| College | Department | Description | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or More Races | Hispanic or Latino | Nonresident Alien | Unknown | Total | \% URM $\dagger$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AS | AAD | African Amer/African Diaspora | 0 | 0 | 18 | 0 | 1 | 1 | 0 | 0 | 0 | 20 | 95.0\% |
| AS | AAS | Dean's Office - AS | 1 | 10 | 49 | 1 | 135 | 16 | 33 | 2 | 6 | 253 | 39.1\% |
| AS | ATY | Anthropology | 1 | 0 | 8 | 0 | 38 | 3 | 9 | 0 | 2 | 61 | 34.4\% |
| AS | BIO | Biology | 2 | 99 | 377 | 2 | 293 | 68 | 189 | 26 | 13 | 1,069 | 59.5\% |
| AS | CHE | Chemistry \& Biochemistry | 0 | 38 | 70 | 0 | 85 | 13 | 49 | 4 | 1 | 260 | 50.8\% |
| AS | CLA | Classical Studies | 0 | 1 | 2 | 0 | 35 | 3 | 3 | 1 | 0 | 45 | 17.8\% |
| AS | CMP | Computer Science | 0 | 93 | 172 | 0 | 211 | 30 | 108 | 22 | 13 | 649 | 47.8\% |
| AS | CST | Communication Studies | 0 | 3 | 88 | 1 | 88 | 10 | 41 | 2 | 2 | 235 | 59.1\% |
| AS | ENG | English | 0 | 7 | 57 | 0 | 136 | 12 | 22 | 1 | 1 | 236 | 38.6\% |
| AS | GES | Geography/Environment/Sustain | 0 | 3 | 21 | 0 | 45 | 7 | 19 | 3 | 4 | 102 | 46.1\% |
| AS | HIS | History | 0 | 3 | 15 | 0 | 140 | 12 | 17 | 2 | 1 | 190 | 23.2\% |
| AS | IAR | Interior Architecture | 1 | 9 | 36 | 0 | 64 | 13 | 40 | 2 | 2 | 167 | 53.9\% |
| AS | LLC | Languages, Lit and Cultures | 0 | 2 | 23 | 0 | 38 | 6 | 42 | 0 | 2 | 113 | 62.8\% |
| AS | LPS | Liberal/Prof Studies | 0 | 3 | 46 | 0 | 55 | 9 | 10 | 0 | 1 | 124 | 52.4\% |
| AS | MST | Media Studies | 0 | 11 | 100 | 1 | 98 | 15 | 32 | 0 | 5 | 262 | 56.1\% |
| AS | MTH | Mathematics and Statistics | 0 | 7 | 9 | 0 | 34 | 1 | 8 | 4 | 1 | 64 | 28.1\% |
| AS | PHI | Philosophy | 0 | 6 | 15 | 0 | 51 | 9 | 18 | 1 | 3 | 103 | 40.8\% |
| AS | PHY | Physics and Astronomy | 0 | 1 | 2 | 0 | 15 | 3 | 2 | 0 | 2 | 25 | 28.0\% |
| AS | PRO | Integrated Prof Studies | 1 | 0 | 23 | 0 | 33 | 2 | 4 | 0 | 2 | 65 | 46.2\% |
| AS | PSC | Political Science | 0 | 7 | 77 | 0 | 80 | 14 | 46 | 3 | 2 | 229 | 59.8\% |
| AS | PSY | Psychology | 3 | 28 | 343 | 0 | 337 | 62 | 175 | 7 | 9 | 964 | 60.5\% |
| AS | REL | Religious Studies | 0 | 0 | 3 | 0 | 13 | 1 | 3 | 0 | 2 | 22 | 31.8\% |

Data are not trended and appear exactly as submitted to Student Data Mart on Census.
*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.
$\dagger$ Underrepresented minorities include American Indian/Alaska Native, Black/African American, Hispanic, and two or more races per UNC Strategic Plan.

