.17	2.7 ***	.20	2.8 **	.12	
		2	Some	196	26	1,934	28	9,720	30	76,217	27								
		3	Quite a bit	228	30	2,180	31	10,498	32	93,949	33								
		4	Very much	263	35	1,978	28	8,747	26	85,093	29								
		Total		752	100	6,936	100	33,039	100	283,230	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	41	6	603	9	2,741	9	18,755	7	3.0	2.8 ***	.14	2.8 ***	.17	2.9 **	.10	
		2	Some	177	24	1,839	27	9,111	28	71,936	26								
		3	Quite a bit	278	37	2,449	35	12,214	37	107,271	37								
		4	Very much	245	33	2,021	29	8,886	27	84,189	29								
		Total		741	100	6,912	100	32,952	100	282,151	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	122	16	935	13	4,320	12	38,082	13	2.6	2.6	-.06	2.7 **	-.11	2.7 *	-.08	
		2	Sometimes	244	32	2,286	33	10,430	31	91,562	32								
		3	Often	232	31	2,266	33	10,809	33	92,048	33								
		4	Very often	156	21	1,485	22	7,658	24	62,750	23								
		Total		754	100	6,972	100	33,217	100	284,442	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	156	20	1,433	20	6,574	19	53,931	19	2.4	2.4	-.03	2.4	-.06	2.4	-.07	
		2	Sometimes	281	38	2,491	36	11,836	35	102,965	36								
		3	Often	200	26	1,847	27	8,837	27	77,222	28								
		4	Very often	117	16	1,194	17	5,922	18	49,703	18								
		Total		754	100	6,965	100	33,169	100	283,821	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	133	17	1,427	20	6,036	18	49,908	17	2.5	2.4 *	.09	2.4	.03	2.4	.02	Δ
		2	Sometimes	274	36	2,582	37	12,302	37	105,724	37								
		3	Often	220	29	1,864	27	9,245	28	80,492	29								
		4	Very often	126	18	1,064	16	5,458	17	46,865	17								
		Total		753	100	6,937	100	33,041	100	282,989	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	35	5	523	9	2,251	8	13,533	6	7.3	6.8 *	.08	6.8 *	.08	7.7	-.05	
		1.5	1-2	146	21	1,307	21	6,453	22	47,858	19								
		4	3-5	201	29	1,779	29	8,499	29	71,632	28								
		8	6-10	133	20	1,269	20	6,076	20	57,334	22								
		13	11-15	79	12	519	8	2,831	9	28,851	11								
		18	16-20	44	6	335	5	1,562	5	16,303	6								
		23	More than 20	48	7	458	7	2,200	7	24,696	9								
Total		686	100	6,190	100	29,872	100	260,207	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	156	23	1,557	26	7,256	25	50,540	21	3.0	3.3	-.06	3.2	-.04	3.6 ***	-.13	▽
		1.5	1-2	263	39	2,120	35	10,516	36	90,853	35								
		4	3-5	164	24	1,386	23	7,025	23	68,475	26								
		8	6-10	63	9	653	11	3,010	10	30,809	12								
		13	11-15	15	2	194	3	935	3	9,387	4								
		18	16-20	11	2	91	2	375	1	3,878	2								
		23	More than 20	4	1	87	2	341	1	3,323	1								
Total		676	100	6,088	100	29,458	100	257,265	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	313	47	2,862	48	13,381	47	104,243	43	1.7	1.9	-.06	1.9	-.05	2.0 *	-.08	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	262	39	2,025	34	10,192	35	97,484	37								
		4	3-5	51	8	589	10	3,116	11	31,540	12								
		8	6-10	18	3	225	4	1,114	4	9,760	4								
		13	11-15	5	1	114	2	491	2	3,957	2								
		18	16-20	7	1	57	1	215	1	1,955	1								
		23	More than 20	8	1	71	1	316	1	2,811	1								
	Total			664	100	5,943	100	28,825	100	251,750	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									70.0	71.9	-.02	71.8	-.02	79.1 **	-.11	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	22	3	327	5	1,604	5	12,182	5	3.4	3.2 ***	.18	3.1 ***	.27	3.1 ***	.23	
		2	Sometimes	101	15	1,182	18	6,871	22	61,069	22								
		3	Often	169	24	1,824	28	8,721	28	75,104	28								
		4	Very often	418	58	3,131	48	13,797	44	120,927	46								
		Total		710	100	6,464	100	30,993	100	269,282	100								
b. People from an economic background other than your own	DDeconomic	1	Never	18	3	341	6	1,435	5	10,428	4	3.3	3.1 ***	.14	3.1 ***	.17	3.1 ***	.14	
		2	Sometimes	119	18	1,223	19	6,467	21	56,648	21								
		3	Often	214	30	2,026	31	10,142	33	87,809	32								
		4	Very often	359	49	2,854	44	12,861	41	113,652	43								
		Total		710	100	6,444	100	30,905	100	268,537	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	26	4	431	7	1,856	6	15,732	6	3.2	3.1 **	.10	3.0 **	.12	3.1 **	.11	
		2	Sometimes	155	23	1,402	22	7,150	23	65,058	24								
		3	Often	187	27	1,865	29	9,144	30	78,299	29								
		4	Very often	339	47	2,726	42	12,677	41	108,908	41								
		Total		707	100	6,424	100	30,827	100	267,997	100								
d. People with political views other than your own	DDpolitical	1	Never	35	5	451	7	1,888	6	14,407	6	3.1	3.0	.05	3.0	.06	3.0	.05	
		2	Sometimes	155	23	1,388	22	7,018	23	64,509	24								
		3	Often	208	30	1,941	30	9,571	31	82,922	31								
		4	Very often	309	43	2,604	41	12,227	40	104,943	40								
		Total		707	100	6,384	100	30,704	100	266,781	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	1	141	2	780	3	5,073	2	3.4	3.3 ***	.17	3.2 ***	.23	3.3 ***	.18	
		2	Sometimes	71	10	928	15	5,123	17	39,784	15								
		3	Often	264	38	2,409	38	11,713	38	101,778	38								
		4	Very often	367	51	2,946	45	13,202	43	121,338	45								
		Total		707	100	6,424	100	30,818	100	267,973	100								
b. Reviewed your notes after class	LSnotes	1	Never	29	4	391	6	2,204	7	19,540	7	3.1	3.0 **	.11	2.9 ***	.21	2.9 ***	.21	
		2	Sometimes	157	23	1,630	25	9,012	29	79,261	29								
		3	Often	235	34	2,017	32	9,463	31	81,455	31								
		4	Very often	282	40	2,369	37	10,080	33	86,909	33								
		Total		703	100	6,407	100	30,759	100	267,165	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	24	3	399	6	2,274	8	17,623	7	3.1	3.0 ***	.15	2.9 ***	.25	2.9 ***	.22	
		2	Sometimes	142	21	1,567	25	8,518	28	73,032	27								
		3	Often	262	38	2,151	34	10,287	34	90,700	34								
		4	Very often	272	38	2,206	35	9,317	31	82,894	31								
		Total		700	100	6,323	100	30,396	100	264,249	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	0	45	1	224	1	1,511	1	5.7	5.7	.02	5.6 *	.09	5.7	.06	
		2		10	1	88	2	428	1	3,135	1								
		3		18	3	208	3	952	3	7,293	3								
		4		54	8	527	8	2,728	9	21,884	8								
		5		183	26	1,517	24	8,219	27	72,486	27								
		6		209	29	1,903	29	9,674	31	86,283	32								
		7	Very much	232	32	2,115	33	8,493	28	74,440	28								
