

**Spring 2022 Duplicated\* IPEDS Graduate Headcount  
College, Department, Degree, Major, Concentration, Sex**

| College | Department | Degree | Major | Description                    | Concentration | Description                  | Female | Male | Total | %<br>Female |
|---------|------------|--------|-------|--------------------------------|---------------|------------------------------|--------|------|-------|-------------|
| AS      | AAD        | PB     | AFST  | African American Studies       |               |                              | 0      | 1    | 1     | 0.0%        |
| AS      | BIO        | MS     | BIOL  | Biology                        |               |                              | 10     | 5    | 15    | 66.7%       |
| AS      | BIO        | PHD    | ENHS  | Environmental Health Science   |               |                              | 18     | 10   | 28    | 64.3%       |
| AS      | CHE        | MS     | CHEM  | Chemistry                      |               |                              | 1      | 2    | 3     | 33.3%       |
| AS      | CHE        | MS     | CHEM  | Chemistry                      | BCHM          | Biochemistry                 | 3      | 6    | 9     | 33.3%       |
| AS      | CHE        | PHD    | CHBI  | Chemistry/Biochemistry         |               |                              | 5      | 5    | 10    | 50.0%       |
| AS      | CHE        | PHD    | MEBI  | Medicinal Biochemistry         |               |                              | 7      | 7    | 14    | 50.0%       |
| AS      | CMP        | MS     | CMPS  | Computer Science               |               |                              | 24     | 44   | 68    | 35.3%       |
| AS      | CMP        | MS     | CMPS  | Computer Science               | DSBD          | Data Science and Big Data    | 11     | 16   | 27    | 40.7%       |
| AS      | CST        | MA     | CMST  | Communication Studies          |               |                              | 13     | 3    | 16    | 81.3%       |
| AS      | ENG        | MA     | ENGL  | English                        |               |                              | 11     | 3    | 14    | 78.6%       |
| AS      | ENG        | MA     | ENGL  | English                        | DOTR          | Doctoral Track               | 0      | 1    | 1     | 0.0%        |
| AS      | ENG        | MFA    | CWTG  | Creative Writing               |               |                              | 16     | 4    | 20    | 80.0%       |
| AS      | ENG        | PHD    | ENGL  | English                        |               |                              | 32     | 11   | 43    | 74.4%       |
| AS      | GES        | MA     | APGE  | Applied Geography              |               |                              | 4      | 3    | 7     | 57.1%       |
| AS      | GES        | MA     | APGE  | Applied Geography              | GEET          | Geosciences Edu for Teachers | 1      | 0    | 1     | 100%        |
| AS      | GES        | MA     | APGE  | Applied Geography              | SUSA          | Sustainability               | 2      | 1    | 3     | 66.7%       |
| AS      | GES        | MA     | APGE  | Applied Geography              | UPED          | Urban Plan & Eco Development | 0      | 1    | 1     | 0.0%        |
| AS      | GES        | MS     | SUEN  | Sustainability and Environment |               |                              | 22     | 3    | 25    | 88.0%       |
| AS      | GES        | PHD    | GEOG  | Geography                      |               |                              | 10     | 12   | 22    | 45.5%       |
| AS      | HIS        | MA     | HIST  | History                        |               |                              | 11     | 5    | 16    | 68.8%       |
| AS      | HIS        | MA     | HIST  | History                        | MUST          | Museum Studies               | 12     | 5    | 17    | 70.6%       |
| AS      | HIS        | PHD    | HIST  | History                        |               |                              | 12     | 12   | 24    | 50.0%       |
| AS      | IAR        | MFA    | INAR  | Interior Architecture          |               |                              | 9      | 1    | 10    | 90.0%       |
| AS      | IAR        | PB     | HIPR  | Historic Preservation          |               |                              | 5      | 0    | 5     | 100%        |
| AS      | LLC        | MA     | LLIC  | Languages,Literatures,Cultures | FRFS          | French & Francophone Studies | 1      | 0    | 1     | 100%        |

*Data are not trended and appear exactly as submitted to Student Data Mart on Census.  
\*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.*

