

Fall 2021 Duplicated* IPEDS Graduate Headcount
College, Department, Degree, Major, Concentration, Full-Time/Part-Time Status

| College | Department | Degree | Major | Description | Concentration | Description | Full-Time | Part-Time | Total | % Full-Time |
|---------|------------|--------|-------|--------------------------------|---------------|------------------------------|-----------|-----------|-------|-------------|
| AS | AAD | PB | AFST | African American Studies | | | 0 | 1 | 1 | 0.0% |
| AS | BIO | MS | BIOL | Biology | | | 14 | 1 | 15 | 93.3% |
| AS | BIO | PHD | ENHS | Environmental Health Science | | | 13 | 14 | 27 | 48.1% |
| AS | CHE | MS | CHEM | Chemistry | | | 0 | 5 | 5 | 0.0% |
| AS | CHE | MS | CHEM | Chemistry | BCHM | Biochemistry | 1 | 7 | 8 | 12.5% |
| AS | CHE | PHD | CHBI | Chemistry/Biochemistry | | | 2 | 5 | 7 | 28.6% |
| AS | CHE | PHD | MEBI | Medicinal Biochemistry | | | 0 | 14 | 14 | 0.0% |
| AS | CMP | MS | CMPS | Computer Science | | | 31 | 7 | 38 | 81.6% |
| AS | CMP | MS | CMPS | Computer Science | DSBD | Data Science and Big Data | 19 | 2 | 21 | 90.5% |
| AS | CST | MA | CMST | Communication Studies | | | 9 | 8 | 17 | 52.9% |
| AS | ENG | MA | ENGL | English | | | 0 | 15 | 15 | 0.0% |
| AS | ENG | MA | ENGL | English | DOTR | Doctoral Track | 0 | 1 | 1 | 0.0% |
| AS | ENG | MFA | CWTG | Creative Writing | | | 20 | 0 | 20 | 100% |
| AS | ENG | PHD | ENGL | English | | | 8 | 36 | 44 | 18.2% |
| AS | GES | MA | APGE | Applied Geography | | | 3 | 3 | 6 | 50.0% |
| AS | GES | MA | APGE | Applied Geography | GEET | Geosciences Edu for Teachers | 1 | 0 | 1 | 100% |
| AS | GES | MA | APGE | Applied Geography | SUSA | Sustainability | 3 | 0 | 3 | 100% |
| AS | GES | MA | APGE | Applied Geography | UPED | Urban Plan & Eco Development | 1 | 0 | 1 | 100% |
| AS | GES | MS | SUEN | Sustainability and Environment | | | 8 | 20 | 28 | 28.6% |
| AS | GES | PHD | GEOG | Geography | | | 7 | 17 | 24 | 29.2% |
| AS | HIS | MA | HIST | History | | | 7 | 10 | 17 | 41.2% |
| AS | HIS | MA | HIST | History | MUST | Museum Studies | 17 | 0 | 17 | 100% |
| AS | HIS | PHD | HIST | History | | | 4 | 23 | 27 | 14.8% |
| AS | IAR | MFA | INAR | Interior Architecture | | | 7 | 3 | 10 | 70.0% |
| AS | IAR | PB | HIPR | Historic Preservation | | | 3 | 4 | 7 | 42.9% |
| AS | LLC | MA | LLIC | Languages,Literatures,Cultures | FRFS | French & Francophone Studies | 1 | 0 | 1 | 100% |

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College, Department, Degree, Major, Concentration, Full-Time/Part-Time Status**

