### Students

<table>
<thead>
<tr>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>17,743</td>
<td>14,156 (79.8%)</td>
<td>3,587 (20.2%)</td>
<td>11,902 (67.1%)</td>
</tr>
</tbody>
</table>

#### Time Status

<table>
<thead>
<tr>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td></td>
</tr>
<tr>
<td>11,760 (83.1%)</td>
<td>2,396 (16.9%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1,660 (46.3%)</td>
<td>1,927 (53.7%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Sex

<table>
<thead>
<tr>
<th>Total</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>9,406 (66.4%)</td>
<td>4,750 (33.6%)</td>
<td></td>
</tr>
</tbody>
</table>

### Career

<table>
<thead>
<tr>
<th>Total</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td></td>
</tr>
<tr>
<td>2,496 (69.6%)</td>
<td>1,091 (30.4%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1,660 (46.3%)</td>
<td>1,927 (53.7%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### IPEDS Race / Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>4,265 (30.1%)</td>
<td>1,124 (7.1%)</td>
<td>5,389 (30.1%)</td>
</tr>
<tr>
<td>Black/African American</td>
<td>5,449 (38.5%)</td>
<td>728 (4.5%)</td>
<td>6,177 (35.4%)</td>
</tr>
<tr>
<td>White</td>
<td>733 (5.2%)</td>
<td>92 (0.6%)</td>
<td>825 (5.2%)</td>
</tr>
<tr>
<td>Two or more races</td>
<td>106 (0.7%)</td>
<td>1,710 (10.6%)</td>
<td>1,916 (10.8%)</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>32 (2.1%)</td>
<td>10 (0.1%)</td>
<td>42 (2.4%)</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>2,309 (16.3%)</td>
<td>10 (0.1%)</td>
<td>2,319 (13.1%)</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>10 (0.1%)</td>
<td>2 (0.01%)</td>
<td>12 (0.1%)</td>
</tr>
<tr>
<td>U.S. Nonresident</td>
<td>227 (1.6%)</td>
<td>401 (2.5%)</td>
<td>628 (3.6%)</td>
</tr>
<tr>
<td>Unknown/Not reported</td>
<td>323 (2.3%)</td>
<td>88 (0.5%)</td>
<td>411 (2.4%)</td>
</tr>
</tbody>
</table>

### Top Five Undergraduate Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>1,435 (10.1%)</td>
<td>1,069 (7.6%)</td>
<td>2,504 (14.0%)</td>
</tr>
<tr>
<td>Biology</td>
<td>963 (6.8%)</td>
<td>649 (3.9%)</td>
<td>1,612 (9.2%)</td>
</tr>
<tr>
<td>Psychology</td>
<td>411 (2.6%)</td>
<td>603 (3.7%)</td>
<td>1,014 (5.8%)</td>
</tr>
<tr>
<td>Computer Science</td>
<td>232 (1.4%)</td>
<td>4 (0.01%)</td>
<td>236 (1.3%)</td>
</tr>
<tr>
<td>Health Studies/Sciences</td>
<td>300 (1.8%)</td>
<td>410 (2.5%)</td>
<td>710 (4.1%)</td>
</tr>
</tbody>
</table>

### Residency

<table>
<thead>
<tr>
<th>Residency</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-State</td>
<td>13,432 (94.9%)</td>
<td>724 (5.1%)</td>
<td>14,156 (79.8%)</td>
</tr>
<tr>
<td>Out-State</td>
<td>2,795 (77.9%)</td>
<td>792 (22.1%)</td>
<td>3,587 (20.2%)</td>
</tr>
<tr>
<td>Total</td>
<td>16,227 (91.5%)</td>
<td>1,516 (8.5%)</td>
<td>17,743</td>
</tr>
</tbody>
</table>

### Retention & Graduation

<table>
<thead>
<tr>
<th>Retention/Graduation</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>One-Year Retention (2019 Cohort)</td>
<td>75.6%</td>
<td>628 (3.6%)</td>
<td></td>
</tr>
<tr>
<td>Four-Year Graduation (2018 Cohort)</td>
<td>39.1%</td>
<td>5,387 (30.1%)</td>
<td></td>
</tr>
<tr>
<td>Six-Year Graduation (2017 Cohort)</td>
<td>57.6%</td>
<td>11,902 (67.1%)</td>
<td></td>
</tr>
</tbody>
</table>

### Degrees Awarded (Academic Year 2022-2023)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor</td>
<td>3,316 (69.9%)</td>
<td>1,014 (21.4%)</td>
<td>4,330 (91.3%)</td>
</tr>
<tr>
<td>Master</td>
<td>225 (4.7%)</td>
<td>190 (4.0%)</td>
<td>415 (8.7%)</td>
</tr>
<tr>
<td>Doctor</td>
<td>238 (5.2%)</td>
<td>238 (5.2%)</td>
<td>476 (10.0%)</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>190 (4.0%)</td>
<td>190 (4.0%)</td>
<td>380 (8.1%)</td>
</tr>
<tr>
<td>Total</td>
<td>4,745 (100.0%)</td>
<td>4,745 (100.0%)</td>
<td>9,490 (100.0%)</td>
</tr>
</tbody>
</table>

### Admissions

<table>
<thead>
<tr>
<th>HS GPA</th>
<th>ACT</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.379</td>
<td>3.64</td>
<td>1,227</td>
</tr>
<tr>
<td>Admitted</td>
<td>11.31</td>
<td>3.76</td>
</tr>
<tr>
<td>Enrolled</td>
<td>2.813</td>
<td>3.64</td>
</tr>
</tbody>
</table>

Admit Rate 89.9% | Yield 23.5%