**Spring 2022 Duplicated\* IPEDS Graduate Headcount  
College, Department, Degree, Major, Concentration, Sex**

| College | Department | Degree | Major | Description                    | Concentration | Description                    | Female | Male | Total | % Female |
|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|--------|------|-------|----------|
| AS      | LLC        | MA     | LLIC  | Languages,Literatures,Cultures | SPAN          | Spanish                        | 4      | 1    | 5     | 80.0%    |
| AS      | LLC        | MAT    | MART  | MA in Teaching                 | FREE          | French Education               | 0      | 1    | 1     | 0.0%     |
| AS      | LLC        | MAT    | MART  | MA in Teaching                 | SPAE          | Spanish Education              | 3      | 0    | 3     | 100%     |
| AS      | LLC        | PB     | ASHC  | Adv Span Lng & Hisp Cultrl Stu |               |                                | 1      | 1    | 2     | 50.0%    |
| AS      | MTH        | MA     | MATH  | Mathematics                    |               |                                | 1      | 2    | 3     | 33.3%    |
| AS      | MTH        | MA     | MATH  | Mathematics                    | DAAN          | Data Analytics                 | 2      | 0    | 2     | 100%     |
| AS      | MTH        | MA     | MATH  | Mathematics                    | DOTR          | Doctoral Track                 | 3      | 2    | 5     | 60.0%    |
| AS      | MTH        | MA     | MATH  | Mathematics                    | MFDS          | Math Foundation Data Science   | 0      | 1    | 1     | 0.0%     |
| AS      | MTH        | MA     | MATH  | Mathematics                    | TECM          | Teaching College Mathematics   | 1      | 0    | 1     | 100%     |
| AS      | MTH        | MS     | MSTA  | Applied Statistics             |               |                                | 0      | 6    | 6     | 0.0%     |
| AS      | MTH        | PB     | STAT  | Statistics                     |               |                                | 0      | 1    | 1     | 0.0%     |
| AS      | MTH        | PHD    | COMA  | Computational Mathematics      |               |                                | 10     | 13   | 23    | 43.5%    |
| AS      | PSC        | MA     | PSCI  | Political Science              |               |                                | 1      | 0    | 1     | 100%     |
| AS      | PSC        | MPA    | PUAF  | Public Affairs                 |               |                                | 17     | 10   | 27    | 63.0%    |
| AS      | PSC        | MPA    | PUAF  | Public Affairs                 | COED          | Community and Economic Develop | 4      | 2    | 6     | 66.7%    |
| AS      | PSC        | MPA    | PUAF  | Public Affairs                 | LOGM          | Local Government Management    | 2      | 8    | 10    | 20.0%    |
| AS      | PSC        | MPA    | PUAF  | Public Affairs                 | NOPM          | Non-Profit Management          | 15     | 4    | 19    | 78.9%    |
| AS      | PSC        | PB     | NOPM  | Non-Profit Management          |               |                                | 20     | 3    | 23    | 87.0%    |
| AS      | PSC        | PB     | URED  | Urban Economic Development     |               |                                | 2      | 2    | 4     | 50.0%    |
| AS      | PSY        | MA     | PSYC  | Psychology                     | DOTR          | Doctoral Track                 | 21     | 1    | 22    | 95.5%    |
| AS      | PSY        | MA     | PSYC  | Psychology                     | GEEX          | General Experimental           | 8      | 1    | 9     | 88.9%    |
| AS      | PSY        | PHD    | PSYC  | Psychology                     |               |                                | 1      | 1    | 2     | 50.0%    |
| AS      | PSY        | PHD    | PSYC  | Psychology                     | CLIN          | Clinical Psychology            | 15     | 3    | 18    | 83.3%    |
| AS      | PSY        | PHD    | PSYC  | Psychology                     | COPS          | Cognitive Psychology           | 3      | 3    | 6     | 50.0%    |
| AS      | PSY        | PHD    | PSYC  | Psychology                     | DEPS          | Developmental Psychology       | 2      | 0    | 2     | 100%     |
| AS      | PSY        | PHD    | PSYC  | Psychology                     | SOPS          | Social Psychology              | 1      | 2    | 3     | 33.3%    |

*Data are not trended and appear exactly as submitted to Student Data Mart on Census.  
\*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.*

**Spring 2022 Duplicated\* IPEDS Graduate Headcount  
College, Department, Degree, Major, Concentration, Sex**

| College | Department | Degree | Major | Description                    | Concentration | Description                    | Female | Male | Total | %<br>Female |
|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|--------|------|-------|-------------|
| AS      | SOC        | MA     | SOCI  | Sociology                      |               |                                | 10     | 5    | 15    | 66.7%       |
| AS      | SOC        | MA     | SOCI  | Sociology                      | CRIM          | Criminology                    | 11     | 3    | 14    | 78.6%       |
| AS      | SOC        | PB     | TESO  | Teaching Sociology             |               |                                | 10     | 2    | 12    | 83.3%       |
| AS      | WGS        | MA     | WGSS  | Women's/Gender/Sexuality Stds  |               |                                | 10     | 1    | 11    | 90.9%       |
| AS      | WGS        | MA     | WGST  | Women's and Gender Studies     |               |                                | 3      | 0    | 3     | 100%        |
| AS      | WGS        | PB     | WGSS  | Women's/Gender/Sexuality Stds  |               |                                | 8      | 1    | 9     | 88.9%       |
| AS      | WGS        | PB     | WGST  | Women's and Gender Studies     |               |                                | 1      | 0    | 1     | 100%        |
| BE      | ACF        | MS     | ACCT  | Accounting                     |               |                                | 42     | 30   | 72    | 58.3%       |
| BE      | ACF        | MS     | ACCT  | Accounting                     | FIRA          | Financial Reporting/Assurance  | 5      | 3    | 8     | 62.5%       |
| BE      | ACF        | MS     | ACCT  | Accounting                     | TAXA          | Tax                            | 9      | 8    | 17    | 52.9%       |
| BE      | ACF        | PB     | TAXN  | Taxation                       |               |                                | 3      | 2    | 5     | 60.0%       |
| BE      | BAE        | MBA    | BUAD  | Business Administration        |               |                                | 55     | 49   | 104   | 52.9%       |
| BE      | BAE        | MBA    | BUAD  | Business Administration        | BUAN          | Business Analytics             | 16     | 13   | 29    | 55.2%       |
| BE      | BAE        | MBA    | BUAD  | Business Administration        | CYSE          | Cyber Security                 | 2      | 3    | 5     | 40.0%       |
| BE      | BAE        | MBA    | BUAD  | Business Administration        | FINC          | Finance                        | 12     | 16   | 28    | 42.9%       |
| BE      | BAE        | MBA    | BUAD  | Business Administration        | INBU          | International Business         | 3      | 2    | 5     | 60.0%       |
| BE      | BAE        | MBA    | BUAD  | Business Administration        | ITCH          | Information Technology         | 5      | 8    | 13    | 38.5%       |
| BE      | BAE        | MBA    | BUAD  | Business Administration        | MARK          | Marketing                      | 22     | 7    | 29    | 75.9%       |
| BE      | BAE        | MBA    | BUAD  | Business Administration        | SUCM          | Supply Chain Management        | 7      | 8    | 15    | 46.7%       |
| BE      | BAE        | PB     | BUFO  | Business Foundations           |               |                                | 3      | 3    | 6     | 50.0%       |
| BE      | CRS        | MS     | COAR  | Consumer, Appl, and Retail St  |               |                                | 1      | 0    | 1     | 100%        |
| BE      | CRS        | MS     | REST  | Retail Studies                 |               |                                | 3      | 0    | 3     | 100%        |
| BE      | CRS        | MS     | REST  | Retail Studies                 | GARM          | Global Apparel and Retail Mgmt | 9      | 3    | 12    | 75.0%       |
| BE      | CRS        | PB     | GFIM  | Global Fashion Industry Mgmt   |               |                                | 2      | 0    | 2     | 100%        |
| BE      | CRS        | PB     | REMM  | Retail Merchandising Managemen |               |                                | 3      | 0    | 3     | 100%        |
| BE      | CRS        | PHD    | COAR  | Consumer, Appl, and Retail St  |               |                                | 12     | 3    | 15    | 80.0%       |