| College | Department | Degree | Major | Description | Concentration | Description | Full-Time | Part-Time | Total | % Full-Time |
|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|-----------|-----------|-------|-------------|
| AS | LLC | MA | LLIC | Languages,Literatures,Cultures | SPAN | Spanish | 3 | 2 | 5 | 60.0% |
| AS | LLC | MAT | MART | MA in Teaching | FREE | French Education | 1 | 0 | 1 | 100% |
| AS | LLC | MAT | MART | MA in Teaching | SPAE | Spanish Education | 0 | 2 | 2 | 0.0% |
| AS | LLC | PB | ASHC | Adv Span Lng & Hisp Cultrl Stu | | | 0 | 2 | 2 | 0.0% |
| AS | MTH | MA | MATH | Mathematics | | | 4 | 1 | 5 | 80.0% |
| AS | MTH | MA | MATH | Mathematics | APST | Applied Statistics | 0 | 1 | 1 | 0.0% |
| AS | MTH | MA | MATH | Mathematics | DAAN | Data Analytics | 1 | 1 | 2 | 50.0% |
| AS | MTH | MA | MATH | Mathematics | DOTR | Doctoral Track | 3 | 0 | 3 | 100% |
| AS | MTH | MA | MATH | Mathematics | TECM | Teaching College Mathematics | 1 | 0 | 1 | 100% |
| AS | MTH | MS | MSTA | Applied Statistics | | | 2 | 2 | 4 | 50.0% |
| AS | MTH | PB | STAT | Statistics | | | 0 | 1 | 1 | 0.0% |
| AS | MTH | PHD | COMA | Computational Mathematics | | | 21 | 4 | 25 | 84.0% |
| AS | PSC | MPA | PUAF | Public Affairs | | | 12 | 15 | 27 | 44.4% |
| AS | PSC | MPA | PUAF | Public Affairs | COED | Community and Economic Develop | 2 | 4 | 6 | 33.3% |
| AS | PSC | MPA | PUAF | Public Affairs | LOGM | Local Government Management | 4 | 7 | 11 | 36.4% |
| AS | PSC | MPA | PUAF | Public Affairs | NOPM | Non-Profit Management | 5 | 13 | 18 | 27.8% |
| AS | PSC | PB | NOPM | Non-Profit Management | | | 2 | 24 | 26 | 7.7% |
| AS | PSC | PB | URED | Urban Economic Development | | | 0 | 4 | 4 | 0.0% |
| AS | PSY | MA | PSYC | Psychology | DOTR | Doctoral Track | 22 | 0 | 22 | 100% |
| AS | PSY | MA | PSYC | Psychology | GEEX | General Experimental | 9 | 1 | 10 | 90.0% |
| AS | PSY | PHD | PSYC | Psychology | | | 2 | 0 | 2 | 100% |
| AS | PSY | PHD | PSYC | Psychology | CLIN | Clinical Psychology | 10 | 10 | 20 | 50.0% |
| AS | PSY | PHD | PSYC | Psychology | COPS | Cognitive Psychology | 2 | 4 | 6 | 33.3% |
| AS | PSY | PHD | PSYC | Psychology | DEPS | Developmental Psychology | 0 | 2 | 2 | 0.0% |
| AS | PSY | PHD | PSYC | Psychology | SOPS | Social Psychology | 3 | 0 | 3 | 100% |
| AS | SOC | MA | SOCI | Sociology | | | 13 | 6 | 19 | 68.4% |

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College, Department, Degree, Major, Concentration, Full-Time/Part-Time Status**

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|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|-----------|-----------|-------|-------------|
| AS | SOC | MA | SOCI | Sociology | CRIM | Criminology | 9 | 5 | 14 | 64.3% |
| AS | SOC | PB | TESO | Teaching Sociology | | | 3 | 9 | 12 | 25.0% |
| AS | WGS | MA | WGSS | Women's/Gender/Sexuality Stds | | | 9 | 2 | 11 | 81.8% |
| AS | WGS | MA | WGST | Women's and Gender Studies | | | 0 | 4 | 4 | 0.0% |
| AS | WGS | PB | WGSS | Women's/Gender/Sexuality Stds | | | 3 | 4 | 7 | 42.9% |
| AS | WGS | PB | WGST | Women's and Gender Studies | | | 0 | 1 | 1 | 0.0% |
| BE | ACF | MS | ACCT | Accounting | | | 29 | 43 | 72 | 40.3% |
| BE | ACF | MS | ACCT | Accounting | FIRA | Financial Reporting/Assurance | 5 | 3 | 8 | 62.5% |
| BE | ACF | MS | ACCT | Accounting | TAXA | Tax | 8 | 5 | 13 | 61.5% |
| BE | ACF | PB | TAXN | Taxation | | | 0 | 7 | 7 | 0.0% |
| BE | BAE | MBA | BUAD | Business Administration | | | 22 | 86 | 108 | 20.4% |
| BE | BAE | MBA | BUAD | Business Administration | BUAN | Business Analytics | 7 | 26 | 33 | 21.2% |
| BE | BAE | MBA | BUAD | Business Administration | CYSE | Cyber Security | 0 | 4 | 4 | 0.0% |
| BE | BAE | MBA | BUAD | Business Administration | FINC | Finance | 7 | 21 | 28 | 25.0% |
| BE | BAE | MBA | BUAD | Business Administration | INBU | International Business | 1 | 1 | 2 | 50.0% |
| BE | BAE | MBA | BUAD | Business Administration | ITCH | Information Technology | 2 | 10 | 12 | 16.7% |
| BE | BAE | MBA | BUAD | Business Administration | MARK | Marketing | 7 | 24 | 31 | 22.6% |
| BE | BAE | MBA | BUAD | Business Administration | SUCM | Supply Chain Management | 3 | 10 | 13 | 23.1% |
| BE | BAE | PB | BUFO | Business Foundations | | | 2 | 3 | 5 | 40.0% |
| BE | CRS | MS | COAR | Consumer, Apprl, and Retail St | | | 0 | 1 | 1 | 0.0% |
| BE | CRS | MS | REST | Retail Studies | | | 3 | 2 | 5 | 60.0% |
| BE | CRS | MS | REST | Retail Studies | GARM | Global Apparel and Retail Mgmt | 8 | 6 | 14 | 57.1% |
| BE | CRS | PB | GASC | Glob App Supp Chn Mgt | | | 1 | 1 | 2 | 50.0% |
| BE | CRS | PB | GFIM | Global Fashion Industry Mgmt | | | 1 | 1 | 2 | 50.0% |
| BE | CRS | PB | REMM | Retail Merchandising Managemen | | | 2 | 0 | 2 | 100% |
| BE | CRS | PHD | COAR | Consumer, Apprl, and Retail St | | | 8 | 8 | 16 | 50.0% |

