

The University of North Carolina at Greensboro

Department Profile - Teacher Educ and Higher Educ (HED)

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Fall Unduplicated Headcount by Aggregate Level (Students are only counted once per degree level)							
		2019	2020	2021	2022	2023	Change (% Δ) 2022-2023
Total		552	569	558	496	445	-51 (-10.3%)
Undergraduate	UG	347	345	369	294	249	-45 (-15.3%)
Graduate	GR	205	224	189	202	196	-6 (-3.0%)
Bachelor of Science	BS	347	345	369	294	249	-45 (-15.3%)
Master of Arts In Teaching	MAT	23	30	34	45	54	9 (20.0%)
Master of Education	MED	105	85	67	61	43	-18 (-29.5%)
Doctor of Philosophy	PHD	50	49	47	47	44	-3 (-6.4%)
Post-Bacc Cert	PB	3	3	4	7	6	-1 (-14.3%)
Licensure	LIC			39	44	54	10 (22.7%)
	LP	27	58				

Spring Unduplicated Headcount by Aggregate Level (Students are only counted once per degree level)							
		2019	2020	2021	2022	2023	Change (% Δ) 2022-2023
Total		462	547	550	520	475	-45 (-8.7%)
Undergraduate	UG	340	336	338	352	292	-60 (-17.0%)
Graduate	GR	122	211	212	168	183	15 (8.9%)
Bachelor of Science	BS	340	336	338	352	292	-60 (-17.0%)
Master of Arts In Teaching	MAT		32	29	33	41	8 (24.2%)
Master of Education	MED	98	94	87	65	60	-5 (-7.7%)
Doctor of Philosophy	PHD		46	41	44	46	2 (4.5%)
Post-Bacc Cert	PB	4	4	4	4	4	0 (0.0%)
Licensure	LIC				24	33	9 (37.5%)
	LP	20	38	53			

Degrees Awarded (Students are only counted once per degree)							
		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Change (%Δ) 2021-2022 to 2022-2023
Total		135	147	137	167	21	30 (21.9%)
Undergraduate	UG	73	71	79	93	3	14 (17.7%)
Graduate	GR	62	76	58	74	18	16 (27.6%)
Bachelor of Science	BS	73	71	79	93	3	14 (17.7%)
Master of Arts In Teaching	MAT	19	16	26	27	14	1 (3.8%)
Master of Education	MED	37	50	26	39	3	13 (50.0%)
Doctor of Philosophy	PHD	6	8	5	8	1	3 (60.0%)
Post-Bacc Cert	PB		2	1			

Note:

As of 12/06/2023, 2023-2024 data contains Summer 2023 only.

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Fall Department Credit Hours							
	Fundable Type	2019	2020	2021	2022	2023	Change (% Δ) 2022-2023
Undergraduate	Total Fundable	2,570	2,708	2,788	2,234	1,804	-430 (-0.2%)
	Total Non-Fundable	3			23	59	36 (1.6%)
	Total Credit Hours	2,573	2,708	2,788	2,257	1,863	-394 (-0.2%)
Graduate	Total Fundable	1,026	1,386	1,126	1,143	1,116	-28 (-0.0%)
	Total Non-Fundable	157	6	24	232	151	-81 (-0.3%)
	Total Credit Hours	1,183	1,392	1,150	1,375	1,267	-109 (-0.1%)

Spring Department Credit Hours							
	Fundable Type	2019	2020	2021	2022	2023	Change (% Δ) 2022-2023
Undergraduate	Total Fundable	2,560	2,717	2,965	2,900	2,222	-678 (-0.2%)
	Total Non-Fundable	5			60	22	-38 (-0.6%)
	Total Credit Hours	2,565	2,717	2,965	2,960	2,244	-716 (-0.2%)
Graduate	Total Fundable	1,254	1,328	1,422	920	1,071	151 (0.2%)
	Total Non-Fundable	157	98	5	230	192	-38 (-0.2%)
	Total Credit Hours	1,411	1,426	1,426	1,150	1,263	113 (0.1%)