*Data are not trended and appear exactly as submitted to Student Data Mart on Census.  
\*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.*

**Spring 2022 Duplicated\* IPEDS Graduate Headcount  
College, Department, Degree, Major, Concentration, Sex**

| College | Department | Degree | Major | Description                    | Concentration | Description                    | Female | Male | Total | %<br>Female |
|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|--------|------|-------|-------------|
| BE      | ECO        | MA     | APEC  | Applied Economics              |               |                                | 8      | 12   | 20    | 40.0%       |
| BE      | ECO        | MA     | APEC  | Applied Economics              | DOTR          | Doctoral Track                 | 2      | 1    | 3     | 66.7%       |
| BE      | ECO        | PB     | ECHA  | Economics/Health Analytics     |               |                                | 2      | 6    | 8     | 25.0%       |
| BE      | ECO        | PB     | QUBE  | Quantitative Business Economic |               |                                | 5      | 8    | 13    | 38.5%       |
| BE      | ECO        | PHD    | ECOS  | Economics                      |               |                                | 4      | 9    | 13    | 30.8%       |
| BE      | IMS        | MS     | ITMG  | Information Technology/Mgmt    |               |                                | 17     | 20   | 37    | 45.9%       |
| BE      | IMS        | MS     | ITMG  | Information Technology/Mgmt    | BUAN          | Business Analytics             | 18     | 23   | 41    | 43.9%       |
| BE      | IMS        | MS     | ITMG  | Information Technology/Mgmt    | CYSE          | Cyber Security                 | 16     | 22   | 38    | 42.1%       |
| BE      | IMS        | MS     | ITMG  | Information Technology/Mgmt    | SUPC          | Supply Chain Management        | 8      | 2    | 10    | 80.0%       |
| BE      | IMS        | PB     | BUAN  | Business Analytics             |               |                                | 10     | 13   | 23    | 43.5%       |
| BE      | IMS        | PB     | CYSE  | Cyber Security                 |               |                                | 10     | 6    | 16    | 62.5%       |
| BE      | IMS        | PB     | ENRP  | Enterprise Resource Planning   |               |                                | 1      | 0    | 1     | 100%        |
| BE      | IMS        | PB     | ITDE  | Information Tech Development   |               |                                | 2      | 2    | 4     | 50.0%       |
| BE      | IMS        | PB     | ITMA  | Information Technology Mgmt    |               |                                | 3      | 3    | 6     | 50.0%       |
| BE      | IMS        | PB     | SUPC  | Supply Chain Management        |               |                                | 0      | 3    | 3     | 0.0%        |
| BE      | IMS        | PHD    | INSY  | Information Systems            |               |                                | 5      | 5    | 10    | 50.0%       |
| BE      | MNT        | MS     | INBU  | International Business         |               |                                | 16     | 2    | 18    | 88.9%       |
| BE      | MNT        | PHD    | BUAD  | Business Administration        |               |                                | 18     | 14   | 32    | 56.3%       |
| ED      | CED        | MS     | COUN  | Counseling                     | CLMH          | Clinical Mental Health Counsel | 30     | 2    | 32    | 93.8%       |
| ED      | CED        | MS     | COUN  | Counseling                     | COFC          | Couple and Family Counseling   | 12     | 5    | 17    | 70.6%       |
| ED      | CED        | MS     | COUN  | Counseling                     | SCCO          | School Counseling              | 16     | 3    | 19    | 84.2%       |
| ED      | CED        | PB     | MHCA  | Mental Health Child/Adlscnts   |               |                                | 2      | 0    | 2     | 100%        |
| ED      | CED        | PHD    | COCE  | Counseling & Counselor Edu     |               |                                | 16     | 3    | 19    | 84.2%       |
| ED      | ELC        | EDD    | EDLD  | Educational Leadership         |               |                                | 37     | 21   | 58    | 63.8%       |
| ED      | ELC        | MSA    | SCAD  | School Administration          |               |                                | 23     | 12   | 35    | 65.7%       |
| ED      | ELC        | PHD    | EDST  | Educational Studies            | CUFO          | Cultural Foundations           | 21     | 6    | 27    | 77.8%       |