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College, Department, Degree, Major, Concentration, Full-Time/Part-Time Status

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|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|-----------|-----------|-------|-------------|
| BE | ECO | MA | APEC | Applied Economics | | | 8 | 9 | 17 | 47.1% |
| BE | ECO | MA | APEC | Applied Economics | DOTR | Doctoral Track | 3 | 0 | 3 | 100% |
| BE | ECO | PB | ECHA | Economics/Health Analytics | | | 1 | 9 | 10 | 10.0% |
| BE | ECO | PB | QUBE | Quantitative Business Economic | | | 1 | 8 | 9 | 11.1% |
| BE | ECO | PHD | ECOS | Economics | | | 4 | 9 | 13 | 30.8% |
| BE | IMS | MS | ITMG | Information Technology/Mgmt | | | 13 | 12 | 25 | 52.0% |
| BE | IMS | MS | ITMG | Information Technology/Mgmt | BUAN | Business Analytics | 10 | 31 | 41 | 24.4% |
| BE | IMS | MS | ITMG | Information Technology/Mgmt | CYSE | Cyber Security | 10 | 26 | 36 | 27.8% |
| BE | IMS | MS | ITMG | Information Technology/Mgmt | ERPL | Enterprise Resource Planning | 0 | 2 | 2 | 0.0% |
| BE | IMS | MS | ITMG | Information Technology/Mgmt | SUPC | Supply Chain Management | 2 | 5 | 7 | 28.6% |
| BE | IMS | PB | BUAN | Business Analytics | | | 4 | 18 | 22 | 18.2% |
| BE | IMS | PB | CYSE | Cyber Security | | | 4 | 9 | 13 | 30.8% |
| BE | IMS | PB | ITDE | Information Tech Development | | | 1 | 3 | 4 | 25.0% |
| BE | IMS | PB | ITMA | Information Technology Mgmt | | | 0 | 6 | 6 | 0.0% |
| BE | IMS | PB | SUPC | Supply Chain Management | | | 2 | 4 | 6 | 33.3% |
| BE | IMS | PHD | INSY | Information Systems | | | 5 | 7 | 12 | 41.7% |
| BE | MNT | MS | INBU | International Business | | | 9 | 8 | 17 | 52.9% |
| BE | MNT | PHD | BUAD | Business Administration | | | 1 | 34 | 35 | 2.9% |
| ED | CED | MS | COUN | Counseling | CLMH | Clinical Mental Health Counsel | 32 | 2 | 34 | 94.1% |
| ED | CED | MS | COUN | Counseling | COFC | Couple and Family Counseling | 17 | 0 | 17 | 100% |
| ED | CED | MS | COUN | Counseling | SCCO | School Counseling | 19 | 0 | 19 | 100% |
| ED | CED | PHD | COCE | Counseling & Counselor Edu | | | 18 | 1 | 19 | 94.7% |
| ED | ELC | EDD | EDLD | Educational Leadership | | | 3 | 65 | 68 | 4.4% |
| ED | ELC | MSA | SCAD | School Administration | | | 26 | 11 | 37 | 70.3% |
| ED | ELC | PHD | EDST | Educational Studies | CUFO | Cultural Foundations | 6 | 23 | 29 | 20.7% |
| ED | ELC | PHD | EDST | Educational Studies | CUST | Cultural Studies | 1 | 30 | 31 | 3.2% |

