## Fall 2023 Fundable Student Credit Hours Course College, Course Level

| Course<br>College | Description                    | Lower Division<br>Undergraduate | Upper Division<br>Undergraduate | Master's | Doctor's<br>Degree<br>Professional<br>Practice | Doctor's<br>Degree<br>Research<br>Scholarship | Total   |
|-------------------|--------------------------------|---------------------------------|---------------------------------|----------|--|---|---------|
| AS                | College of Arts and Sciences   | 62,779                          | 26,145                          | 2,191    | 0  | 838   | 91,953  |
| BE                | Sch of Business and Economics  | 15,000                          | 17,608                          | 3,251    | 0  | 152   | 36,011  |
| ED                | School of Education            | 2,161                           | 2,941                           | 4,873    | 0  | 1,010   | 10,985  |
| HH                | Health and Human Sciences      | 13,760                          | 10,658                          | 4,334    | 0  | 663   | 29,415  |
| LI                | University Libraries           | 22                              | 0                               | 0        | 0  | 0   | 22      |
| NN                | Joint Sch of Nanosci/Nanoeng   | 0                               | 0                               | 9        | 0  | 113   | 122     |
| NU                | School of Nursing              | 0                               | 4,854                           | 184      | 2,218  | 76  | 7,332   |
| OT                | Interdisciplinary              | 3,525                           | 126                             | 0        | 0  | 0   | 3,651   |
| VP                | College Visual/Performing Arts | 10,753                          | 5,618                           | 561      | 0  | 308   | 17,240  |
| TOTAL             |                                | 108,000                         | 67,950                          | 15,403   | 2,218  | 3,160   | 196,730 |

Data are not trended and appear exactly as submitted to Student Data Mart on Census.