## The University of North Carolina at Greensboro Department Profile - Mathematics and Statistics (MTH)

Fall Unduplicated Headcount by Aggregate Level (Students are only counted once per degree level)									
			2019	2020	2021	2022	2023	Change (% △) 2022-2023	
Total		·	130	130	121	114	103	-11 ( -9.6%)	
Undergraduate Graduate	UG GR		97 33	87 43	79 42	71 43	64 39	-7 ( -9.9%) -4 ( -9.3%)	
Bachelor of Arts Bachelor of Science Master of Arts Master of Science Doctor of Philosophy Post-Bacc Cert	BA BS MA MS PHD PB		32 65 8 25	28 59 17 4 22	34 45 12 4 25	18 53 7 3 32	14 50 6 5 25 4	-4 (-22.2%) -3 (-5.7%) -1 (-14.3%) 2 (66.7%) -7 (-21.9%) 3 (300.0%)	

Spring Unduplicated Headcount by Aggregate Level (Students are only counted once per degree level)									
		20	19	2020	2021	2022	2023	Change (% △) 2022-2023	
Total			133	128	118	110	110	0 ( 0.0%)	
Undergraduate Graduate	UG GR		98 35	93 35	74 44	68 42	70 40	2 ( 2.9%) -2 ( -4.8%)	
Bachelor of Arts Bachelor of Science Master of Arts Master of Science	BA BS MA MS		29 69 13	27 66 15	28 46 14 4	27 41 12 6	13 57 6 1	-14 ( -51.9%) 16 ( 39.0%) -6 ( -50.0%) -5 ( -83.3%)	
Doctor of Philosophy Post-Bacc Cert	PHD PB		22	20	26	23 1	32 1	9 ( 39.1%) 0 ( 0.0%)	

Degrees Awarded (Students are only counted once per degree)									
		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Change (%∆ 2021-2022 to 2022-2023		
Total		25	30	26	25	8	-1 ( -3.8%)		
Undergraduate	UG	15	17	15	16	2	1 ( 6.7%)		
Graduate	GR	10	13	11	9	6	-2 ( -18.2%)		
Bachelor of Arts	BA	5	6	9	3		-6 ( -66.7%)		
Bachelor of Science	BS	10	11	6	13	2	7 ( 116.7%)		
Master of Arts	MA	9	6	7	4	1	-3 ( -42.9%)		
Master of Science	MS		2	1	3		2 ( 200.0%)		
Doctor of Philosophy	PHD	1	5	3	1	5	-2 ( -66.7%)		
Post-Bacc Cert	PB				1		, ,		
Note: As of 12/06/2023 2023-20	24 data contains Sum	mor 2023 only							

## The University of North Carolina at Greensboro Department Profile - Mathematics and Statistics (MTH)

Fall Department Credit Hours									
	Fundable Type	2019	2020	2021	2022	2023	Change (% ∆) 2022-2023		
Undergraduate	Total Fundable Total Non-Fundable	9,770 111	9,345 126	8,503 101	7,431 552	7,275 572	-156 ( -0.0%) 20 ( 0.0%)		
	Total Credit Hours	9,881	9,471	8,604	7,983	7,847	-136 ( -0.0%)		
Graduate	Total Fundable Total Non-Fundable	319 6	427	409	200 173	164 136	-36 ( -0.2%) -37 ( -0.2%)		
	Total Credit Hours	325	427	409	373	300	-73 ( -0.2%)		

Spring Department Credit Hours									
							Change (% ∆)		
	Fundable Type	2019	2020	2021	2022	2023	2022-2023		
Undergraduate	Total Fundable	10,206	9,969	8,850	7,437	7,236	-201 ( -0.0%)		
	Total Non-Fundable	81	123	99	594	586	-8 ( -0.0%)		
	Total Credit Hours	10,287	10,092	8,949	8,031	7,822	-209 ( -0.0%)		
Graduate	Total Fundable	347	294	389	194	176	-18 ( -0.1%)		
	Total Non-Fundable	2	3		165	160	-5 ( -0.0%)		
	Total Credit Hours	349	297	389	359	336	-23 ( -0.1%)		