		Total		708	100	6,403	100	30,718	100	267,032	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		50	7	577	9	2,314	8	18,570	8	50%	42% ***	.16	48%	.03	51%	-.03	
		Do not plan to do	147	21	1,393	22	5,476	18	46,491	18									
		Plan to do	155	22	1,661	26	7,800	26	57,972	23									
		Done or in progress	354	50	2,778	42	15,123	48	144,110	51									
		Total	706	100	6,409	100	30,713	100	267,143	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	62	9	776	12	3,139	11	25,184	10	32%	26% **	.12	33%	-.04	36% *	-.10	
			Do not plan to do	364	51	3,272	52	14,329	47	117,662	46								
			Plan to do	54	8	586	9	2,574	9	19,466	8								
			Done or in progress	227	32	1,753	26	10,585	33	104,092	36								
			Total	707	100	6,387	100	30,627	100	266,404	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	66	10	791	13	3,605	12	30,737	12	29%	22% ***	.16	24% **	.11	25% *	.08	
			Do not plan to do	380	55	3,491	55	16,721	55	142,658	54								
			Plan to do	50	7	636	10	2,816	9	22,767	9								
			Done or in progress	205	29	1,465	22	7,444	24	69,731	25								
			Total	701	100	6,383	100	30,586	100	265,893	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	59	8	846	13	3,661	12	28,668	12	16%	9% ***	.20	12% **	.09	15%	.03	
			Do not plan to do	491	69	4,384	69	20,481	66	174,113	66								
			Plan to do	49	7	542	9	2,518	9	18,853	8								
			Done or in progress	106	16	595	9	3,899	12	44,060	15								
			Total	705	100	6,367	100	30,559	100	265,694	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	96	14	1,063	17	4,608	16	36,381	15	25%	19% ***	.14	23%	.05	25%	.01	
			Do not plan to do	353	50	3,114	49	14,319	46	126,974	48								
			Plan to do	76	11	911	15	4,401	15	31,717	13								
			Done or in progress	174	25	1,252	19	7,082	23	69,513	25								
			Total	699	100	6,340	100	30,410	100	264,585	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	58	8	671	11	3,020	10	22,240	9	41%	37% *	.08	41%	.01	46% **	-.10	
			Do not plan to do	207	29	1,429	23	6,890	23	54,034	21								
			Plan to do	149	21	1,858	29	7,894	26	58,087	23								
			Done or in progress	288	41	2,400	37	12,696	41	131,018	46								
			Total	702	100	6,358	100	30,500	100	265,379	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015		
None	267	39	2,542	41	13,040	43	97,212	39	1.8	1.7	.05	1.7 **	.11	1.7	.03
Some	349	49	3,053	47	14,279	47	137,579	50							
Most	78	10	631	9	2,678	9	26,041	9							
All	12	2	128	2	427	1	4,186	2							
Total	706	100	6,354	100	30,424	100	265,018	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b								
			UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	6	1	84	1	399	1	2,922	1	5.6	5.6	-.07	5.7	-.07	5.7 **	-.11	
		2		14	2	123	2	567	2	4,154	2								
		3		34	5	281	4	1,256	4	9,699	4								
		4		55	8	550	9	2,749	9	22,243	9								
		5		188	26	1,323	21	6,817	22	57,523	22								
		6		196	28	1,821	28	9,120	29	80,985	30								
	7	Excellent		198	27	2,061	32	9,484	32	87,391	33								
	—	Not applicable		16	2	163	3	309	1	2,134	1								
		Total		707	100	6,406	100	30,701	100	267,051	100								
b. Academic advisors	QIadvisor	1	Poor	40	6	373	6	1,868	6	13,134	5	5.1	5.1	.00	5.0	.05	5.2	-.03	
		2		39	5	380	6	1,898	6	13,833	5								
		3		52	8	493	8	2,573	8	19,318	7								
		4		86	12	743	12	3,899	13	30,845	12								
		5		136	19	1,069	17	5,435	18	46,212	17								
		6		142	20	1,334	21	6,247	20	56,257	21								
	7	Excellent		206	29	1,915	30	8,248	27	83,158	30								
	—	Not applicable		5	1	83	1	466	2	3,747	2								
		Total		706	100	6,390	100	30,634	100	266,504	100								
c. Faculty	QIfaculty	1	Poor	11	2	144	2	607	2	3,864	2	5.6	5.4 *	.08	5.4 *	.10	5.5	.01	
		2		18	3	195	3	823	3	5,537	2								
		3		31	4	324	5	1,606	5	11,354	5								
		4		67	10	671	11	3,452	11	26,263	10								
		5		145	21	1,327	21	6,910	22	56,953	22								
		6		222	31	1,888	29	9,209	30	82,199	30								
	7	Excellent		203	29	1,716	27	7,604	25	76,862	28								
	—	Not applicable		4	1	84	1	241	1	1,801	1								
		Total		701	100	6,349	100	30,452	100	264,833	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro				Peers				Pub Research High				NSSE 2014 & 2015				UNC Greensboro				Peers				Pub Research High				NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	29	4	352	6	1,713	6	13,443	5	5.0	4.8 *	.09	4.8 *	.10	4.9	.07																	
		2		34	5	285	5	1,509	5	13,059	5																								
		3		48	7	412	6	2,207	7	19,220	7																								
		4		82	12	695	11	3,963	13	33,787	12																								
		5		127	17	980	15	5,357	17	48,340	18																								
		6		141	21	978	15	5,321	17	49,233	18																								
		7	Excellent	125	18	993	16	4,637	16	45,020	17																								
		—	Not applicable	117	17	1,680	27	5,835	20	43,424	18																								
	Total	703	100	6,375	100	30,542	100	265,526	100																										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	41	6	397	6	1,895	6	15,131	6	4.8	4.8	-.02	4.8	.01	4.8	-.03																	
		2		41	6	374	6	1,875	6	15,674	6																								
		3		65	9	528	8	2,756	9	23,018	9																								
		4		113	16	893	14	4,630	15	39,629	15																								
		5		157	21	1,273	20	6,427	21	55,413	20																								
		6		152	22	1,233	19	6,142	20	55,289	20																								
		7	Excellent	115	16	1,166	18	4,982	17	49,251	19																								
		—	Not applicable	24	4	515	8	1,888	6	12,556	5																								
	Total	708	100	6,379	100	30,595	100	265,961	100																										
14. How much does your institution emphasize the following?																																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	1	109	2	623	2	5,035	2	3.3	3.2	.04	3.2 *	.10	3.2 *	.10																	
		2	Some	91	14	927	15	4,661	16	38,896	16																								
		3	Quite a bit	299	45	2,457	41	12,382	43	109,743	43																								
		4	Very much	287	41	2,491	42	11,239	39	100,125	39																								
			Total	682	100	5,984	100	28,905	100	253,799	100																								