*Data are not trended and appear exactly as submitted to Student Data Mart on Census.  
\*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.*

**Spring 2022 Duplicated\* IPEDS Graduate Headcount  
College, Department, Degree, Major, Concentration, Sex**

| College | Department | Degree | Major | Description                    | Concentration | Description                    | Female | Male | Total | %<br>Female |
|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|--------|------|-------|-------------|
| ED      | ELC        | PHD    | EDST  | Educational Studies            | CUST          | Cultural Studies               | 18     | 4    | 22    | 81.8%       |
| ED      | ELC        | PM     | CFSJ  | Cultural Fnd & Soc Justice Ed  |               |                                | 2      | 0    | 2     | 100%        |
| ED      | ELC        | PM     | SCAD  | School Administration          |               |                                | 32     | 7    | 39    | 82.1%       |
| ED      | ERM        | MS     | ERME  | Edu Research, Measure, Evalu   | DOTR          | Doctoral Track                 | 3      | 1    | 4     | 75.0%       |
| ED      | ERM        | MS     | ERME  | Edu Research, Measure, Evalu   | MEQM          | Measurement & Quant Methods    | 2      | 2    | 4     | 50.0%       |
| ED      | ERM        | MS     | ERME  | Edu Research, Measure, Evalu   | PREV          | Program Evaluation             | 5      | 0    | 5     | 100%        |
| ED      | ERM        | PB     | EDAS  | Educational Assessment         |               |                                | 0      | 1    | 1     | 0.0%        |
| ED      | ERM        | PHD    | ERME  | Edu Research, Measure, Evalu   |               |                                | 12     | 5    | 17    | 70.6%       |
| ED      | ERM        | PHD    | ERME  | Edu Research, Measure, Evalu   | MEQM          | Measurement & Quant Methods    | 1      | 2    | 3     | 33.3%       |
| ED      | ERM        | PHD    | ERME  | Edu Research, Measure, Evalu   | PREV          | Program Evaluation             | 4      | 2    | 6     | 66.7%       |
| ED      | HED        | LIC    | ENSL  | English as a Second Language   |               |                                | 4      | 1    | 5     | 80.0%       |
| ED      | HED        | LIC    | ENSL  | English as a Second Language   | DULA          | Dual Language                  | 2      | 0    | 2     | 100%        |
| ED      | HED        | LIC    | NTAL  | NC TEACH Alternative Licensure |               |                                | 1      | 1    | 2     | 50.0%       |
| ED      | HED        | LIC    | NTAL  | NC TEACH Alternative Licensure | EEDC          | Elementary Education (K-6) Lic | 1      | 0    | 1     | 100%        |
| ED      | HED        | LIC    | NTAL  | NC TEACH Alternative Licensure | ESLA          | English Second Lang (K-12) Lic | 2      | 0    | 2     | 100%        |
| ED      | HED        | LIC    | NTAL  | NC TEACH Alternative Licensure | SENG          | Secondary English (9-12) Lic   | 0      | 1    | 1     | 0.0%        |
| ED      | HED        | LIC    | NTAL  | NC TEACH Alternative Licensure | SSOC          | Secondary Soc Stud (9-12) Lic  | 0      | 2    | 2     | 0.0%        |
| ED      | HED        | LIC    | RESP  | Reading                        |               |                                | 9      | 0    | 9     | 100%        |
| ED      | HED        | MAT    | MART  | MA in Teaching                 | ELEE          | Elementary Education           | 11     | 1    | 12    | 91.7%       |
| ED      | HED        | MAT    | MART  | MA in Teaching                 | MIGE          | Middle Grades Education        | 4      | 3    | 7     | 57.1%       |
| ED      | HED        | MAT    | MART  | MA in Teaching                 | SEEE          | Secondary English Education    | 0      | 1    | 1     | 0.0%        |
| ED      | HED        | MAT    | MART  | MA in Teaching                 | SEME          | Secondary Mathematics Ed       | 1      | 0    | 1     | 100%        |
| ED      | HED        | MAT    | MART  | MA in Teaching                 | SESE          | Secondary Science Education    | 3      | 0    | 3     | 100%        |
| ED      | HED        | MAT    | MART  | MA in Teaching                 | SPEC          | Special Education              | 2      | 0    | 2     | 100%        |
| ED      | HED        | MAT    | MART  | MA in Teaching                 | SSSE          | Secondary Social Studies Ed    | 1      | 2    | 3     | 33.3%       |
| ED      | HED        | MAT    | MART  | MA in Teaching                 | TSOL          | Teach Eng to Spkrs Other Langs | 1      | 3    | 4     | 25.0%       |

*Data are not trended and appear exactly as submitted to Student Data Mart on Census.  
\*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.*