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College, Department, Degree, Major, Concentration, Full-Time/Part-Time Status**

| College | Department | Degree | Major | Description | Concentration | Description | Full-Time | Part-Time | Total | % Full-Time |
|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|-----------|-----------|-------|----------------|
| ED | ELC | PM | CFSJ | Cultural Fnd & Soc Justice Ed | | | 0 | 2 | 2 | 0.0% |
| ED | ELC | PM | SCAD | School Administration | | | 33 | 8 | 41 | 80.5% |
| ED | ERM | MS | ERME | Edu Research, Measure, Evalu | | | 0 | 1 | 1 | 0.0% |
| ED | ERM | MS | ERME | Edu Research, Measure, Evalu | DOTR | Doctoral Track | 4 | 1 | 5 | 80.0% |
| ED | ERM | MS | ERME | Edu Research, Measure, Evalu | MEQM | Measurement & Quant Methods | 2 | 2 | 4 | 50.0% |
| ED | ERM | MS | ERME | Edu Research, Measure, Evalu | PREV | Program Evaluation | 4 | 1 | 5 | 80.0% |
| ED | ERM | PHD | ERME | Edu Research, Measure, Evalu | | | 7 | 10 | 17 | 41.2% |
| ED | ERM | PHD | ERME | Edu Research, Measure, Evalu | MEQM | Measurement & Quant Methods | 1 | 3 | 4 | 25.0% |
| ED | ERM | PHD | ERME | Edu Research, Measure, Evalu | PREV | Program Evaluation | 3 | 4 | 7 | 42.9% |
| ED | HED | LIC | ELMA | Elementary Math | | | 0 | 1 | 1 | 0.0% |
| ED | HED | LIC | ENSL | English as a Second Language | | | 0 | 15 | 15 | 0.0% |
| ED | HED | LIC | ENSL | English as a Second Language | DULA | Dual Language | 0 | 2 | 2 | 0.0% |
| ED | HED | LIC | NTAL | NC TEACH Alternative Licensure | | | 0 | 7 | 7 | 0.0% |
| ED | HED | LIC | NTAL | NC TEACH Alternative Licensure | ESLA | English Second Lang (K-12) Lic | 0 | 2 | 2 | 0.0% |
| ED | HED | LIC | NTAL | NC TEACH Alternative Licensure | MMAT | Mid Grades Math (6-9) Lic | 0 | 1 | 1 | 0.0% |
| ED | HED | LIC | NTAL | NC TEACH Alternative Licensure | SENG | Secondary English (9-12) Lic | 0 | 1 | 1 | 0.0% |
| ED | HED | LIC | NTAL | NC TEACH Alternative Licensure | SSOC | Secondary Soc Stud (9-12) Lic | 0 | 2 | 2 | 0.0% |
| ED | HED | LIC | RESP | Reading | | | 0 | 8 | 8 | 0.0% |
| ED | HED | MAT | MART | MA in Teaching | ELEE | Elementary Education | 12 | 1 | 13 | 92.3% |
| ED | HED | MAT | MART | MA in Teaching | MIGE | Middle Grades Education | 7 | 0 | 7 | 100% |
| ED | HED | MAT | MART | MA in Teaching | SEEE | Secondary English Education | 1 | 0 | 1 | 100% |
| ED | HED | MAT | MART | MA in Teaching | SESE | Secondary Science Education | 1 | 2 | 3 | 33.3% |
| ED | HED | MAT | MART | MA in Teaching | SPEC | Special Education | 0 | 4 | 4 | 0.0% |
| ED | HED | MAT | MART | MA in Teaching | SSSE | Secondary Social Studies Ed | 2 | 1 | 3 | 66.7% |
| ED | HED | MAT | MART | MA in Teaching | TSOL | Teach Eng to Spkrs Other Langs | 3 | 0 | 3 | 100% |
| ED | HED | MED | SAAH | Student Aff Admin Higher Ed | | | 36 | 5 | 41 | 87.8% |