b. Providing support to help students succeed academically	SEacademic	1	Very little	30	5	368	6	1,651	6	11,963	5	3.1	2.9 ***	.14	2.9 ***	.15	3.0 *	.09																	
		2	Some	131	20	1,400	24	7,028	25	55,548	23																								
		3	Quite a bit	279	42	2,393	40	11,905	41	104,108	41																								
		4	Very much	233	34	1,779	29	8,101	28	80,371	31																								
			Total	673	100	5,940	100	28,685	100	251,990	100																								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	35	5	565	10	2,553	9	20,375	9	3.1	2.8 ***	.24	2.9 ***	.24	2.9 ***	.20																	
		2	Some	134	20	1,473	25	7,187	25	59,941	24																								
		3	Quite a bit	250	37	2,090	35	10,646	37	93,460	37																								
		4	Very much	259	38	1,811	30	8,294	29	78,345	30																								
			Total	678	100	5,939	100	28,680	100	252,121	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	71	11	959	17	4,845	17	38,991	16	2.8	2.6 ***	.13	2.6 ***	.19	2.6 ***	.15	
		2	Some	190	28	1,718	29	9,135	31	78,464	31								
		3	Quite a bit	243	36	1,764	30	8,600	30	77,134	30								
		4	Very much	174	26	1,503	25	6,138	22	57,955	23								
		Total		678	100	5,944	100	28,718	100	252,544	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	57	9	617	11	2,460	9	19,939	9	2.9	2.8 **	.12	2.8 *	.09	2.9	.06	
		2	Some	147	22	1,523	26	7,501	26	61,680	25								
		3	Quite a bit	255	38	2,083	35	10,723	37	94,906	37								
		4	Very much	219	31	1,721	28	8,024	28	75,739	29								
		Total		678	100	5,944	100	28,708	100	252,264	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	59	9	806	14	3,157	11	26,881	12	2.9	2.7 ***	.17	2.8 **	.10	2.8 **	.10	
		2	Some	166	25	1,590	27	7,537	27	64,129	26								
		3	Quite a bit	246	37	1,988	34	10,372	36	91,083	36								
		4	Very much	205	30	1,538	25	7,558	26	69,351	27								
		Total		676	100	5,922	100	28,624	100	251,444	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	214	32	2,180	37	10,212	36	81,452	33	2.2	2.1 **	.11	2.1 *	.10	2.1	.05	
		2	Some	222	33	1,902	32	9,633	34	86,431	34								
		3	Quite a bit	136	20	1,105	19	5,638	20	52,684	21								
		4	Very much	97	14	735	12	3,107	11	30,719	12								
		Total		669	100	5,922	100	28,590	100	251,286	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	95	14	990	17	3,768	13	33,295	15	2.7	2.6 **	.11	2.7	.01	2.7	.04	
		2	Some	176	26	1,684	29	8,334	29	69,072	28								
		3	Quite a bit	231	35	1,919	32	9,715	34	87,208	34								
		4	Very much	170	25	1,308	22	6,695	24	61,080	24								
		Total		672	100	5,901	100	28,512	100	250,655	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	104	16	1,251	22	5,656	20	45,169	19	2.5	2.4 ***	.17	2.4 ***	.15	2.4 **	.11	
		2	Some	231	34	2,043	35	10,502	37	86,030	35								
		3	Quite a bit	203	30	1,628	27	7,987	28	75,206	29								
		4	Very much	133	20	951	16	4,303	15	43,546	17								
		Total		671	100	5,873	100	28,448	100	249,951	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	22	0	114	0	940	0	15.3	14.9	.05	14.8	.06	14.7	.07	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	90	13	881	15	4,191	15	35,422	15								
	8	6-10 hrs	154	22	1,415	24	6,842	24	59,498	24									
	13	11-15 hrs	122	19	1,123	19	5,497	19	49,339	19									
	18	16-20 hrs	132	20	1,008	17	4,841	17	42,914	17									
	23	21-25 hrs	66	9	565	9	2,835	10	26,349	10									
	28	26-30 hrs	59	8	378	6	1,838	6	16,590	6									
	33	More than 30 hrs	56	8	533	9	2,439	9	20,727	8									
	Total			680	100	5,925	100	28,597	100	251,779	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	333	49	3,321	57	12,899	46	104,067	44	3.7	3.3	.05	4.3 **	-.10	4.7 ***	-.14	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	195	29	1,440	24	8,088	28	73,052	28								
	8	6-10 hrs	77	12	513	9	3,527	12	32,704	12									
	13	11-15 hrs	41	6	259	4	1,741	6	17,434	7									
	18	16-20 hrs	15	2	174	3	1,055	4	11,146	4									
	23	21-25 hrs	7	1	78	1	543	2	5,679	2									
	28	26-30 hrs	6	1	42	1	233	1	2,661	1									
	33	More than 30 hrs	4	1	63	1	348	1	3,630	1									
	Total			678	100	5,890	100	28,434	100	250,373	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	518	77	4,686	80	20,830	74	171,610	71	3.0	3.2	-.02	3.8 **	-.10	3.7 **	-.10	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	3	150	2	1,018	3	13,941	5								
	8	6-10 hrs	48	7	241	4	1,806	6	23,690	8									
	13	11-15 hrs	29	4	267	4	1,608	6	16,665	6									
	18	16-20 hrs	26	4	266	4	1,872	6	15,122	6									
	23	21-25 hrs	16	3	110	2	600	2	4,540	2									
	28	26-30 hrs	7	1	79	1	315	1	1,876	1									
	33	More than 30 hrs	4	1	108	2	449	2	3,455	1									
	Total			672	100	5,907	100	28,498	100	250,899	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	264	38	2,106	35	12,407	43	113,949	44	12.9	15.5 *** ▽	-.19	12.3	.05	12.0	.07	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	5	210	3	1,291	4	13,160	5								
	8	6-10 hrs	64	10	313	5	1,782	6	16,219	6									
	13	11-15 hrs	42	6	331	5	1,768	6	16,055	6									
	18	16-20 hrs	63	9	505	8	2,603	9	20,908	8									
	23	21-25 hrs	52	8	465	8	2,099	7	16,019	7									
	28	26-30 hrs	40	6	363	6	1,575	6	12,061	5									
	33	More than 30 hrs	121	18	1,580	28	4,817	18	41,181	19									
	Total			676	100	5,873	100	28,342	100	249,552	100								
Estimated number of hours working for pay	tmworkhrs											15.7	18.5 *** ▽	-.20	15.9	-.01	15.6	.01	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	304	46	3,039	53	14,320	51	120,210	50	3.6	3.0 ** △	.11	3.0 **	.12	3.1 *	.10	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	225	33	1,919	32	9,720	34	89,824	35								
	8	6-10 hrs	75	11	453	8	2,136	8	19,991	8									
	13	11-15 hrs	30	4	181	3	874	3	8,267	3									
	18	16-20 hrs	21	3	98	2	567	2	5,108	2									
	23	21-25 hrs	5	1	64	1	262	1	2,279	1									
	28	26-30 hrs	5	1	35	1	138	0	1,110	0									
	33	More than 30 hrs	5	1	55	1	217	1	1,917	1									
	Total			670	100	5,844	100	28,234	100	248,706	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	20	3	225	4	879	3	6,935	3	10.2	9.8	.04	10.7	-.06	10.7	-.07	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	205	29	1,944	33	8,020	28	69,898	28								