**Spring 2022 Duplicated\* IPEDS Graduate Headcount  
College, Department, Degree, Major, Concentration, Sex**

| College | Department | Degree | Major | Description                    | Concentration | Description                    | Female | Male | Total | %<br>Female |
|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|--------|------|-------|-------------|
| ED      | HED        | MED    | SAAH  | Student Aff Admin Higher Ed    |               |                                | 27     | 14   | 41    | 65.9%       |
| ED      | HED        | MED    | TEED  | Teacher Education              | ELSE          | Elementary Science Education   | 1      | 0    | 1     | 100%        |
| ED      | HED        | MED    | TEED  | Teacher Education              | EMAE          | Elementary Math Education      | 8      | 1    | 9     | 88.9%       |
| ED      | HED        | MED    | TEED  | Teacher Education              | LESC          | Learning Sciences, The         | 0      | 2    | 2     | 0.0%        |
| ED      | HED        | MED    | TEED  | Teacher Education              | LIED          | Literacy Education             | 6      | 0    | 6     | 100%        |
| ED      | HED        | MED    | TEED  | Teacher Education              | MSME          | Middle/Secondary Math Ed       | 1      | 1    | 2     | 50.0%       |
| ED      | HED        | MED    | TEED  | Teacher Education              | MSSE          | Middle/Secondary Science Ed    | 1      | 0    | 1     | 100%        |
| ED      | HED        | MED    | TEED  | Teacher Education              | TSOL          | Teach Eng to Spkrs Other Langs | 3      | 0    | 3     | 100%        |
| ED      | HED        | PB     | TESL  | Teaching Eng as a Second Lang  |               |                                | 1      | 0    | 1     | 100%        |
| ED      | HED        | PB     | TSOL  | Teach Eng to Spkrs Other Langs |               |                                | 2      | 1    | 3     | 66.7%       |
| ED      | HED        | PHD    | EDST  | Educational Studies            | HIGH          | Higher Education               | 11     | 8    | 19    | 57.9%       |
| ED      | HED        | PHD    | EDST  | Educational Studies            | TEDE          | Teacher Ed & Development       | 21     | 4    | 25    | 84.0%       |
| ED      | LIS        | LIC    | INTE  | Instructional Technology       |               |                                | 4      | 1    | 5     | 80.0%       |
| ED      | LIS        | LIC    | SLMC  | School Libr Media Coordinator  |               |                                | 10     | 3    | 13    | 76.9%       |
| ED      | LIS        | MED    | TEED  | Teacher Education              | INTE          | Instructional Technology       | 21     | 1    | 22    | 95.5%       |
| ED      | LIS        | MLIS   | LIIS  | Library & Information Studies  |               |                                | 38     | 10   | 48    | 79.2%       |
| ED      | LIS        | MLIS   | LIIS  | Library & Information Studies  | SLMC          | School Libr Media Coordinator  | 23     | 1    | 24    | 95.8%       |
| ED      | LIS        | MLIS   | LSCI  | Library/Information Science    |               |                                | 181    | 48   | 229   | 79.0%       |
| ED      | LIS        | MLIS   | LSCI  | Library/Information Science    | SLMC          | School Libr Media Coordinator  | 56     | 6    | 62    | 90.3%       |
| ED      | LIS        | PB     | IDES  | Instructional Design           |               |                                | 0      | 2    | 2     | 0.0%        |
| ED      | SES        | LIC    | PASP  | PAIL Special Education Gen Cur |               |                                | 2      | 0    | 2     | 100%        |
| ED      | SES        | MED    | SEGE  | Special Ed: General Curriculum |               |                                | 6      | 1    | 7     | 85.7%       |
| ED      | SES        | PHD    | SPEC  | Special Education              |               |                                | 14     | 3    | 17    | 82.4%       |
| HH      | CSD        | MA     | SPLP  | Speech Language Pathology      |               |                                | 66     | 1    | 67    | 98.5%       |
| HH      | CSD        | PHD    | COMS  | Comm Sciences & Disorders      |               |                                | 11     | 0    | 11    | 100%        |
| HH      | CTR        | MS     | PKRM  | Parks and Recreation Managemnt | CORM          | Community Recreation Mgmt      | 7      | 2    | 9     | 77.8%       |

*Data are not trended and appear exactly as submitted to Student Data Mart on Census.  
\*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.*

