# Fall 2023 Duplicated* IPEDS Undergraduate Headcount 

College, Department, Class Level

| College | Department | Description | First Year Undergraduate | Second Year Undergraduate | Third Year Undergraduate | Fourth Year Undergraduate | Second Bachelor's | Unclassified | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AS | AAD | African Amer/African Diaspora | 1 | 2 | 4 | 13 | 0 | 0 | 20 |
| AS | AAS | Dean's Office - AS | 3 | 35 | 84 | 131 | 0 | 0 | 253 |
| AS | ATY | Anthropology | 8 | 12 | 19 | 21 | 1 | 0 | 61 |
| AS | BIO | Biology | 259 | 204 | 255 | 284 | 67 | 0 | 1,069 |
| AS | CHE | Chemistry \& Biochemistry | 50 | 45 | 49 | 79 | 37 | 0 | 260 |
| AS | CLA | Classical Studies | 2 | 12 | 13 | 16 | 2 | 0 | 45 |
| AS | CMP | Computer Science | 186 | 132 | 155 | 168 | 8 | 0 | 649 |
| AS | CST | Communication Studies | 40 | 41 | 68 | 86 | 0 | 0 | 235 |
| AS | ENG | English | 46 | 43 | 65 | 81 | 1 | 0 | 236 |
| AS | GES | Geography/Environment/Sustain | 26 | 17 | 20 | 39 | 0 | 0 | 102 |
| AS | HIS | History | 24 | 31 | 68 | 64 | 3 | 0 | 190 |
| AS | IAR | Interior Architecture | 37 | 32 | 38 | 56 | 4 | 0 | 167 |
| AS | LLC | Languages, Lit and Cultures | 14 | 15 | 36 | 46 | 2 | 0 | 113 |
| AS | LPS | Liberal/Prof Studies | 15 | 21 | 48 | 39 | 1 | 0 | 124 |
| AS | MST | Media Studies | 50 | 59 | 71 | 82 | 0 | 0 | 262 |
| AS | MTH | Mathematics and Statistics | 8 | 15 | 16 | 24 | 1 | 0 | 64 |
| AS | PHI | Philosophy | 7 | 19 | 28 | 42 | 7 | 0 | 103 |
| AS | PHY | Physics and Astronomy | 9 | 6 | 6 | 3 | 1 | 0 | 25 |
| AS | PRO | Integrated Prof Studies | 3 | 8 | 15 | 39 | 0 | 0 | 65 |
| AS | PSC | Political Science | 51 | 36 | 73 | 67 | 2 | 0 | 229 |
| AS | PSY | Psychology | 249 | 176 | 228 | 307 | 4 | 0 | 964 |
| AS | REL | Religious Studies | 1 | 5 | 6 | 10 | 0 | 0 | 22 |
| AS | SOC | Sociology | 52 | 41 | 71 | 109 | 0 | 0 | 273 |
| AS | WGS | Women's, Gender, and Sexuality | 7 | 3 | 10 | 14 | 1 | 0 | 35 |
| BE | ACF | Accounting and Finance | 99 | 144 | 254 | 272 | 17 | 0 | 786 |

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| BE | CRS | Consumer Apparel-Retail Stds | 46 | 40 | 46 | 57 | 1 | 0 | 190 |
| BE | ECO | Economics | 12 | 25 | 30 | 31 | 0 | 0 | 98 |
| BE | IMS | Info Sys and Supply Chn Mngmt | 46 | 81 | 122 | 159 | 2 | 0 | 410 |
| BE | MNT | Management | 283 | 278 | 396 | 581 | 2 | 0 | 1,540 |
| $B E$ | MRK | MRK/ENT/HTM | 112 | 136 | 142 | 147 | 2 | 0 | 539 |
| ED | HED | Teacher Educ and Higher Educ | 51 | 60 | 64 | 73 | 1 | 0 | 249 |
| ED | LIS | Library \& Information Science | 1 | 10 | 18 | 24 | 0 | 0 | 53 |
| ED | LRS | Info/Library/Research/Science | 6 | 9 | 5 | 0 | 0 | 0 | 20 |
| ED | SES | Specialized Education Services | 25 | 22 | 35 | 32 | 8 | 0 | 122 |
| HH | CSD | Comm Sciences and Disorders | 19 | 16 | 37 | 58 | 12 | 0 | 142 |
| HH | CTR | Community and Therapeutic Rec | 5 | 10 | 26 | 41 | 0 | 0 | 82 |
| HH | HDF | Human Devlp and Family Studies | 21 | 41 | 127 | 172 | 0 | 0 | 361 |
| HH | HHS | Dean's Office - HH | 375 | 157 | 71 | 14 | 12 | 0 | 629 |
| HH | KIN | Kinesiology | 139 | 129 | 146 | 177 | 0 | 0 | 591 |
| HH | NTR | Nutrition | 12 | 23 | 29 | 54 | 0 | 0 | 118 |
| HH | PCS | Peace and Conflict Studies | 2 | 10 | 23 | 23 | 0 | 0 | 58 |
| HH | PHE | Public Health Education | 16 | 49 | 91 | 118 | 2 | 0 | 276 |
| HH | SWK | Social Work | 59 | 54 | 67 | 88 | 0 | 0 | 268 |
| NU | NUR | Nursing | 0 | 11 | 149 | 255 | 39 | 0 | 454 |
| OT | CTP | Comp Trans and Post-Sec Edu | 0 | 0 | 0 | 0 | 0 | 29 | 29 |
| OT | IPG | International Program Center | 0 | 0 | 0 | 0 | 0 | 60 | 60 |
| OT | PRO | Integrated Prof Studies | 0 | 4 | 18 | 33 | 0 | 0 | 55 |
| OT | UST | Undergraduate Studies | 293 | 68 | 7 | 0 | 0 | 160 | 528 |

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| UX | UNC | UNC Exchange | 0 | 0 | 0 | 0 | 0 | 32 | 32 |
| VP | ART | School of Art | 157 | 101 | 150 | 167 | 5 | 0 | 580 |
| VP | DCE | School of Dance | 22 | 28 | 20 | 24 | 0 | 0 | 94 |
| VP | MUS | School of Music | 100 | 81 | 80 | 94 | 2 | 0 | 357 |
| VP | THE | School of Theatre | 96 | 81 | 48 | 88 | 0 | 0 | 313 |
| VP | VPA | Dean's Office - VP | 0 | 0 | 0 | 4 | 0 | 0 | 4 |

Data are not trended and appear exactly as submitted to Student Data Mart on Census.
*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.


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