	8	6-10 hrs	200	30	1,689	29	8,021	28	70,384	28									
	13	11-15 hrs	119	18	914	16	4,996	18	44,681	18									
	18	16-20 hrs	59	9	531	9	3,140	11	28,078	11									
	23	21-25 hrs	27	4	231	4	1,437	5	13,241	5									
	28	26-30 hrs	13	2	126	2	665	2	6,215	2									
	33	More than 30 hrs	28	5	234	4	1,242	5	10,364	4									
	Total			671	100	5,894	100	28,400	100	249,796	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	405	61	3,022	51	17,742	62	160,781	62	5.7	8.7 *** ▽	-.24	6.3	-.05	6.4	-.06	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	93	14	744	13	3,231	12	26,986	11								
	8	6-10 hrs	46	7	381	7	1,582	6	12,907	6									
	13	11-15 hrs	25	4	272	5	1,011	4	8,011	3									
	18	16-20 hrs	19	3	223	4	849	3	6,912	3									
	23	21-25 hrs	7	1	129	2	478	2	3,889	2									
	28	26-30 hrs	11	2	115	2	374	1	3,103	1									
	33	More than 30 hrs	64	9	981	16	3,068	11	26,895	12									
	Total			670	100	5,867	100	28,335	100	249,484	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	132	20	1,041	19	3,224	12	52,254	19	5.0	5.3	-.05	5.3	-.05	4.8	.03	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	330	49	2,929	49	16,667	58	134,929	53								
	8	6-10 hrs	142	21	1,214	20	5,654	20	40,249	17									
	13	11-15 hrs	40	6	381	7	1,551	6	12,243	5									
	18	16-20 hrs	13	2	144	3	648	2	5,003	2									
	23	21-25 hrs	6	1	66	1	292	1	2,211	1									
	28	26-30 hrs	7	1	36	1	157	1	1,125	1									
	33	More than 30 hrs	5	1	89	1	302	1	2,646	1									
	Total			675	100	5,900	100	28,495	100	250,660	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	56	8	755	13	4,177	15	30,024	12	3.2	2.9 *** △	.25	2.9 *** △	.30	2.9 *** △	.24	
		2	Some	120	18	1,469	25	7,517	27	63,856	26								
		3	About half	205	31	1,712	29	7,414	26	69,023	28								
		4	Most	196	28	1,341	23	6,376	23	60,468	24								
		5	Almost all	100	14	639	10	2,924	10	26,765	10								
		Total			677	100	5,916	100	28,408	100	250,136								100
	tmreadinghrs										8.7	7.5 *** △	.18	7.1 *** △	.25	7.4 *** △	.20		
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	1	0	22	0	106	0	879	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	247	37	2,716	47	13,558	48	111,424	46						
		3	More than 5, up to 10 hrs	212	32	1,674	29	8,170	29	74,863	30						
		4	More than 10, up to 15 hrs	92	13	628	11	2,914	10	27,687	11						
		5	More than 15, up to 20 hrs	48	7	365	6	1,646	6	16,392	6						
		6	More than 20, up to 25 hrs	52	7	310	5	1,251	4	12,208	5						
		7	More than 25 hrs	22	3	142	2	571	2	5,288	2						
		Total			674	100	5,857	100	28,216	100	248,741	100					

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	23	3	460	8	2,244	8	14,671	6	3.1	3.0 ***	.18	3.0 ***	.19	3.0 *	.10						
		2	Some	143	21	1,315	23	6,655	23	50,476	21								Δ					
		3	Quite a bit	230	34	2,068	35	10,151	35	90,455	36													
		4	Very much	283	41	2,080	35	9,505	34	95,617	37													
		Total		679	100	5,923	100	28,555	100	251,219	100													
b. Speaking clearly and effectively	pgspeak	1	Very little	38	6	646	11	2,737	10	18,588	8	3.0	2.8 ***	.21	2.9 ***	.18	2.9 *	.10						
		2	Some	141	21	1,435	25	7,130	25	55,165	23								Δ					
		3	Quite a bit	244	35	1,952	33	9,992	35	90,277	36													
		4	Very much	256	37	1,864	31	8,584	31	86,310	34													
		Total		679	100	5,897	100	28,443	100	250,340	100													
c. Thinking critically and analytically	pgthink	1	Very little	13	2	183	3	907	3	6,123	3	3.3	3.2 **	.12	3.3 *	.09	3.3	.04						
		2	Some	81	13	857	15	3,983	14	30,787	13								Δ					
		3	Quite a bit	233	34	2,146	36	10,341	36	88,459	35													
		4	Very much	346	51	2,712	45	13,216	47	124,833	49													
		Total		673	100	5,898	100	28,447	100	250,202	100													
d. Analyzing numerical and statistical information	pganalyze	1	Very little	83	12	639	11	2,972	10	28,864	11	2.8	2.8 *	-.09	2.9 ***	-.13	2.8 *	-.08						
		2	Some	192	28	1,557	26	7,171	25	66,875	26								▽					
		3	Quite a bit	212	32	1,898	32	9,133	32	77,534	31													
		4	Very much	188	28	1,804	31	9,139	33	76,858	32													
		Total		675	100	5,898	100	28,415	100	250,131	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	60	9	593	10	2,942	11	21,303	9	3.0	2.9	.03	2.9	.06	2.9	.00
		2	Some	156	24	1,298	22	6,642	23	56,267	23							
		3	Quite a bit	201	30	1,888	32	9,211	32	81,787	32							
		4	Very much	256	37	2,126	35	9,673	34	91,187	36							
		Total		673	100	5,905	100	28,468	100	250,544	100							
f. Working effectively with others	pgothers	1	Very little	41	7	423	8	1,815	7	12,372	6	3.0	2.9 *	.09	3.0	.04	3.1	-.03
		2	Some	143	22	1,390	24	6,456	23	50,884	21							
		3	Quite a bit	220	33	2,020	34	10,197	36	91,212	36							
		4	Very much	266	38	2,054	34	9,932	35	95,440	37							
		Total		670	100	5,887	100	28,400	100	249,908	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	76	12	867	16	4,289	15	28,381	13	2.8	2.7 **	.10	2.7 **	.12	2.8	.02
		2	Some	160	24	1,476	25	7,520	26	60,391	25							
		3	Quite a bit	209	31	1,758	30	8,575	30	78,626	31							
		4	Very much	228	33	1,796	30	8,052	28	82,829	32							
		Total		673	100	5,897	100	28,436	100	250,227	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	52	8	669	12	3,604	13	26,366	11	3.0	2.8 ***	.17	2.8 ***	.22	2.8 ***	.16
		2	Some	149	23	1,531	26	7,804	27	66,361	27							
		3	Quite a bit	210	31	1,812	30	8,862	31	79,764	31							
		4	Very much	264	38	1,892	31	8,178	29	77,883	31							
		Total		675	100	5,904	100	28,448	100	250,374	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	69	10	699	12	3,208	11	24,225	10	2.8	2.8	.07	2.8	.04	2.8	.00
		2	Some	176	27	1,638	28	7,778	27	66,801	27							
		3	Quite a bit	225	33	1,877	32	9,436	33	85,267	34							
		4	Very much	205	30	1,683	28	8,021	29	73,881	29							
		Total		675	100	5,897	100	28,443	100	250,174	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	83	13	898	16	4,591	16	32,613	14	2.7	2.6 *	.10	2.6 **	.12	2.7	.05
		2	Some	188	29	1,714	29	8,694	30	72,126	29							
		3	Quite a bit	205	30	1,776	30	8,461	30	78,459	31							