**Spring 2022 Duplicated\* IPEDS Graduate Headcount  
College, Department, Degree, Major, Concentration, Sex**

| College | Department | Degree | Major | Description                    | Concentration | Description                    | Female | Male | Total | %<br>Female |
|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|--------|------|-------|-------------|
| HH      | CTR        | MS     | PKRM  | Parks and Recreation Managemnt | THRE          | Therapeutic Recreation         | 18     | 0    | 18    | 100%        |
| HH      | GEN        | MS     | GENC  | Genetic Counseling             |               |                                | 12     | 3    | 15    | 80.0%       |
| HH      | HDF        | MS     | HUDF  | Human Dev and Family Studies   |               |                                | 3      | 0    | 3     | 100%        |
| HH      | HDF        | MS     | HUDF  | Human Dev and Family Studies   | DOTR          | Doctoral Track                 | 9      | 0    | 9     | 100%        |
| HH      | HDF        | PHD    | HUDF  | Human Dev and Family Studies   |               |                                | 15     | 0    | 15    | 100%        |
| HH      | KIN        | EDD    | KINS  | Kinesiology                    |               |                                | 46     | 30   | 76    | 60.5%       |
| HH      | KIN        | MS     | KINS  | Kinesiology                    |               |                                | 1      | 1    | 2     | 50.0%       |
| HH      | KIN        | MS     | KINS  | Kinesiology                    | APNE          | Applied Neuromechanics         | 2      | 1    | 3     | 66.7%       |
| HH      | KIN        | MS     | KINS  | Kinesiology                    | APSP          | Applied Sport Psychology       | 11     | 11   | 22    | 50.0%       |
| HH      | KIN        | MS     | KINS  | Kinesiology                    | CYSD          | Com Youth Sport Development    | 3      | 2    | 5     | 60.0%       |
| HH      | KIN        | MS     | KINS  | Kinesiology                    | DOTR          | Doctoral Track                 | 2      | 0    | 2     | 100%        |
| HH      | KIN        | MS     | KINS  | Kinesiology                    | EXPH          | Exercise Physiology            | 6      | 4    | 10    | 60.0%       |
| HH      | KIN        | MS     | KINS  | Kinesiology                    | SPEP          | Sport and Exercise Psychology  | 3      | 3    | 6     | 50.0%       |
| HH      | KIN        | MS     | KINS  | Kinesiology                    | SPME          | Sports Medicine                | 1      | 3    | 4     | 25.0%       |
| HH      | KIN        | MSAT   | ATTR  | Athletic Training              |               |                                | 15     | 5    | 20    | 75.0%       |
| HH      | KIN        | PHD    | KINS  | Kinesiology                    |               |                                | 4      | 3    | 7     | 57.1%       |
| HH      | KIN        | PHD    | KINS  | Kinesiology                    | APNE          | Applied Neuromechanics         | 4      | 2    | 6     | 66.7%       |
| HH      | KIN        | PHD    | KINS  | Kinesiology                    | CPSP          | Curr & Ped Studies in Phys Edu | 3      | 5    | 8     | 37.5%       |
| HH      | KIN        | PHD    | KINS  | Kinesiology                    | EXPH          | Exercise Physiology            | 4      | 3    | 7     | 57.1%       |
| HH      | KIN        | PHD    | KINS  | Kinesiology                    | SPEP          | Sport and Exercise Psychology  | 4      | 3    | 7     | 57.1%       |
| HH      | NTR        | MS     | NUTR  | Nutrition                      |               |                                | 15     | 3    | 18    | 83.3%       |
| HH      | NTR        | PB     | DIIN  | Dietetic Internship            |               |                                | 13     | 3    | 16    | 81.3%       |
| HH      | NTR        | PHD    | NUTR  | Nutrition                      |               |                                | 10     | 1    | 11    | 90.9%       |
| HH      | PCS        | MA     | PCOS  | Peace and Conflict Studies     |               |                                | 21     | 7    | 28    | 75.0%       |
| HH      | PCS        | MA     | PCOS  | Peace and Conflict Studies     | CONM          | Conflict Management            | 4      | 2    | 6     | 66.7%       |
| HH      | PCS        | MA     | PCOS  | Peace and Conflict Studies     | IPDE          | International Peace Devlpmnt   | 3      | 1    | 4     | 75.0%       |

*Data are not trended and appear exactly as submitted to Student Data Mart on Census.  
\*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.*