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|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|-----------|-----------|-------|-------------|
| ED | HED | MED | TEED | Teacher Education | ELSE | Elementary Science Education | 0 | 1 | 1 | 0.0% |
| ED | HED | MED | TEED | Teacher Education | EMAE | Elementary Math Education | 0 | 10 | 10 | 0.0% |
| ED | HED | MED | TEED | Teacher Education | LESC | Learning Sciences, The | 0 | 3 | 3 | 0.0% |
| ED | HED | MED | TEED | Teacher Education | LIED | Literacy Education | 0 | 6 | 6 | 0.0% |
| ED | HED | MED | TEED | Teacher Education | MSME | Middle/Secondary Math Ed | 0 | 1 | 1 | 0.0% |
| ED | HED | MED | TEED | Teacher Education | MSSE | Middle/Secondary Science Ed | 0 | 1 | 1 | 0.0% |
| ED | HED | MED | TEED | Teacher Education | TSOL | Teach Eng to Spkrs Other Langs | 2 | 2 | 4 | 50.0% |
| ED | HED | PB | TESL | Teaching Eng as a Second Lang | | | 0 | 1 | 1 | 0.0% |
| ED | HED | PB | TSOL | Teach Eng to Spkrs Other Langs | | | 2 | 1 | 3 | 66.7% |
| ED | HED | PHD | EDST | Educational Studies | HIGH | Higher Education | 2 | 18 | 20 | 10.0% |
| ED | HED | PHD | EDST | Educational Studies | TEDE | Teacher Ed & Development | 6 | 21 | 27 | 22.2% |
| ED | LIS | LIC | INTE | Instructional Technology | | | 0 | 5 | 5 | 0.0% |
| ED | LIS | LIC | MESU | Media Supervisor | | | 0 | 1 | 1 | 0.0% |
| ED | LIS | LIC | SLMC | School Libr Media Coordinator | | | 1 | 17 | 18 | 5.6% |
| ED | LIS | MED | TEED | Teacher Education | INTE | Instructional Technology | 3 | 18 | 21 | 14.3% |
| ED | LIS | MLIS | LIIS | Library & Information Studies | | | 6 | 72 | 78 | 7.7% |
| ED | LIS | MLIS | LIIS | Library & Information Studies | SLMC | School Libr Media Coordinator | 0 | 41 | 41 | 0.0% |
| ED | LIS | MLIS | LSCI | Library/Information Science | | | 61 | 155 | 216 | 28.2% |
| ED | LIS | MLIS | LSCI | Library/Information Science | INTE | Instructional Technology | 0 | 2 | 2 | 0.0% |
| ED | LIS | MLIS | LSCI | Library/Information Science | SLMC | School Libr Media Coordinator | 3 | 50 | 53 | 5.7% |
| ED | LIS | PB | IDES | Instructional Design | | | 0 | 1 | 1 | 0.0% |
| ED | SES | LIC | PASP | PAIL Special Education Gen Cur | | | 0 | 9 | 9 | 0.0% |
| ED | SES | MED | SEGE | Special Ed: General Curriculum | | | 0 | 7 | 7 | 0.0% |
| ED | SES | PHD | SPEC | Special Education | | | 11 | 5 | 16 | 68.8% |
| HH | CSD | MA | SPLP | Speech Language Pathology | | | 67 | 0 | 67 | 100% |
| HH | CSD | PHD | COMS | Comm Sciences & Disorders | | | 1 | 10 | 11 | 9.1% |