		4	Very much	191	28	1,471	25	6,545	24	65,828	26							
		Total		667	100	5,859	100	28,291	100	249,026	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of North Carolina at Greensboro

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015		UNC Greensboro		Peers		Pub Research High		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	15	2	162	3	800	3	5,509	2	3.2	3.2 *	.09	3.2	.05	3.2	-.02	
		2	Fair	81	12	774	13	3,626	13	26,912	11								
		3	Good	304	45	2,859	48	13,579	46	111,144	45								
		4	Excellent	276	41	2,144	36	10,579	38	107,885	41								
			Total	676	100	5,939	100	28,584	100	251,450	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	39	6	310	5	1,462	5	11,851	5	3.1	3.1	.00	3.2	-.06	3.2	-.07	
		2	Probably no	95	15	864	15	3,828	13	32,327	13								
		3	Probably yes	265	39	2,380	40	11,468	39	96,981	39								
		4	Definitely yes	279	41	2,393	40	11,856	43	110,578	43								
			Total	678	100	5,947	100	28,614	100	251,737	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Greensboro

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Greensboro	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015
1 a. askquest	316	2.82	2.80	2.75	2.89	.050	.014	.006	.002	.89	.85	.86	.86	4,195	19,285	142,837	.774	.166	.148	.02	.08	-.08
b. drafts	313	2.49	2.57	2.50	2.55	.057	.016	.007	.003	1.01	1.02	1.00	.99	4,155	19,116	141,874	.228	.946	.307	-.07	.00	-.06
c. unpreparedr	314	3.02	2.95	2.95	3.02	.045	.013	.006	.002	.80	.80	.79	.78	4,142	19,038	141,032	.156	.120	.979	.08	.09	.00
d. attendart	308	2.18	1.92	1.92	1.99	.056	.015	.007	.003	.99	.94	.92	.95	4,112	316	308	.000	.000	.001	.28	.29	.20
e. CLaskhelp	310	2.63	2.51	2.60	2.58	.050	.015	.006	.002	.89	.89	.88	.89	4,100	18,809	139,695	.030	.608	.387	.13	.03	.05
f. CLexplain	309	2.77	2.70	2.74	2.72	.048	.013	.006	.002	.85	.82	.82	.83	4,016	18,569	137,482	.165	.551	.292	.08	.03	.06
g. CLstudy	303	2.53	2.44	2.55	2.55	.056	.016	.007	.003	.98	.97	.97	.97	4,010	18,529	137,452	.108	.762	.795	.10	-.02	-.01
h. CLproject	306	2.61	2.59	2.63	2.64	.049	.014	.006	.002	.86	.87	.86	.87	3,984	18,390	136,624	.700	.717	.575	.02	-.02	-.03
i. present	300	2.41	2.27	2.22	2.30	.056	.015	.007	.002	.97	.93	.90	.91	346	308	301	.018	.001	.060	.15	.21	.12
2 a. RIntegrate	292	2.80	2.67	2.66	2.69	.049	.014	.006	.002	.84	.86	.86	.86	3,876	17,713	132,327	.011	.005	.027	.16	.17	.13
b. RIsocietal	288	2.77	2.58	2.56	2.64	.053	.015	.007	.002	.89	.90	.88	.88	3,803	17,517	130,770	.001	.000	.011	.21	.23	.15
c. RIdiverse	289	2.75	2.57	2.52	2.60	.051	.015	.007	.002	.86	.91	.90	.90	343	299	289	.001	.000	.002	.20	.26	.17
d. Rlownview	288	2.88	2.82	2.76	2.80	.049	.014	.006	.002	.82	.85	.84	.83	3,805	17,399	130,192	.279	.015	.108	.07	.14	.09
e. Rlperspect	284	3.03	2.92	2.86	2.90	.048	.014	.006	.002	.81	.85	.84	.82	3,788	17,344	129,873	.041	.001	.008	.13	.20	.16
f. Rlnewview	284	2.98	2.83	2.82	2.87	.048	.014	.006	.002	.80	.84	.82	.81	336	293	129,444	.002	.001	.018	.18	.20	.14
g. Rlconnect	281	3.11	3.05	3.05	3.09	.047	.014	.006	.002	.78	.80	.78	.78	3,755	17,202	128,847	.255	.177	.640	.07	.08	.03
3 a. SFcareer	279	2.28	2.29	2.19	2.23	.056	.016	.007	.003	.94	.92	.91	.92	3,758	17,224	129,263	.874	.080	.307	-.01	.11	.06
b. SFotherwork	277	1.75	1.74	1.72	1.75	.054	.016	.007	.003	.89	.93	.91	.92	3,746	17,162	128,700	.901	.603	.952	.01	.03	.00
c. SFdiscuss	276	1.96	1.98	1.98	2.03	.056	.015	.007	.003	.93	.91	.90	.91	3,738	17,133	128,478	.643	.673	.203	-.03	-.03	-.08
d. SFperform	272	2.08	2.15	2.09	2.15	.051	.015	.007	.003	.84	.90	.89	.90	320	17,082	127,272	.199	.924	.184	-.08	-.01	-.08
4 a. memorize	279	3.13	3.05	3.00	2.97	.049	.014	.006	.002	.81	.82	.82	.83	3,744	17,150	128,447	.097	.009	.001	.10	.16	.19
b. HOapply	276	2.94	2.94	2.97	2.99	.051	.014	.006	.002	.84	.84	.83	.82	3,725	17,055	127,773	.969	.551	.271	.00	-.04	-.07
c. HOanalyze	276	3.00	2.97	2.95	3.00	.051	.014	.006	.002	.85	.85	.84	.83	3,697	16,947	127,196	.538	.392	.992	.04	.05	.00
d. HOevaluate	274	3.02	2.95	2.89	2.95	.050	.014	.007	.002	.83	.85	.85	.83	3,709	16,986	127,232	.200	.012	.140	.08	.15	.09
e. HOform	274	2.97	2.89	2.87	2.92	.053	.015	.007	.002	.89	.87	.86	.85	3,701	16,931	126,886	.143	.051	.373	.09	.12	.05
5 a. ETgoals	275	3.16	3.12	3.09	3.15	.048	.013	.006	.002	.79	.79	.78	.78	3,730	17,100	128,064	.452	.152	.786	.05	.09	.02
b. ETorganize	275	3.07	3.05	3.04	3.10	.049	.014	.006	.002	.81	.80	.79	.79	3,721	17,047	127,709	.742	.672	.480	.02	.03	-.04
c. ETexample	273	3.12	3.03	3.04	3.09	.050	.015	.006	.002	.82	.85	.84	.83	3,708	17,005	127,372	.090	.095	.570	.11	.10	.03
d. ETdraftfb	275	2.81	2.85	2.79	2.88	.057	.016	.007	.003	.95	.94	.94	.93	3,712	16,993	127,258	.420	.736	.189	-.05	.02	-.08
e. ETfeedback	274	2.66	2.71	2.69	2.81	.058	.016	.007	.003	.96	.95	.93	.92	3,694	16,937	127,274	.355	.534	.010	-.06	-.04	-.16

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Greensboro

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Greensboro	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015
6 a. QRconclude	274	2.46	2.54	2.62	2.58	.059	.016	.007	.003	.97	.96	.93	.94	3,722	17,091	127,876	.177	.006	.035	-.08	-.17	-.13
b. QRproblem	275	2.27	2.28	2.31	2.31	.060	.016	.007	.003	.99	.96	.95	.95	3,723	17,061	127,569	.907	.469	.487	-.01	-.04	-.04
c. QRevaluate	274	2.21	2.26	2.31	2.30	.058	.016	.007	.003	.97	.96	.93	.93	3,702	16,987	126,987	.456	.072	.124	-.05	-.11	-.09
7 a. wrshortnum	256	6.28	6.37	6.43	6.86	.341	.097	.045	.017	5.45	5.41	5.55	5.76	3,362	15,485	116,593	.794	.662	.109	-.02	-.03	-.10
b. wrmednum	251	2.16	1.93	2.09	2.17	.176	.054	.025	.009	2.79	2.93	3.03	3.00	3,211	15,011	112,951	.228	.705	.984	.08	.02	.00
c. wrlongnum	246	.75	.71	.82	.83	.173	.046	.022	.008	2.71	2.49	2.66	2.61	3,134	14,581	109,612	.798	.723	.661	.02	-.02	-.03
— wrpages	242	44.08	43.01	46.10	47.98	3.522	1.058	.511	.181	54.78	56.47	60.80	59.58	3,088	14,402	108,095	.777	.609	.309	.02	-.03	-.07
8 a. DDrace	259	3.38	3.20	3.06	3.11	.049	.016	.007	.003	.79	.90	.92	.92	316	270	259	.001	.000	.000	.20	.35	.29