**Spring 2022 Duplicated\* IPEDS Graduate Headcount  
College, Department, Degree, Major, Concentration, Sex**

| College | Department | Degree | Major | Description                  | Concentration | Description                    | Female | Male | Total | %<br>Female |
|---------|------------|--------|-------|------------------------------|---------------|--------------------------------|--------|------|-------|-------------|
| HH      | PCS        | PB     | PCOS  | Peace and Conflict Studies   |               |                                | 3      | 0    | 3     | 100%        |
| HH      | PHE        | MPH    | CHEE  | Community Health Education   |               |                                | 42     | 5    | 47    | 89.4%       |
| HH      | PHE        | PB     | HEWC  | Health and Wellness Coaching |               |                                | 16     | 1    | 17    | 94.1%       |
| HH      | PHE        | PB     | WOWE  | Workplace Wellness           |               |                                | 5      | 0    | 5     | 100%        |
| HH      | PHE        | PHD    | CHEE  | Community Health Education   |               |                                | 14     | 8    | 22    | 63.6%       |
| HH      | SWK        | MS     | GERO  | Gerontology                  |               |                                | 39     | 3    | 42    | 92.9%       |
| HH      | SWK        | MSW    | JMSW  | Joint Master of Social Work  |               |                                | 29     | 6    | 35    | 82.9%       |
| HH      | SWK        | MSW    | JMSW  | Joint Master of Social Work  | ADST          | Advanced Standing              | 12     | 1    | 13    | 92.3%       |
| HH      | SWK        | ND     | JMSH  | JMSW (Hosted)                |               |                                | 32     | 8    | 40    | 80.0%       |
| HH      | SWK        | ND     | JMSH  | JMSW (Hosted)                | ADST          | Advanced Standing              | 11     | 1    | 12    | 91.7%       |
| HH      | SWK        | ND     | JPSH  | JPSW (Hosted)                |               |                                | 7      | 1    | 8     | 87.5%       |
| HH      | SWK        | PB     | GERO  | Gerontology                  |               |                                | 6      | 0    | 6     | 100%        |
| HH      | SWK        | PHD    | JPSW  | Joint PHD Social Work        |               |                                | 9      | 3    | 12    | 75.0%       |
| NN      | NSN        | MS     | NANO  | Nanoscience                  |               |                                | 4      | 3    | 7     | 57.1%       |
| NN      | NSN        | MS     | NANO  | Nanoscience                  | ITRU          | Instrumentation                | 1      | 0    | 1     | 100%        |
| NN      | NSN        | MS     | NANO  | Nanoscience                  | PRMB          | Professional Masters Business  | 0      | 1    | 1     | 0.0%        |
| NN      | NSN        | PB     | MESC  | Medical Science              |               |                                | 1      | 0    | 1     | 100%        |
| NN      | NSN        | PHD    | NANO  | Nanoscience                  |               |                                | 20     | 29   | 49    | 40.8%       |
| NN      | NSN        | PHD    | NANO  | Nanoscience                  | MASN          | Materials Sci/Nanomaterials    | 1      | 1    | 2     | 50.0%       |
| NU      | NUR        | DNP    | NURD  | Doctor of Nursing Practice   | PBAG          | Adult Geron Prim Care Nurse Pr | 45     | 9    | 54    | 83.3%       |
| NU      | NUR        | DNP    | NURD  | Doctor of Nursing Practice   | PBNA          | Nurse Anesthesia               | 56     | 25   | 81    | 69.1%       |
| NU      | NUR        | DNP    | NURD  | Doctor of Nursing Practice   | PMNU          | Nursing                        | 40     | 6    | 46    | 87.0%       |
| NU      | NUR        | MSN    | NURG  | Nursing                      | NUAD          | Nursing Administration         | 17     | 0    | 17    | 100%        |
| NU      | NUR        | MSN    | NURG  | Nursing                      | NUED          | Nursing Education              | 20     | 2    | 22    | 90.9%       |
| NU      | NUR        | MSN    | NURG  | Nursing                      | NULM          | Nursing Leadership and Mgmt    | 6      | 0    | 6     | 100%        |
| NU      | NUR        | PB     | NURG  | Nursing                      |               |                                | 2      | 0    | 2     | 100%        |

*Data are not trended and appear exactly as submitted to Student Data Mart on Census.  
\*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.*

**Spring 2022 Duplicated\* IPEDS Graduate Headcount  
College, Department, Degree, Major, Concentration, Sex**

| College | Department | Degree | Major | Description                    | Concentration | Description                   | Female | Male | Total | %<br>Female |
|---------|------------|--------|-------|--------------------------------|---------------|-------------------------------|--------|------|-------|-------------|
| NU      | NUR        | PB     | NURG  | Nursing                        | NUED          | Nursing Education             | 2      | 0    | 2     | 100%        |
| NU      | NUR        | PHD    | NURG  | Nursing                        |               |                               | 21     | 2    | 23    | 91.3%       |
| OT      | BKI        | MED    | BKIS  | BK Inter Studies in Edu & Dev  |               |                               | 1      | 0    | 1     | 100%        |
| OT      | BKI        | MED    | BKIS  | BK Inter Studies in Edu & Dev  | ECLA          | Early Child Lead & Adv Teach  | 4      | 0    | 4     | 100%        |
| OT      | BKI        | MED    | BKIS  | BK Inter Studies in Edu & Dev  | ECLP          | Early Child Lead & Prog Admin | 40     | 0    | 40    | 100%        |
| OT      | BKI        | PB     | BKPB  | Birth-K Post Bacc Initial Lic  |               |                               | 25     | 0    | 25    | 100%        |
| OT      | BKI        | PB     | LITL  | Lead Infant Toddler Learning   |               |                               | 10     | 0    | 10    | 100%        |
| OT      | GLS        | PB     | GLST  | Global Studies                 |               |                               | 2      | 0    | 2     | 100%        |
| OT      | GST        | ND     | CNST  | Consortium                     |               |                               | 4      | 0    | 4     | 100%        |
| OT      | GST        | ND     | INSL  | Interinstitutional             |               |                               | 1      | 1    | 2     | 50.0%       |
| OT      | GST        | ND     | PATH  | SOE Global Pathway             |               |                               | 2      | 4    | 6     | 33.3%       |
| OT      | GST        | ND     | VZIT  | Visiting                       |               |                               | 41     | 16   | 57    | 71.9%       |
| OT      | HEM        | MSN/   | HEMG  | Health Management              |               |                               | 6      | 1    | 7     | 85.7%       |
| OT      | IAN        | MS     | INAN  | Informatics and Analytics      |               |                               | 18     | 29   | 47    | 38.3%       |
| OT      | IPG        | ND     | ISEP  | International Student Exchange |               |                               | 1      | 1    | 2     | 50.0%       |
| OT      | MAS        | MA     | APAS  | Applied Arts and Sciences      |               |                               | 29     | 16   | 45    | 64.4%       |
| OT      | MAS        | PB     | ELEA  | eLearning                      |               |                               | 2      | 2    | 4     | 50.0%       |
| UX      | UNC        | ND     | UNCX  | UNC Exchange                   |               |                               | 4      | 0    | 4     | 100%        |
| VP      | ART        | MFA    | SART  | Studio Arts                    |               |                               | 6      | 4    | 10    | 60.0%       |
| VP      | DCE        | LIC    | DANC  | Dance                          |               |                               | 4      | 0    | 4     | 100%        |
| VP      | DCE        | MA     | DEDU  | Dance Education                |               |                               | 9      | 1    | 10    | 90.0%       |
| VP      | DCE        | MFA    | DANC  | Dance                          | CHOR          | Choreography                  | 12     | 1    | 13    | 92.3%       |
| VP      | MUE        | PHD    | MEDU  | Music Education                |               |                               | 0      | 2    | 2     | 0.0%        |
| VP      | MUS        | DMA    | MSIC  | Music                          |               |                               | 25     | 29   | 54    | 46.3%       |
| VP      | MUS        | LIC    | MEDU  | Music Education                |               |                               | 0      | 1    | 1     | 0.0%        |
| VP      | MUS        | MM     | MEDU  | Music Education                |               |                               | 19     | 11   | 30    | 63.3%       |