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|---------|------------|--------|-------|--------------------------------|---------------|--------------------------------|-----------|-----------|-------|----------------|
| HH | CTR | MS | PKRM | Parks and Recreation Managemnt | CORM | Community Recreation Mgmt | 6 | 5 | 11 | 54.5% |
| HH | CTR | MS | PKRM | Parks and Recreation Managemnt | THRE | Therapeutic Recreation | 18 | 1 | 19 | 94.7% |
| HH | GEN | MS | GENC | Genetic Counseling | | | 16 | 0 | 16 | 100% |
| HH | HDF | MS | HUFD | Human Dev and Family Studies | | | 2 | 1 | 3 | 66.7% |
| HH | HDF | MS | HUFD | Human Dev and Family Studies | DOTR | Doctoral Track | 9 | 1 | 10 | 90.0% |
| HH | HDF | PHD | HUFD | Human Dev and Family Studies | | | 12 | 4 | 16 | 75.0% |
| HH | KIN | EDD | KINS | Kinesiology | | | 0 | 82 | 82 | 0.0% |
| HH | KIN | MS | KINS | Kinesiology | | | 2 | 0 | 2 | 100% |
| HH | KIN | MS | KINS | Kinesiology | APNE | Applied Neuromechanics | 3 | 1 | 4 | 75.0% |
| HH | KIN | MS | KINS | Kinesiology | APSP | Applied Sport Psychology | 22 | 1 | 23 | 95.7% |
| HH | KIN | MS | KINS | Kinesiology | CYSD | Com Youth Sport Development | 5 | 1 | 6 | 83.3% |
| HH | KIN | MS | KINS | Kinesiology | DOTR | Doctoral Track | 1 | 1 | 2 | 50.0% |
| HH | KIN | MS | KINS | Kinesiology | EXPH | Exercise Physiology | 11 | 2 | 13 | 84.6% |
| HH | KIN | MS | KINS | Kinesiology | SPEP | Sport and Exercise Psychology | 6 | 0 | 6 | 100% |
| HH | KIN | MS | KINS | Kinesiology | SPME | Sports Medicine | 3 | 0 | 3 | 100% |
| HH | KIN | MSAT | ATTR | Athletic Training | | | 20 | 1 | 21 | 95.2% |
| HH | KIN | PHD | KINS | Kinesiology | | | 3 | 4 | 7 | 42.9% |
| HH | KIN | PHD | KINS | Kinesiology | APNE | Applied Neuromechanics | 4 | 3 | 7 | 57.1% |
| HH | KIN | PHD | KINS | Kinesiology | CPSP | Curr & Ped Studies in Phys Edu | 5 | 3 | 8 | 62.5% |
| HH | KIN | PHD | KINS | Kinesiology | EXPH | Exercise Physiology | 6 | 1 | 7 | 85.7% |
| HH | KIN | PHD | KINS | Kinesiology | SPEP | Sport and Exercise Psychology | 4 | 4 | 8 | 50.0% |
| HH | NTR | MS | NUTR | Nutrition | | | 17 | 1 | 18 | 94.4% |
| HH | NTR | PB | DIIN | Dietetic Internship | | | 16 | 2 | 18 | 88.9% |
| HH | NTR | PHD | NUTR | Nutrition | | | 9 | 3 | 12 | 75.0% |
| HH | PCS | MA | PCOS | Peace and Conflict Studies | | | 11 | 11 | 22 | 50.0% |
| HH | PCS | MA | PCOS | Peace and Conflict Studies | CONM | Conflict Management | 4 | 2 | 6 | 66.7% |

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| HH | PCS | MA | PCOS | Peace and Conflict Studies | IPDE | International Peace Devlpmnt | 3 | 1 | 4 | 75.0% |
| HH | PCS | PB | PCOS | Peace and Conflict Studies | | | 0 | 5 | 5 | 0.0% |
| HH | PHE | MPH | CHEE | Community Health Education | | | 40 | 8 | 48 | 83.3% |
| HH | PHE | PB | HEWC | Health and Wellness Coaching | | | 5 | 1 | 6 | 83.3% |
| HH | PHE | PB | WOWE | Workplace Wellness | | | 1 | 2 | 3 | 33.3% |
| HH | PHE | PHD | CHEE | Community Health Education | | | 12 | 10 | 22 | 54.5% |
| HH | SWK | MS | GERO | Gerontology | | | 8 | 43 | 51 | 15.7% |
| HH | SWK | MSW | JMSW | Joint Master of Social Work | | | 35 | 0 | 35 | 100% |
| HH | SWK | MSW | JMSW | Joint Master of Social Work | ADST | Advanced Standing | 13 | 0 | 13 | 100% |
| HH | SWK | ND | JMSH | JMSW (Hosted) | | | 43 | 0 | 43 | 100% |
| HH | SWK | ND | JMSH | JMSW (Hosted) | ADST | Advanced Standing | 12 | 0 | 12 | 100% |
| HH | SWK | ND | JPSH | JPSW (Hosted) | | | 2 | 3 | 5 | 40.0% |
| HH | SWK | PB | GERO | Gerontology | | | 0 | 5 | 5 | 0.0% |
| HH | SWK | PHD | JPSW | Joint PHD Social Work | | | 6 | 6 | 12 | 50.0% |
| NN | NSN | MS | NANO | Nanoscience | | | 6 | 2 | 8 | 75.0% |
| NN | NSN | MS | NANO | Nanoscience | ITRU | Instrumentation | 0 | 1 | 1 | 0.0% |
| NN | NSN | MS | NANO | Nanoscience | PRMB | Professional Masters Business | 1 | 0 | 1 | 100% |
| NN | NSN | PHD | NANO | Nanoscience | | | 27 | 28 | 55 | 49.1% |
| NN | NSN | PHD | NANO | Nanoscience | MASN | Materials Sci/Nanomaterials | 3 | 0 | 3 | 100% |
| NU | NUR | DNP | NURD | Doctor of Nursing Practice | PBAG | Adult Geron Prim Care Nurse Pr | 55 | 2 | 57 | 96.5% |
| NU | NUR | DNP | NURD | Doctor of Nursing Practice | PBNA | Nurse Anesthesia | 78 | 3 | 81 | 96.3% |
| NU | NUR | DNP | NURD | Doctor of Nursing Practice | PMNU | Nursing | 0 | 47 | 47 | 0.0% |
| NU | NUR | MSN | NURG | Nursing | NUAD | Nursing Administration | 0 | 17 | 17 | 0.0% |
| NU | NUR | MSN | NURG | Nursing | NUED | Nursing Education | 0 | 32 | 32 | 0.0% |
| NU | NUR | MSN | NURG | Nursing | NULM | Nursing Leadership and Mgmt | 0 | 8 | 8 | 0.0% |
| NU | NUR | PB | NURG | Nursing | | | 1 | 1 | 2 | 50.0% |