b. DDeconomic	257	3.30	3.11	3.06	3.10	.051	.016	.007	.003	.81	.91	.90	.89	3,406	15,665	118,106	.002	.000	.000	.21	.27	.22
c. DDreligion	259	3.21	3.05	3.01	3.02	.056	.017	.008	.003	.90	.95	.94	.95	3,395	15,647	117,901	.008	.001	.001	.17	.21	.20
d. DDpolitical	257	3.09	3.02	2.97	2.98	.058	.017	.008	.003	.93	.97	.95	.95	3,375	15,552	117,333	.210	.042	.050	.08	.13	.12
9 a. LSreading	257	3.31	3.10	3.09	3.17	.047	.014	.006	.002	.76	.80	.79	.77	3,389	15,577	117,662	.000	.000	.002	.27	.28	.19
b. LSnotes	259	3.05	2.93	2.89	2.94	.054	.016	.007	.003	.87	.92	.90	.90	3,380	15,535	117,274	.050	.007	.051	.13	.17	.12
c. LSsummary	255	2.94	2.84	2.79	2.86	.057	.017	.007	.003	.92	.93	.92	.90	3,339	15,376	116,013	.107	.012	.156	.10	.16	.09
10. challenge	257	5.56	5.45	5.50	5.55	.066	.021	.009	.003	1.06	1.19	1.15	1.14	3,364	15,526	117,258	.165	.418	.922	.09	.05	.01
11 a. intern ^l	256	.089	.095	.089	.090	.0178	.0053	.0023	.0008	--	--	--	--	--	--	--	.737	.992	.971	-.02	.00	.00
b. leader ^l	254	.104	.130	.119	.121	.0192	.0060	.0026	.0010	--	--	--	--	--	--	--	.241	.474	.416	-.08	-.05	-.05
c. learncom ^l	258	.417	.201	.195	.156	.0308	.0072	.0032	.0011	--	--	--	--	--	--	--	.000	.000	.000	.47	.49	.59
d. abroad ^l	256	.037	.033	.034	.038	.0118	.0032	.0015	.0006	--	--	--	--	--	--	--	.747	.814	.954	.02	.01	.00
e. research ^l	255	.048	.057	.056	.057	.0135	.0042	.0019	.0007	--	--	--	--	--	--	--	.545	.595	.538	-.04	-.03	-.04
f. capstone ^l	255	.063	.037	.032	.032	.0152	.0034	.0014	.0005	--	--	--	--	--	--	--	.046	.007	.005	.12	.14	.15
12. servcourse	253	1.66	1.60	1.57	1.61	.035	.012	.005	.002	.56	.67	.65	.67	316	264	254	.074	.007	.148	.10	.15	.08
13 a. QIstudent	258	5.39	5.42	5.48	5.54	.081	.026	.011	.004	1.31	1.45	1.40	1.40	3,347	15,407	116,152	.726	.309	.092	-.02	-.06	-.10
b. QIadvisor	258	5.09	5.05	5.04	5.13	.101	.032	.014	.005	1.63	1.74	1.74	1.71	309	15,065	113,808	.692	.629	.748	.02	.03	-.02
c. QIfaculty	256	5.09	5.04	5.11	5.25	.096	.028	.012	.004	1.53	1.57	1.50	1.47	3,305	15,183	114,659	.623	.858	.073	.03	-.01	-.11
d. QIstaff	236	4.74	4.72	4.83	4.94	.109	.034	.015	.005	1.68	1.79	1.72	1.71	2,977	13,821	104,520	.884	.405	.070	.01	-.05	-.12
e. QIadmin	238	4.59	4.58	4.72	4.84	.114	.034	.015	.005	1.77	1.82	1.73	1.73	3,104	14,186	108,323	.910	.256	.025	.01	-.07	-.15
14 a. empstudy	238	3.25	3.19	3.19	3.21	.047	.015	.006	.002	.73	.78	.76	.75	3,050	14,339	108,579	.260	.197	.377	.08	.08	.06
b. SEacademic	239	3.08	3.07	3.07	3.11	.055	.016	.007	.003	.85	.87	.85	.84	3,033	14,234	107,839	.783	.774	.609	.02	.02	-.03
c. SElearnsup	238	3.20	3.14	3.10	3.14	.058	.017	.008	.003	.89	.92	.90	.88	3,037	14,237	107,825	.273	.081	.299	.07	.11	.07

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Greensboro

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Greensboro	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015
d. SEdiverse	234	2.93	2.78	2.70	2.76	.065	.019	.008	.003	.99	1.00	.98	.98	3,040	14,252	107,944	.023	.000	.006	.15	.23	.18
e. SEsocial	237	3.09	3.01	2.99	3.02	.055	.017	.008	.003	.84	.91	.89	.89	3,033	14,241	107,851	.192	.101	.224	.09	.11	.08
f. SEwellness	236	3.01	2.99	2.98	2.99	.058	.017	.008	.003	.89	.91	.90	.91	3,025	14,193	107,447	.773	.573	.681	.02	.04	.03
g. SEnonacad	233	2.35	2.38	2.37	2.41	.065	.019	.008	.003	.99	1.03	.99	1.00	3,023	14,182	107,385	.584	.663	.329	-.04	-.03	-.06
h. SEactivities	236	2.90	2.90	2.91	2.89	.059	.018	.008	.003	.90	.94	.92	.94	3,022	14,137	107,130	.961	.905	.906	.00	-.01	.01
i. SEevents	235	2.67	2.54	2.54	2.59	.063	.019	.008	.003	.96	1.01	.97	.98	279	14,098	106,795	.047	.043	.213	.13	.13	.08
15 a. tmprephrs	239	14.74	13.04	14.17	14.13	.549	.156	.072	.026	8.50	8.27	8.48	8.41	3,051	14,232	107,674	.002	.306	.269	.20	.07	.07
b. tmcocurrhrs	239	4.16	4.63	5.18	5.37	.368	.122	.056	.021	5.69	6.42	6.60	6.78	292	249	239	.231	.007	.001	-.07	-.15	-.18
c. tmworkonhrs	239	1.99	1.95	2.30	2.37	.342	.103	.048	.017	5.30	5.46	5.70	5.55	3,039	14,192	107,419	.923	.402	.289	.01	-.05	-.07
d. tmworkoffhrs	237	3.93	5.69	4.77	5.10	.534	.184	.076	.029	8.22	9.72	8.98	9.56	296	246	238	.002	.121	.030	-.18	-.09	-.12
— tmworkhrs	237	5.79	7.57	7.00	7.38	.666	.213	.092	.034	10.25	11.22	10.83	11.10	287	14,067	237	.011	.088	.018	-.16	-.11	-.14
e. tmervicehrs	236	2.60	2.29	2.35	2.40	.349	.082	.038	.014	5.36	4.30	4.49	4.52	262	241	236	.398	.479	.576	.07	.06	.04
f. tmrelaxhrs	238	12.54	12.71	12.75	12.37	.545	.166	.073	.026	8.40	8.76	8.59	8.61	3,018	14,067	106,671	.771	.712	.761	-.02	-.02	.02
g. tmcarehrs	239	2.64	2.78	2.50	3.14	.421	.128	.055	.023	6.50	6.74	6.43	7.59	3,019	14,063	106,489	.766	.734	.315	-.02	.02	-.07
h. tmcommutehrs	239	3.39	4.58	4.28	3.74	.335	.113	.049	.017	5.18	5.96	5.74	5.56	295	14,126	106,906	.001	.017	.324	-.20	-.16	-.06
16. reading	235	3.07	2.59	2.66	2.84	.073	.020	.009	.003	1.12	1.06	1.11	1.11	2,999	14,008	106,302	.000	.000	.002	.45	.37	.20
— tmreadinghrs	233	7.65	5.41	6.18	6.79	.407	.096	.048	.018	6.21	5.06	5.67	5.96	258	238	105,695	.000	.000	.029	.43	.26	.14
17 a. pgwrite	237	2.83	2.89	2.79	2.88	.060	.017	.008	.003	.93	.91	.92	.90	3,026	14,125	107,133	.306	.463	.408	-.07	.05	-.05
b. pgspeak	238	2.77	2.73	2.63	2.71	.062	.018	.008	.003	.96	.95	.95	.94	3,014	14,075	106,744	.509	.022	.294	.04	.15	.07
c. pgthink	239	3.16	3.05	3.03	3.09	.049	.016	.007	.003	.76	.85	.84	.83	3,020	14,067	106,745	.038	.018	.160	.14	.15	.09
d. pganalyze	237	2.41	2.59	2.65	2.62	.066	.018	.008	.003	1.02	.97	.97	.98	3,011	14,042	106,586	.007	.000	.001	-.18	-.25	-.21
e. pgwork	235	2.54	2.57	2.58	2.62	.067	.019	.008	.003	1.02	1.00	.98	.98	3,015	14,072	106,752	.616	.584	.225	-.03	-.04	-.08
f. pgothers	238	2.88	2.80	2.78	2.84	.058	.018	.008	.003	.90	.93	.91	.90	3,013	14,043	106,504	.189	.093	.514	.09	.11	.04
g. pgvalues	235	2.71	2.62	2.59	2.71	.065	.019	.008	.003	.99	1.01	.99	.98	3,010	14,040	106,583	.213	.085	.994	.08	.11	.00
h. pgdiverse	237	2.96	2.80	2.68	2.75	.057	.018	.008	.003	.88	.97	.97	.97	286	246	237	.009	.000	.000	.17	.29	.21
i. pgprobsolve	234	2.49	2.56	2.57	2.62	.062	.018	.008	.003	.96	.97	.96	.95	2,999	14,039	106,579	.272	.196	.033	-.07	-.09	-.14
