

The University of North Carolina at Greensboro
Department Profile - Ed Ldrship and Cultural Found (ELC)

| Fall Unduplicated Headcount by Aggregate Level (Students are only counted once per degree level) | | | | | | |
|--|-----|------|------|------|------|---------------------------|
| | | 2018 | 2019 | 2020 | 2021 | Change (% Δ) 2020-2021 |
| Total | | 193 | 190 | 211 | 207 | -4 (-1.9%) |
| Graduate | GR | 193 | 190 | 211 | 207 | -4 (-1.9%) |
| Master School Administration | MSA | 45 | 38 | 37 | 37 | 0 (0.0%) |
| Doctor of Education | EDD | | 59 | 59 | 68 | 9 (15.3%) |
| Doctor of Philosophy | PHD | 102 | 60 | 60 | 60 | 0 (0.0%) |
| Post-Masters Cert | PM | 49 | 33 | 49 | 43 | -6 (-12.2%) |
| Specialist in Education | EDS | | 4 | 7 | | |

| Spring Unduplicated Headcount by Aggregate Level (Students are only counted once per degree level) | | | | | | |
|--|-----|------|------|------|------|---------------------------|
| | | 2019 | 2020 | 2021 | 2022 | Change (% Δ) 2021-2022 |
| Total | | 240 | 173 | 197 | 182 | -15 (-7.6%) |
| Graduate | GR | 240 | 173 | 197 | 182 | -15 (-7.6%) |
| Master School Administration | MSA | 44 | 35 | 37 | 35 | -2 (-5.4%) |
| Doctor of Education | EDD | 52 | 45 | 59 | 58 | -1 (-1.7%) |
| Doctor of Philosophy | PHD | 92 | 61 | 60 | 49 | -11 (-18.3%) |
| Post-Masters Cert | PM | 46 | 29 | 41 | 41 | 0 (0.0%) |
| Specialist in Education | EDS | 12 | 6 | 1 | | |

| Degrees Awarded (Students are only counted once per degree) | | | | | | |
|---|-----|-----------|-----------|-----------|-----------|---|
| | | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | Change (% Δ) 2020-2021 to 2021-2022 |
| Total | | 87 | 87 | 44 | 48 | 4 (9.1%) |
| Graduate | GR | 87 | 87 | 44 | 48 | 4 (9.1%) |
| Master School Administration | MSA | 31 | 31 | 6 | 1 | -5 (-83.3%) |
| Doctor of Education | EDD | 13 | 15 | 6 | 11 | 5 (83.3%) |
| Doctor of Philosophy | PHD | 15 | 8 | 5 | 7 | 2 (40.0%) |
| Post-Masters Cert | PM | 18 | 32 | 21 | 29 | 8 (38.1%) |
| Specialist in Education | EDS | 10 | 1 | 6 | | |

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| Fall Department Credit Hours | | | | | | |
|------------------------------|---------------------------|-------|-------|-------|-------|---------------------------|
| | Fundable Type | 2018 | 2019 | 2020 | 2021 | Change (% Δ) 2020-2021 |
| Undergraduate | Fundable Resident Credit | 388 | 394 | 377 | 294 | -83 (-0.2%) |
| | Fundable Extension Credit | | | 15 | 12 | -3 (-0.2%) |
| | Total Fundable | 388 | 394 | 392 | 306 | -86 (-0.2%) |
| | Total Non-Fundable | | | | 2 | |
| | Total Credit Hours | 388 | 394 | 392 | 308 | -84 (-0.2%) |
| Graduate | Fundable Resident Credit | 804 | 785 | 864 | 770 | -94 (-0.1%) |
| | Fundable Extension Credit | 564 | 436 | 534 | 474 | -60 (-0.1%) |
| | Total Fundable | 1,368 | 1,221 | 1,398 | 1,244 | -154 (-0.1%) |
| | Total Non-Fundable | 82 | 87 | | | |
| | Total Credit Hours | 1,450 | 1,308 | 1,398 | 1,244 | -154 (-0.1%) |

| Spring Department Credit Hours | | | | | | |
|--------------------------------|---------------------------|-------|-------|-------|-------|---------------------------|
| | Fundable Type | 2019 | 2020 | 2021 | 2022 | Change (% Δ) 2021-2022 |
| Undergraduate | Fundable Resident Credit | 374 | 331 | 310 | 269 | -41 (-0.1%) |
| | Fundable Extension Credit | | | 3 | 9 | 6 (2.0%) |
| | Total Fundable | 374 | 331 | 313 | 278 | -35 (-0.1%) |
| | Total Non-Fundable | 3 | 10 | | | |
| | Total Credit Hours | 377 | 341 | 313 | 278 | -35 (-0.1%) |
| Graduate | Fundable Resident Credit | 760 | 684 | 721 | 624 | -97 (-0.1%) |
| | Fundable Extension Credit | 570 | 342 | 444 | 375 | -69 (-0.2%) |
| | Total Fundable | 1,330 | 1,026 | 1,165 | 999 | -166 (-0.1%) |
| | Total Non-Fundable | 45 | 58 | | 3 | |
| | Total Credit Hours | 1,375 | 1,083 | 1,165 | 1,002 | -163 (-0.1%) |