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|---------|------------|--------|-------|--------------------------------|---------------|-------------------------------|-----------|-----------|-------|-------------|
| NU | NUR | PB | NURG | Nursing | NUAD | Nursing Administration | 0 | 1 | 1 | 0.0% |
| NU | NUR | PB | NURG | Nursing | NUED | Nursing Education | 0 | 2 | 2 | 0.0% |
| NU | NUR | PHD | NURG | Nursing | | | 9 | 14 | 23 | 39.1% |
| OT | BKI | MED | BKIS | BK Inter Studies in Edu & Dev | | | 0 | 2 | 2 | 0.0% |
| OT | BKI | MED | BKIS | BK Inter Studies in Edu & Dev | ECLA | Early Child Lead & Adv Teach | 0 | 5 | 5 | 0.0% |
| OT | BKI | MED | BKIS | BK Inter Studies in Edu & Dev | ECLP | Early Child Lead & Prog Admin | 0 | 40 | 40 | 0.0% |
| OT | BKI | PB | BKPB | Birth-K Post Bacc Initial Lic | | | 0 | 42 | 42 | 0.0% |
| OT | BKI | PB | LITL | Lead Infant Toddler Learning | | | 0 | 19 | 19 | 0.0% |
| OT | GLS | PB | GLST | Global Studies | | | 0 | 4 | 4 | 0.0% |
| OT | GST | ND | CNST | Consortium | | | 0 | 10 | 10 | 0.0% |
| OT | GST | ND | INSL | Interinstitutional | | | 0 | 1 | 1 | 0.0% |
| OT | GST | ND | PATH | SOE Global Pathway | | | 5 | 0 | 5 | 100% |
| OT | GST | ND | VZIT | Visiting | | | 2 | 105 | 107 | 1.9% |
| OT | HEM | MSN/ | HEMG | Health Management | | | 0 | 8 | 8 | 0.0% |
| OT | IAN | MS | INAN | Informatics and Analytics | | | 30 | 23 | 53 | 56.6% |
| OT | IPG | ND | ISEP | International Student Exchange | | | 5 | 0 | 5 | 100% |
| OT | MAS | MA | APAS | Applied Arts and Sciences | | | 20 | 38 | 58 | 34.5% |
| OT | MAS | PB | ELEA | eLearning | | | 0 | 2 | 2 | 0.0% |
| UX | UNC | ND | UNCX | UNC Exchange | | | 0 | 3 | 3 | 0.0% |
| VP | ART | MFA | SART | Studio Arts | | | 11 | 0 | 11 | 100% |
| VP | DCE | LIC | DANC | Dance | | | 0 | 5 | 5 | 0.0% |
| VP | DCE | MA | DEDU | Dance Education | | | 0 | 10 | 10 | 0.0% |
| VP | DCE | MFA | DANC | Dance | CHOR | Choreography | 11 | 3 | 14 | 78.6% |
| VP | MUE | PHD | MEDU | Music Education | | | 0 | 2 | 2 | 0.0% |
| VP | MUS | DMA | MSIC | Music | | | 39 | 19 | 58 | 67.2% |
| VP | MUS | LIC | MEDU | Music Education | | | 0 | 1 | 1 | 0.0% |

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Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.

