

The University of North Carolina at Greensboro
Department Profile - Counseling and Edu Development (CED)

| Fall Unduplicated Headcount by Aggregate Level (Students are only counted once per degree level) | | | | | | | |
|--|-----|------|------|------|------|------|---------------------------|
| | | 2018 | 2019 | 2020 | 2021 | 2022 | Change (% Δ) 2021-2022 |
| Total | | 93 | 85 | 79 | 89 | 96 | 7 (7.9%) |
| Graduate | GR | 93 | 85 | 79 | 89 | 96 | 7 (7.9%) |
| Master of Science | MS | 71 | 66 | 62 | 70 | 72 | 2 (2.9%) |
| Doctor of Philosophy | PHD | 22 | 19 | 17 | 19 | 23 | 4 (21.1%) |
| Post-Bacc Cert | PB | | | | | 2 | |
| Specialist in Education | EDS | 21 | 26 | 12 | | 1 | |

| Spring Unduplicated Headcount by Aggregate Level (Students are only counted once per degree level) | | | | | | |
|--|-----|------|------|------|------|---------------------------|
| | | 2019 | 2020 | 2021 | 2022 | Change (% Δ) 2021-2022 |
| Total | | 91 | 83 | 79 | 87 | 8 (10.1%) |
| Graduate | GR | 91 | 83 | 79 | 87 | 8 (10.1%) |
| Master of Science | MS | 69 | 65 | 62 | 68 | 6 (9.7%) |
| Doctor of Philosophy | PHD | 22 | 18 | 17 | 19 | 2 (11.8%) |
| Post-Bacc Cert | PB | | | | 2 | |
| Specialist in Education | EDS | 29 | 26 | 9 | | |

| Degrees Awarded (Students are only counted once per degree) | | | | | | | |
|---|-----|-----------|-----------|-----------|-----------|-----------|--|
| | | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | Change (%Δ) 2020-2021 to 2021-2022 |
| Total | | 37 | 49 | 31 | 35 | 1 | 4 (12.9%) |
| Graduate | GR | 37 | 49 | 31 | 35 | 1 | 4 (12.9%) |
| Master of Science | MS | 33 | 41 | 26 | 29 | | 3 (11.5%) |
| Doctor of Philosophy | PHD | 4 | 8 | 5 | 3 | 1 | -2 (-40.0%) |
| Post-Bacc Cert | PB | | | | 3 | | |
| Specialist in Education | EDS | 13 | 14 | | | | |

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| Fall Department Credit Hours | | | | | | | |
|------------------------------|---------------------------|-------|-------|-------|-------|-------|---------------------------|
| | Fundable Type | 2018 | 2019 | 2020 | 2021 | 2022 | Change (% Δ) 2021-2022 |
| Undergraduate | Fundable Resident Credit | 552 | 678 | 549 | 615 | 588 | -27 (-0.0%) |
| | Fundable Extension Credit | | | | 12 | 6 | -6 (-0.5%) |
| | Total Fundable | 552 | 678 | 549 | 627 | 594 | -33 (-0.1%) |
| | Total Non-Fundable | 9 | 15 | 3 | | | |
| | Total Credit Hours | 561 | 693 | 552 | 627 | 594 | -33 (-0.1%) |
| Graduate | Fundable Resident Credit | 1,786 | 1,776 | 1,414 | 1,635 | 1,584 | -51 (-0.0%) |
| | Total Fundable | 1,786 | 1,776 | 1,414 | 1,635 | 1,584 | -51 (-0.0%) |
| | Total Non-Fundable | 3 | 24 | | | | |
| | Total Credit Hours | 1,789 | 1,800 | 1,414 | 1,635 | 1,584 | -51 (-0.0%) |

| Spring Department Credit Hours | | | | | | | |
|--------------------------------|---------------------------|-------|-------|-------|-------|---------------------------|--|
| | Fundable Type | 2019 | 2020 | 2021 | 2022 | Change (% Δ) 2021-2022 | |
| Undergraduate | Fundable Resident Credit | 774 | 693 | 666 | 645 | -21 (-0.0%) | |
| | Fundable Extension Credit | | | 12 | | | |
| | Total Fundable | 774 | 693 | 678 | 645 | -33 (-0.0%) | |
| | Total Non-Fundable | 3 | 3 | | | | |
| | Total Credit Hours | 777 | 696 | 678 | 645 | -33 (-0.0%) | |
| Graduate | Fundable Resident Credit | 1,367 | 1,301 | 1,315 | 1,458 | 143 (0.1%) | |
| | Total Fundable | 1,367 | 1,301 | 1,315 | 1,458 | 143 (0.1%) | |
| | Total Credit Hours | 1,367 | 1,301 | 1,315 | 1,458 | 143 (0.1%) | |