j. pgcitizen	235	2.61	2.57	2.55	2.62	.061	.019	.008	.003	.93	.99	.97	.97	2,991	13,984	106,069	.503	.320	.859	.05	.07	-.01
18. evalexp	237	3.16	3.11	3.16	3.20	.045	.014	.006	.002	.69	.74	.72	.72	3,031	14,152	107,292	.322	.983	.426	.07	.00	-.05
19. sameinst	238	3.14	3.14	3.20	3.21	.050	.015	.007	.002	.78	.82	.80	.81	3,035	14,152	238	.925	.256	.207	.01	-.07	-.08

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Greensboro

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Greensboro	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015
1 a. askquest	809	3.17	3.12	3.05	3.16	.030	.008	.004	.002	.87	.88	.88	.86	12,350	48,116	313,222	.071	.000	.689	.07	.14	.01
b. drafts	799	2.51	2.51	2.42	2.45	.036	.010	.005	.002	1.03	1.04	1.02	1.03	12,283	47,763	311,188	.979	.011	.105	.00	.09	.06
c. unpreparedr	793	2.99	3.04	2.94	2.97	.029	.008	.004	.001	.81	.83	.82	.81	909	820	309,675	.069	.086	.589	-.07	.06	.02
d. attendart	795	1.91	1.71	1.80	1.87	.035	.008	.004	.002	.98	.88	.91	.93	885	47,232	308,164	.000	.000	.157	.22	.13	.05
e. CLaskhelp	787	2.39	2.30	2.43	2.43	.033	.009	.004	.002	.93	.92	.90	.90	12,097	47,104	307,574	.009	.249	.233	.10	-.04	-.04
f. CLexplain	782	2.73	2.63	2.75	2.77	.031	.009	.004	.002	.85	.90	.85	.85	909	46,625	304,084	.004	.392	.200	.10	-.03	-.05
g. CLstudy	783	2.42	2.33	2.48	2.49	.037	.010	.005	.002	1.02	1.03	1.01	1.00	11,922	46,532	303,869	.014	.083	.043	.09	-.06	-.07
h. CLproject	780	2.82	2.70	2.85	2.90	.032	.009	.004	.002	.89	.96	.92	.91	911	46,350	302,645	.000	.323	.012	.12	-.04	-.09
i. present	778	2.69	2.50	2.61	2.73	.034	.010	.005	.002	.96	1.00	.98	.97	902	45,874	300,422	.000	.027	.248	.18	.08	-.04
2 a. RIntegrate	761	3.13	2.96	3.00	3.02	.030	.008	.004	.002	.82	.87	.85	.84	11,544	44,945	295,345	.000	.000	.000	.20	.16	.13
b. RIsocietal	758	3.01	2.81	2.78	2.87	.032	.009	.004	.002	.88	.92	.92	.90	878	786	292,007	.000	.000	.000	.22	.25	.16
c. RIdiverse	761	2.91	2.62	2.56	2.68	.033	.010	.005	.002	.92	.98	.98	.96	889	791	764	.000	.000	.000	.30	.36	.23
d. Rlownview	757	3.03	2.88	2.81	2.88	.031	.008	.004	.002	.86	.86	.87	.85	11,359	44,235	291,325	.000	.000	.000	.18	.26	.18
e. Rlperspect	756	3.12	2.96	2.92	2.97	.030	.008	.004	.002	.83	.84	.85	.83	11,318	44,137	290,714	.000	.000	.000	.18	.24	.17
f. Rlnewview	752	3.06	2.96	2.92	2.97	.029	.008	.004	.002	.81	.81	.82	.81	11,289	43,986	289,845	.001	.000	.003	.13	.17	.11
g. Rlconnect	754	3.37	3.24	3.20	3.25	.026	.007	.004	.001	.72	.76	.77	.75	11,240	43,849	288,560	.000	.000	.000	.18	.22	.16
3 a. SFcareer	762	2.40	2.26	2.34	2.43	.037	.010	.005	.002	1.01	.98	.98	.99	869	43,889	289,413	.000	.095	.370	.14	.06	-.03
b. SFotherwork	752	1.96	1.78	1.89	1.95	.038	.010	.005	.002	1.05	1.00	1.02	1.04	11,205	43,715	288,285	.000	.063	.618	.18	.07	.02
c. SFdiscuss	757	2.19	2.04	2.14	2.21	.036	.010	.005	.002	1.00	.98	.96	.98	865	781	288,028	.000	.194	.606	.15	.05	-.02
d. SFperform	759	2.25	2.11	2.16	2.23	.033	.009	.004	.002	.92	.93	.93	.94	11,166	43,538	287,239	.000	.008	.550	.15	.10	.02
4 a. memorize	755	2.81	2.77	2.80	2.77	.034	.009	.004	.002	.92	.91	.91	.91	11,217	43,716	288,107	.247	.759	.146	.04	.01	.05
b. HOapply	751	3.18	3.15	3.13	3.15	.029	.008	.004	.002	.80	.81	.82	.81	11,165	43,504	286,796	.396	.179	.341	.03	.05	.03
c. HOanalyze	751	3.19	3.11	3.09	3.12	.029	.008	.004	.002	.79	.85	.85	.83	11,129	43,405	286,095	.013	.001	.028	.09	.12	.08
d. HOevaluate	749	3.13	2.98	2.91	2.99	.029	.009	.004	.002	.80	.89	.90	.87	885	781	286,007	.000	.000	.000	.16	.24	.16
e. HOform	747	3.09	3.01	2.95	3.01	.031	.009	.004	.002	.83	.87	.88	.86	11,097	43,303	285,355	.017	.000	.009	.09	.16	.10
5 a. ETgoals	757	3.23	3.19	3.16	3.20	.028	.008	.004	.001	.77	.81	.80	.78	11,231	43,676	288,058	.117	.012	.200	.06	.09	.05
b. ETorganize	755	3.17	3.12	3.10	3.14	.029	.008	.004	.001	.80	.83	.81	.79	11,204	43,547	287,201	.187	.031	.392	.05	.08	.03
c. ETexample	755	3.20	3.11	3.12	3.16	.030	.008	.004	.002	.81	.87	.84	.83	11,159	43,447	286,557	.004	.010	.145	.11	.10	.05
d. ETdraftfb	752	2.92	2.75	2.72	2.81	.035	.010	.005	.002	.97	1.00	.99	.98	870	779	286,377	.000	.000	.001	.17	.20	.12
e. ETfeedback	741	2.98	2.85	2.82	2.89	.033	.009	.004	.002	.89	.94	.93	.91	863	768	744	.000	.000	.006	.14	.17	.10

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Greensboro

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Greensboro	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015
6 a. QRconclude	754	2.58	2.63	2.68	2.66	.036	.009	.005	.002	.99	.96	.97	.97	11,212	43,632	287,573	.119	.004	.021	-.06	-.11	-.08
b. QRproblem	754	2.38	2.41	2.44	2.45	.036	.010	.005	.002	.98	1.00	1.00	.99	11,202	43,570	286,973	.364	.089	.059	-.03	-.06	-.07
c. QRevaluate	752	2.47	2.38	2.44	2.45	.036	.010	.005	.002	.97	.98	.97	.97	11,154	43,400	286,093	.021	.412	.590	.09	.03	.02
7 a. wrshortnum	684	7.35	6.81	6.84	7.71	.246	.067	.033	.013	6.43	6.43	6.40	6.75	9,925	39,086	261,168	.034	.039	.158	.08	.08	-.05
b. wrmednum	674	3.04	3.31	3.21	3.59	.145	.045	.021	.008	3.75	4.29	4.09	4.30	809	701	677	.080	.260	.000	-.06	-.04	-.13
c. wrlongnum	662	1.71	1.93	1.90	2.01	.137	.040	.019	.007	3.52	3.75	3.60	3.64	777	686	665	.124	.170	.029	-.06	-.05	-.08
— wrpages	641	70.00	71.92	71.80	79.12	3.183	.956	.447	.175	80.61	88.48	84.79	86.60	760	666	644	.564	.576	.004	-.02	-.02	-.11
8 a. DDrace	709	3.36	3.19	3.11	3.14	.032	.009	.005	.002	.86	.92	.93	.92	10,379	737	712	.000	.000	.000	.18	.27	.23
b. DDeconomic	709	3.26	3.14	3.11	3.13	.032	.009	.004	.002	.84	.91	.90	.88	10,349	40,472	269,872	.000	.000	.000	.14	.17	.14
c. DDreligion	706	3.16	3.07	3.05	3.06	.034	.010	.005	.002	.91	.96	.94	.94	10,316	40,362	269,253	.009	.001	.003	.10	.12	.11
d. DDpolitical	706	3.10	3.05	3.04	3.05	.035	.010	.005	.002	.92	.96	.93	.93	10,261	40,215	268,040	.169	.125	.170	.05	.06	.05
9 a. LSreading	705	3.39	3.26	3.21	3.25	.026	.008	.004	.002	.70	.79	.81	.79	844	739	709	.000	.000	.000	.17	.23	.18
b. LSnotes	700	3.09	2.99	2.89	2.89	.033	.010	.005	.002	.88	.93	.95	.95	10,283	728	704	.007	.000	.000	.11	.21	.21
