

# Spring 2024 Census Campus Profile INTERDISCIPLINARY

# **Unduplicated Headcount by Level**

(Students are only counted once even if enrolled in multiple departments)

		Spring 2022 Census Count	Spring 2023 Census Count	Spring 2024 Census Count	% Change 2023-2024
HEADCOUNT	Undergraduate	712	617	594	-3.7%
	Graduate	244	205	233	13.7%
		956	822	827	0.6%

#### Student Credit Hours by Funding Model and Delivery Method

		Spring 2022 Census	Spring 2023 Census	Spring 2024 Census	% Change 2023-2024
Fundable Credit	Face-to-Face	2,430	1,934	1,344	-30.5%
	Hybrid			177	
	Online	2,315	133	268	101.5%
	Total	4,745	2,067	1,789	-13.4%
Total Fundable Total Non-Fundable		4,745 485	2,067 144	1,789 165	-13.4% 14.6%
<b>Total Student Credit Hours</b>		5,230	2,211	1,954	-11.6%

### **Fundable Student Credit Hours by Course Level**

		Spring 2022 Census	Spring 2023 Census	Spring 2024 Census	% Change 2023-2024
Fundable SCH	Lower division undergraduate	2,526	1,878	1,542	-17.9%
	Upper division undergraduate	1,654	189	247	30.7%
	Master's	565			
		4,745	2,067	1,789	-13.4%

#### **DUPLICATED Headcount by Student Department**

(Students who are enrolled in more than one department are counted in each department)

		Spring 2022 Census Count	Spring 2023 Census Count		% Change 2023-2024
BKI	Birth Through Kindergarten	72	75	80	6.7%
CTP	Comp Trans and Post-Sec Edu	21	21	25	19.0%
GLS	Global Studies	2		1	
GST	Graduate Studies	69	120	142	18.3%
HEM	Health Management	7	7	10	42.9%
IAN	Informatics and Analytics	47			
IPG	International Program Center	31	53	49	-7.5%
MAS	Applied Arts and Sciences	46			
PRO	Integrated Prof Studies	172	94	32	-66.0%
UST	Undergraduate Studies	490	452	489	8.2%

## **Fundable Student Credit Hours by Course Department**

		Spring 2022 Census Total	Spring 2023 Census Total	Spring 2024 Census Total	% Change 2023-2024
IAN	Informatics and Analytics	192			
IPG	International Program Center	624	681	660	-3.1%
MAS	Applied Arts and Sciences	373			
PRO	Integrated Prof Studies	1,494			
UST	Undergraduate Studies	2,062	1,386	1,129	-18.5%