**Fall 2021 Duplicated* IPEDS Graduate Headcount
College, Department, Degree, Major, Concentration, Full-Time/Part-Time Status**

| College | Department | Degree | Major | Description | Concentration | Description | Full-Time | Part-Time | Total | % Full-Time |
|---------|------------|--------|-------|---------------------------|---------------|---------------------------|-----------|-----------|-------|----------------|
| VP | MUS | MM | MEDU | Music Education | | | 4 | 27 | 31 | 12.9% |
| VP | MUS | MM | MTHE | Music Theory | | | 2 | 4 | 6 | 33.3% |
| VP | MUS | MM | MUCO | Music Composition | | | 7 | 1 | 8 | 87.5% |
| VP | MUS | MM | PRFM | Performance | CNDC | Conducting (Choral) | 0 | 1 | 1 | 0.0% |
| VP | MUS | MM | PRFM | Performance | CNDI | Conducting (Instrumental) | 0 | 1 | 1 | 0.0% |
| VP | MUS | MM | PRFM | Performance | COPI | Collaborative Piano | 1 | 3 | 4 | 25.0% |
| VP | MUS | MM | PRFM | Performance | MUWO | Multiple Woodwinds | 1 | 0 | 1 | 100% |
| VP | MUS | MM | PRFM | Performance | PIAO | Piano | 3 | 1 | 4 | 75.0% |
| VP | MUS | MM | PRFM | Performance | PIPE | Piano Pedagogy | 2 | 0 | 2 | 100% |
| VP | MUS | MM | PRFM | Performance | STWP | String, Wind, Percussion | 20 | 1 | 21 | 95.2% |
| VP | MUS | MM | PRFM | Performance | VOIC | Voice | 10 | 3 | 13 | 76.9% |
| VP | MUS | MM | PRFM | Performance | VOPE | Vocal Pedagogy | 2 | 0 | 2 | 100% |
| VP | MUS | PB | ETHN | Ethnomusicology | | | 4 | 0 | 4 | 100% |
| VP | MUS | PB | HIKP | Hist Keyboard Performance | | | 0 | 1 | 1 | 0.0% |
| VP | MUS | PB | JAST | Jazz Studies | | | 2 | 1 | 3 | 66.7% |
| VP | MUS | PB | MUCL | Musicology | | | 1 | 6 | 7 | 14.3% |
| VP | MUS | PB | MUCO | Music Composition | | | 2 | 2 | 4 | 50.0% |
| VP | MUS | PB | MUED | Music Education | | | 1 | 1 | 2 | 50.0% |
| VP | MUS | PB | MUPS | Music Performance Study | | | 0 | 5 | 5 | 0.0% |
| VP | MUS | PB | MUSE | Music Education | | | 5 | 0 | 5 | 100% |
| VP | MUS | PB | MUTH | Music Theory | | | 1 | 0 | 1 | 100% |
| VP | MUS | PHD | MEDU | Music Education | | | 10 | 13 | 23 | 43.5% |
| VP | MUS | PM | MUTP | Music Theory Pedagogy | | | 1 | 5 | 6 | 16.7% |
| VP | THE | MFA | DRAM | Drama | ACTG | Acting | 8 | 0 | 8 | 100% |
| VP | THE | MFA | DRAM | Drama | DESI | Design in Drama | 8 | 0 | 8 | 100% |

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Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.

Fall 2021 Duplicated* IPEDS Graduate Headcount
College, Department, Degree, Major, Concentration, Full-Time/Part-Time Status

| <i>College</i> | <i>Department</i> | <i>Degree</i> | <i>Major</i> | <i>Description</i> | <i>Concentration</i> | <i>Description</i> | <i>Full-Time</i> | <i>Part-Time</i> | <i>Total</i> | <i>% Full-Time</i> |
|----------------|-------------------|---------------|--------------|--------------------|----------------------|--------------------|------------------|------------------|--------------|------------------------|
| VP | THE | MFA | DRAM | Drama | DIRE | Directing | 2 | 0 | 2 | 100% |
| VP | THE | MFA | DRAM | Drama | THYO | Theatre for Youth | 3 | 0 | 3 | 100% |

Data are not trended and appear exactly as submitted to Student Data Mart on Census.
**Totals and subtotals are inappropriate for this report as students can enroll in multiple programs.*