| College | Department | Description | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or More Races | Hispanic or Latino | Nonresident Alien | Unknown | Total | \% URM $\dagger$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AS | SOC | Sociology | 0 | 9 | 104 | 0 | 84 | 22 | 50 | 1 | 3 | 273 | 64.5\% |
| AS | WGS | Women's, Gender, and Sexuality | 0 | 0 | 11 | 0 | 18 | 1 | 5 | 0 | 0 | 35 | 48.6\% |
| BE | ACF | Accounting and Finance | 4 | 82 | 179 | 1 | 328 | 23 | 149 | 12 | 8 | 786 | 45.2\% |
| BE | CRS | Consumer Apparel-Retail Stds | 1 | 10 | 68 | 0 | 65 | 13 | 30 | 1 | 2 | 190 | 58.9\% |
| BE | ECO | Economics | 0 | 3 | 11 | 0 | 50 | 8 | 20 | 4 | 2 | 98 | 39.8\% |
| BE | IMS | Info Sys and Supply Chn Mngmt | 3 | 54 | 138 | 0 | 130 | 15 | 57 | 3 | 10 | 410 | 52.0\% |
| BE | MNT | Management | 6 | 106 | 404 | 3 | 623 | 73 | 281 | 27 | 17 | 1,540 | 49.6\% |
| BE | MRK | MRK/ENT/HTM | 0 | 25 | 185 | 0 | 176 | 31 | 108 | 9 | 5 | 539 | 60.1\% |
| ED | HED | Teacher Educ and Higher Educ | 0 | 7 | 59 | 0 | 127 | 6 | 48 | 1 | 1 | 249 | 45.4\% |
| ED | LIS | Library \& Information Science | 0 | 3 | 25 | 0 | 13 | 4 | 7 | 1 | 0 | 53 | 67.9\% |
| ED | LRS | Info/Library/Research/Science | 0 | 2 | 5 | 0 | 6 | 2 | 5 | 0 | 0 | 20 | 60.0\% |
| ED | SES | Specialized Education Services | 0 | 1 | 25 | 0 | 74 | 8 | 14 | 0 | 0 | 122 | 38.5\% |
| HH | CSD | Comm Sciences and Disorders | 0 | 3 | 33 | 0 | 71 | 9 | 24 | 1 | 1 | 142 | 46.5\% |
| HH | CTR | Community and Therapeutic Rec | 0 | 3 | 27 | 0 | 36 | 4 | 11 | 1 | 0 | 82 | 51.2\% |
| HH | HDF | Human Devlp and Family Studies | 1 | 5 | 144 | 1 | 132 | 9 | 66 | 2 | 1 | 361 | 60.9\% |
| HH | HHS | Dean's Office - HH | 1 | 34 | 268 | 0 | 144 | 27 | 145 | 4 | 6 | 629 | 70.1\% |
| HH | KIN | Kinesiology | 3 | 20 | 234 | 0 | 181 | 38 | 106 | 7 | 2 | 591 | 64.5\% |
| HH | NTR | Nutrition | 0 | 3 | 30 | 0 | 58 | 3 | 20 | 3 | 1 | 118 | 44.9\% |
| HH | PCS | Peace and Conflict Studies | 0 | 3 | 17 | 0 | 27 | 3 | 6 | 1 | 1 | 58 | 44.8\% |
| HH | PHE | Public Health Education | 1 | 19 | 128 | 0 | 82 | 8 | 36 | 1 | 1 | 276 | 62.7\% |
| HH | SWK | Social Work | 0 | 6 | 102 | 0 | 87 | 18 | 51 | 1 | 3 | 268 | 63.8\% |

Data are not trended and appear exactly as submitted to Student Data Mart on Census.
*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.
$\dagger$ Underrepresented minorities include American Indian/Alaska Native, Black/African American, Hispanic, and two or more races per UNC Strategic Plan.

| College | Department | Description | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or More Races | Hispanic or Latino | Nonresident Alien | Unknown | Total | \% URM $\dagger$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NU | NUR | Nursing | 2 | 27 | 106 | 0 | 220 | 13 | 79 | 0 | 7 | 454 | 44.1\% |
| OT | CTP | Comp Trans and Post-Sec Edu | 0 | 0 | 6 | 0 | 6 | 1 | 2 | 0 | 14 | 29 | 31.0\% |
| OT | IPG | International Program Center | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 59 | 1 | 60 | 0.0\% |
| OT | PRO | Integrated Prof Studies | 0 | 2 | 13 | 0 | 32 | 0 | 3 | 2 | 3 | 55 | 29.1\% |
| OT | UST | Undergraduate Studies | 0 | 21 | 107 | 0 | 159 | 26 | 60 | 5 | 150 | 528 | 36.6\% |
| UX | UNC | UNC Exchange | 0 | 3 | 2 | 0 | 19 | 2 | 3 | 0 | 3 | 32 | 21.9\% |
| VP | ART | School of Art | 0 | 28 | 157 | 0 | 270 | 34 | 80 | 2 | 9 | 580 | 46.7\% |
| VP | DCE | School of Dance | 0 | 1 | 41 | 0 | 39 | 6 | 6 | 0 | 1 | 94 | 56.4\% |
| VP | MUS | School of Music | 0 | 13 | 79 | 0 | 193 | 20 | 45 | 4 | 3 | 357 | 40.3\% |
| VP | THE | School of Theatre | 1 | 7 | 86 | 0 | 176 | 16 | 25 | 0 | 2 | 313 | 40.9\% |
| VP | VPA | Dean's Office - VP | 0 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 0 | 4 | 50.0\% |

Data are not trended and appear exactly as submitted to Student Data Mart on Census.
*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.
$\dagger$ Underrepresented minorities include American Indian/Alaska Native, Black/African American, Hispanic, and two or more races per UNC Strategic Plan.