*Data are not trended and appear exactly as submitted to Student Data Mart on Census.  
\*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.*

**Spring 2022 Duplicated\* IPEDS Graduate Headcount  
College, Department, Degree, Major, Concentration, Sex**

| College | Department | Degree | Major | Description               | Concentration | Description               | Female | Male | Total | %<br>Female |
|---------|------------|--------|-------|---------------------------|---------------|---------------------------|--------|------|-------|-------------|
| VP      | MUS        | MM     | MTHE  | Music Theory              |               |                           | 2      | 3    | 5     | 40.0%       |
| VP      | MUS        | MM     | MUCO  | Music Composition         |               |                           | 0      | 8    | 8     | 0.0%        |
| VP      | MUS        | MM     | PRFM  | Performance               | CNDC          | Conducting (Choral)       | 1      | 1    | 2     | 50.0%       |
| VP      | MUS        | MM     | PRFM  | Performance               | CNDI          | Conducting (Instrumental) | 0      | 1    | 1     | 0.0%        |
| VP      | MUS        | MM     | PRFM  | Performance               | COPI          | Collaborative Piano       | 3      | 1    | 4     | 75.0%       |
| VP      | MUS        | MM     | PRFM  | Performance               | MUWO          | Multiple Woodwinds        | 0      | 1    | 1     | 0.0%        |
| VP      | MUS        | MM     | PRFM  | Performance               | PIAO          | Piano                     | 3      | 0    | 3     | 100%        |
| VP      | MUS        | MM     | PRFM  | Performance               | PIPE          | Piano Pedagogy            | 1      | 1    | 2     | 50.0%       |
| VP      | MUS        | MM     | PRFM  | Performance               | STWP          | String, Wind, Percussion  | 10     | 11   | 21    | 47.6%       |
| VP      | MUS        | MM     | PRFM  | Performance               | VOIC          | Voice                     | 6      | 5    | 11    | 54.5%       |
| VP      | MUS        | MM     | PRFM  | Performance               | VOPE          | Vocal Pedagogy            | 1      | 1    | 2     | 50.0%       |
| VP      | MUS        | PB     | ETHN  | Ethnomusicology           |               |                           | 2      | 1    | 3     | 66.7%       |
| VP      | MUS        | PB     | HIKP  | Hist Keyboard Performance |               |                           | 0      | 1    | 1     | 0.0%        |
| VP      | MUS        | PB     | JAST  | Jazz Studies              |               |                           | 0      | 4    | 4     | 0.0%        |
| VP      | MUS        | PB     | MUCL  | Musicology                |               |                           | 1      | 2    | 3     | 33.3%       |
| VP      | MUS        | PB     | MUCO  | Music Composition         |               |                           | 2      | 2    | 4     | 50.0%       |
| VP      | MUS        | PB     | MUED  | Music Education           |               |                           | 1      | 1    | 2     | 50.0%       |
| VP      | MUS        | PB     | MUPS  | Music Performance Study   |               |                           | 3      | 3    | 6     | 50.0%       |
| VP      | MUS        | PB     | MUSE  | Music Education           |               |                           | 1      | 4    | 5     | 20.0%       |
| VP      | MUS        | PB     | MUTH  | Music Theory              |               |                           | 0      | 1    | 1     | 0.0%        |
| VP      | MUS        | PHD    | MEDU  | Music Education           |               |                           | 10     | 9    | 19    | 52.6%       |
| VP      | MUS        | PM     | MUTP  | Music Theory Pedagogy     |               |                           | 1      | 4    | 5     | 20.0%       |
| VP      | THE        | MFA    | DRAM  | Drama                     | ACTG          | Acting                    | 4      | 4    | 8     | 50.0%       |
| VP      | THE        | MFA    | DRAM  | Drama                     | DESI          | Design in Drama           | 6      | 2    | 8     | 75.0%       |
| VP      | THE        | MFA    | DRAM  | Drama                     | DIRE          | Directing                 | 1      | 1    | 2     | 50.0%       |
| VP      | THE        | MFA    | DRAM  | Drama                     | THYO          | Theatre for Youth         | 2      | 1    | 3     | 66.7%       |

*Data are not trended and appear exactly as submitted to Student Data Mart on Census.  
\*Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.*