c. LSsummary	697	3.11	2.97	2.88	2.90	.032	.009	.005	.002	.84	.92	.93	.92	824	727	701	.000	.000	.000	.15	.25	.22
10. challenge	706	5.74	5.72	5.64	5.67	.044	.013	.006	.002	1.18	1.25	1.23	1.19	10,283	40,223	268,205	.690	.022	.126	.02	.09	.06
11 a. intern ^l	705	.498	.419	.482	.511	.0189	.0050	.0025	.0010	--	--	--	--	--	--	--	.000	.408	.481	.16	.03	-.03
b. leader ^l	705	.317	.262	.335	.363	.0175	.0045	.0024	.0009	--	--	--	--	--	--	--	.002	.323	.010	.12	-.04	-.10
c. learncom ^l	700	.286	.218	.239	.249	.0171	.0042	.0021	.0008	--	--	--	--	--	--	--	.000	.003	.024	.16	.11	.08
d. abroad ^l	703	.156	.089	.123	.145	.0137	.0029	.0017	.0007	--	--	--	--	--	--	--	.000	.009	.431	.20	.09	.03
e. research ^l	697	.253	.194	.231	.247	.0165	.0041	.0021	.0008	--	--	--	--	--	--	--	.000	.179	.722	.14	.05	.01
f. capstone ^l	700	.411	.373	.409	.463	.0186	.0050	.0025	.0010	--	--	--	--	--	--	--	.043	.895	.006	.08	.01	-.10
12. servcourse	705	1.76	1.72	1.68	1.74	.027	.007	.003	.001	.71	.71	.69	.69	10,193	39,833	265,972	.195	.005	.446	.05	.11	.03
13 a. QIstudent	689	5.56	5.65	5.65	5.70	.050	.014	.007	.003	1.31	1.36	1.34	1.31	10,018	39,749	265,823	.096	.067	.005	-.07	-.07	-.11
b. QIadvisor	699	5.12	5.13	5.04	5.18	.068	.019	.009	.003	1.79	1.83	1.82	1.79	10,127	39,444	263,349	.964	.216	.377	.00	.05	-.03
c. QIfaculty	696	5.56	5.44	5.42	5.54	.053	.015	.007	.003	1.40	1.48	1.44	1.39	815	39,560	263,960	.029	.012	.759	.08	.10	.01
d. QIstaff	584	4.98	4.82	4.81	4.86	.071	.022	.010	.004	1.71	1.82	1.77	1.76	698	606	219,162	.032	.014	.086	.09	.10	.07
e. QIadmin	680	4.77	4.81	4.75	4.82	.066	.019	.009	.003	1.72	1.78	1.75	1.76	9,435	37,531	253,241	.625	.759	.501	-.02	.01	-.03
14 a. empstudy	682	3.26	3.23	3.18	3.19	.027	.008	.004	.002	.71	.77	.78	.77	808	37,746	253,563	.230	.012	.013	.04	.10	.10
b. SEacademic	673	3.05	2.93	2.92	2.97	.033	.009	.005	.002	.85	.89	.87	.86	788	37,459	251,710	.000	.000	.015	.14	.15	.09
c. SElearnsup	676	3.07	2.85	2.85	2.89	.034	.010	.005	.002	.88	.96	.94	.94	802	704	680	.000	.000	.000	.24	.24	.20

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Greensboro

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Greensboro	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	UNC Greensboro	Peers	Pub Research High	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015	Peers	Pub Research High	NSSE 2014 & 2015
d. SEdiverse	678	2.76	2.63	2.56	2.61	.037	.011	.005	.002	.95	1.03	1.01	1.01	803	705	681	.001	.000	.000	.13	.19	.15
e. SEsocial	678	2.92	2.80	2.84	2.86	.036	.010	.005	.002	.93	.97	.93	.93	791	37,489	251,903	.002	.025	.122	.12	.09	.06
f. SEwellness	676	2.87	2.70	2.77	2.78	.036	.011	.005	.002	.94	1.00	.96	.97	795	701	679	.000	.006	.009	.17	.10	.10
g. SEnonacad	667	2.17	2.06	2.06	2.11	.040	.011	.005	.002	1.04	1.02	1.00	1.00	9,525	689	250,892	.009	.011	.160	.11	.10	.05
h. SEactivities	671	2.70	2.59	2.69	2.66	.038	.011	.005	.002	1.00	1.01	.98	.99	9,497	37,209	250,197	.005	.707	.352	.11	.01	.04
i. SEevents	669	2.54	2.38	2.40	2.44	.038	.011	.005	.002	.98	.99	.97	.98	9,452	37,125	249,431	.000	.000	.004	.17	.15	.11
15 a. tmprephrs	678	15.34	14.85	14.76	14.75	.342	.096	.047	.018	8.92	9.09	9.01	8.93	9,549	37,341	251,365	.176	.095	.083	.05	.06	.07
b. tmcocurrhrs	677	3.67	3.35	4.32	4.65	.221	.065	.034	.014	5.74	6.11	6.58	6.88	9,488	709	681	.189	.004	.000	.05	-.10	-.14
c. tmworkonhrs	670	3.03	3.16	3.77	3.71	.258	.079	.040	.014	6.68	7.39	7.60	7.20	9,509	701	673	.653	.005	.008	-.02	-.10	-.10
d. tmworkoffhrs	675	12.89	15.51	12.26	11.99	.500	.149	.069	.026	12.99	13.94	13.17	13.19	798	37,004	249,067	.000	.214	.076	-.19	.05	.07
— tmworkhrs	666	15.74	18.54	15.89	15.58	.500	.149	.071	.027	12.90	13.90	13.44	13.32	787	36,728	247,393	.000	.785	.749	-.20	-.01	.01
e. tmservicehrs	668	3.64	3.02	3.01	3.12	.220	.059	.028	.011	5.68	5.52	5.35	5.35	767	689	671	.007	.004	.019	.11	.12	.10
f. tmrelaxhrs	669	10.19	9.84	10.71	10.73	.305	.085	.043	.016	7.89	8.00	8.16	8.15	9,489	694	672	.271	.089	.078	.04	-.06	-.07
g. tmcarehrs	668	5.73	8.73	6.26	6.37	.400	.133	.058	.022	10.35	12.50	11.00	11.20	823	695	671	.000	.193	.107	-.24	-.05	-.06
h. tmcommutehrs	674	4.99	5.30	5.27	4.81	.211	.063	.029	.011	5.49	5.91	5.49	5.52	9,507	37,215	250,244	.191	.198	.386	-.05	-.05	.03
16. reading	676	3.22	2.92	2.86	2.93	.044	.013	.006	.002	1.15	1.19	1.21	1.18	9,523	702	249,599	.000	.000	.000	.25	.30	.24
— tmreadinghrs	672	8.68	7.48	7.08	7.38	.262	.071	.033	.013	6.80	6.67	6.36	6.45	9,435	693	674	.000	.000	.000	.18	.25	.20
17 a. pgwrite	678	3.13	2.96	2.95	3.04	.033	.010	.005	.002	.87	.94	.94	.91	9,541	37,292	250,782	.000	.000	.013	.18	.19	.10
b. pgspeak	678	3.04	2.83	2.87	2.95	.035	.011	.005	.002	.91	.99	.96	.94	806	706	249,857	.000	.000	.010	.21	.18	.10
c. pgthink	672	3.34	3.24	3.27	3.31	.030	.009	.004	.002	.78	.82	.82	.80	9,496	37,162	249,761	.003	.022	.296	.12	.09	.04
d. pganalyze	674	2.75	2.84	2.88	2.83	.038	.010	.005	.002	.99	.98	.98	1.00	9,499	37,109	249,659	.028	.001	.031	-.09	-.13	-.08
e. pgwork	671	2.95	2.92	2.89	2.95	.038	.011	.005	.002	.99	.99	.99	.97	9,505	37,183	250,109	.498	.139	.909	.03	.06	.00
f. pgothers	669	3.03	2.95	2.99	3.05	.036	.010	.005	.002	.93	.94	.92	.90	9,478	37,095	249,440	.028	.275	.517	.09	.04	-.03
g. pgvalues	671	2.84	2.74	2.72	2.82	.039	.011	.005	.002	1.02	1.05	1.04	1.02	782	696	249,756	.010	.002	.579	.10	.12	.02
h. pgdiverse	674	2.99	2.81	2.76	2.82	.037	.011	.005	.002	.97	1.01	1.01	.99	790	701	677	.000	.000	.000	.17	.22	.16
i. pgprobsolve	674	2.82	2.76	2.79	2.82	.037	.011	.005	.002	.97	1.00	.98	.97	9,498	37,165	249,706	.084	.360	.943	.07	.04	.00
j. pgcitizen	666	2.74	2.64	2.61	2.69	.039	.011	.005	.002	1.01	1.02	1.02	1.01	9,431	36,939	248,530	.012	.002	.237	.10	.12	.05
18. evalexp	675	3.24	3.17	3.19	3.25	.029	.008	.004	.002	.76	.76	.77	.75	9,558	37,348	251,102	.024	.168	.629	.09	.05	-.02
19. sameinst	677	3.14	3.15	3.19	3.20	.034	.009	.004	.002	.88	.86	.85	.85	9,572	37,375	251,380	.920	.122	.063	.00	-.06	-.07

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."